

FACILITATING STUDENT AUTONOMY WITH TECHNOLOGY ENHANCED LEARNING

INTRODUCTION

A traditional, single-pronged approach to Assessment and Feedback can work for some students, but not all. In an ever-changing and difficult to predict educational landscape, it is becoming difficult to find an assessment type which allows students to reach their full potential.

The question is:
How can TEL support the creation of spaces for student voice and allow students to become active participants in their own experimentation?

HOW CAN TEL AMPLIFY STUDENT VOICE?

Technology Enhanced Learning is an integral part of modern-day education which, when implemented correctly, can have a profound impact on learning and, when implemented partially or poorly, can negatively impact experience. If guided by learners and pedagogy, TEL can scaffold student autonomy and create flexible spaces which allow for experimentation and freedom.

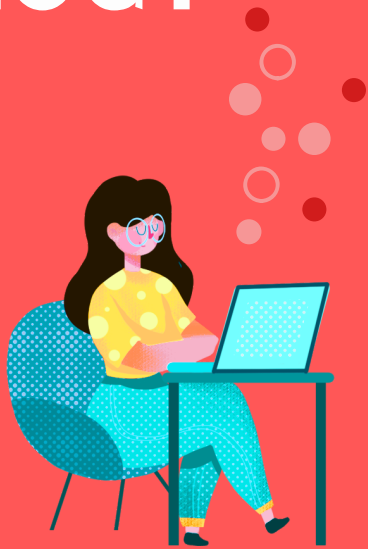
GOOD AND BAD USE OF TECHNOLOGY



- Accessible to all
- Intuitive and natural to use
- User experience prioritised
- Driven by pedagogy
- Allows flexibility and choice



- Inflexible
- Inaccessible
- Irrelevant or outdated



INTEGRATIVE PSYCHOLOGY

Brief
Provide students with multiple avenues for assessment: essay, pre-recorded media, or in-person presentation.

- Our goals**
- Use available tools
 - Technology should help not hinder
 - Intuitive, scalable, futureproofed process

- What we did**
- Made use of Learn and Turnitin assignments
 - Created three areas with release conditions
 - Implemented and managed groups to determine access to assessment areas
 - Media Hopper was used for the pre-recorded media option



EXAMPLES IN ACTION

LEL1B

Brief
Allow for students to take an active part in their learning journey by enabling them to select their preferred assessment path for the phonology block of the course.

- What we did**
- Provided 4 pre-set essay topics and 1 pick-your-own
 - Used self-enroll groups in Learn and set up delegated marking to assign students to tutors
 - Created an option for an 'unessay' where students could take a reflective approach via
 - Comic strip
 - Journal entry
 - Short video/podcast
 - Artwork that engages with topic
 - We used a combination of Media Hopper Create and Learn Assignments to accommodate this

How can TEL amplify student voice in the future?

- Accessibility
- Gamification and Game-based Learning
- Peer Assessment
- Learning Analytics
- Embedded Feedback Tools

THINKING FORWARD

