

## Key Changes to Taught Assessment Regulations 2025/26

Links within the regulations to other information and changes in terminology have been updated as necessary.

Regulation Updated	What has changed
<b>4 Convener of the Board of Examiners: appointment and throughout</b>	Amended throughout to clarify in line with changes to Handbook for Boards of Examiners that expressly includes UG Progression Boards within the definition of Boards of Examiners.
<b>17.3 Assessment deadlines</b>	Amended to state that assessment deadlines may be set in spring vacation period and revision periods, but not during the winter vacation.
<b>20.3 Language of assessment: languages other than English or Gaelic</b>	Amended to bring in line with Regulation 21, giving a suggested 1,500 word count for the dissertation summary in English.
<b>25.2 Examination timetable</b>	Clarification added that Registry Services are only involved in considering requests for flexibility around religious observance/elite-level sport where it relates to a centrally-scheduled examination, and that it is the relevant College Dean who should be involved in considering these cases where locally scheduled exams and assessments are impacted.
<b>27.5 Resit assessment</b>	Amended to remove reference to the resit diet, in order to allow first resit to take place earlier than August diet, where appropriate.
<b>27.6 Resit assessment</b>	Added to clarify that assessment attempts must take place across no more than two consecutive academic sessions, except in cases where students are returning from an Authorised Interruption of Study (AIS).
<b>27.9 Resit assessment</b>	Added clarification in line with Regulation 27.5 to include resit offers to those with null sits. This revision makes it clear that students granted a null sit are entitled to another chance to complete the assessment within the same academic year.
<b>27.17 Resit assessment</b>	A new regulation has been added, stating that COL Access Programme students are entitled to two assessment attempts for SCQF 7 courses.
<b>28.3 Late submission of coursework</b>	Amended to reflect existing practice and accompanying guidance to students, that those students who receive an extension for group assessments are responsible for informing their group members themselves; the responsibility does not fall on Schools.

<b>34.2 Legibility and accessibility of assessed work</b>	Wording clarified to indicate that electronic submission is now the norm, rather than the exception as implied by previous wording.
<b>46.3 Release of marks</b>	Amended to clarify and to reference timelines stated in the position in the Assessment and Feedback Principles.
<b>55.6 Undergraduate degree classification</b>	The BA Fine Art has been added as a further exception to the Art and Design classification rules, joining the existing exception for the MA Fine Art.
<b>56 Postgraduate assessment progression</b>	Wording clarified to specify that eligibility for credit on aggregate is contingent on achieving marks of at least 40% in at least 80 credits. This change avoids any ambiguity as to what is meant by a PASS mark.
<b>56.1 Postgraduate assessment progression</b>	The regulation has been clarified to remove the reference to a process whereby provisional progression may be permitted due to "extenuating circumstances". Such cases will be handled in line with the Exceptional Circumstances Policy.
<b>58 Resubmission of postgraduate dissertations or research projects</b>	Amended to limit the number of permitted submission opportunities for dissertations to three (one initial submission and two resubmissions), even when students have exceptional circumstances. This includes situations where students do not submit work at all. Where Schools encounter situations where a fourth submission attempt may be proportionate due to the nature of a student's circumstances, and the prospect of completion at the next attempt, there remains the option to request a concession from APRC via their College.
<b>61.1 Award of credit from other universities</b>	Removed reference to recognising RPL at the point of admission, as external learning while on programme cannot be done at the point of admission.
<b>64.4 Status of decisions</b>	Amended to clarify following consultation with Student Conduct. The previous wording implied a process for handling cases of "Substantial and significant copying, plagiarism, or other fraud" involving graduates of the University which appeared to be separate from the Academic Misconduct Investigation Procedures. Such cases are explicitly covered by the Academic Misconduct Investigation Procedures and pursued under those Procedures.