The University of Edinburgh

Electronic Senate

January 2019

Agenda

Electronic Senate will commence on Tuesday 15 January 2019 and close at noon on Wednesday 23 January 2019

FORMAL BUSINESS

1.	Minutes from the Senate Meeting on 3 October 2019	**e-S 18/19 2 A**
a)	Special Meetings and Graduation Ceremonials on 26, 27, 28, 29 and 30 November 2018 (available from Student Administration)	
2.	Review of the Structure of the Senate Committees	**e-S 18/19 2 B**
3.	Membership of the Senate	**e-S 18/19 2 C**
4.	Conferment of the title Emeritus Professor Professor Mayank Dutia, Deanery of Biomedical Sciences	**e-S 18/19 2 D**

ARISING FROM THE MINUTES

5.	Special Minutes	**e-S 18/19 2 E**

COMMUNICATIONS AND REPORTS

6.	Communications from the University Court	**e-S 18/19 2 F**
7.	Resolutions – Chairs	**e-S 18/19 2 G**
8.	University of Edinburgh Library Committee Membership 2018/19	**e-S 18/19 2 H**

The University of Edinburgh

Electronic Senate

15 – 23 January 2019

Minutes of Senate meeting held on 3 October 2018

Executive Summary
The paper provides the minutes of the Senate meeting held on 3 October 2018.

How does this align with the University/College School/Committee's strategic plans and priorities?
Not Applicable

Action requested
The Senatus is invited to approve the minutes.

How will any action agreed be implemented and communicated?
Decisions were communicated via the Senate Committees' Newsletter to stakeholders on the distribution list:
www.ed.ac.uk/academic-services/committees/newsletter

Resource/Risk/Compliance

1. **Resource implications**
   This paper does not have resource implications.

2. **Risk assessment**
   This paper does not include a risk assessment.

3. **Equality and Diversity**
   Not relevant.

4. **Freedom of Information**
   Open paper

Any other relevant information, including keywords
A comment need only be submitted to raise an objection/suggest corrections. If no comments are received the minutes will be deemed approved. In this context any comments on this paper should be e-mailed to Senate.Support@ed.ac.uk quoting "comment on e-S 18/19 2 A." These comments will be added verbatim at http://edin.ac/18tbekG

Originator of the paper
Senate Secretariat
January 2019

SENATUS ACADEMICUS

UNCONFIRMED MINUTES OF AN ORDINARY MEETING OF THE SENATUS ACADEMICUS held in the Informatics Forum, Wednesday 3 October 2018

Present: The Principal, Professors C Abbott, M Aliotta, M Bailey, H Brannigan, J Cairns, S Cooper, H Critchley, J Danbolt, T Fawcett, L Felli, P Foster, C French, N Gentz, T Gillingwater, I Gordon, D Gray, K Hardwick, J Hardy, T Harrison, J Hillston, A Holloway, C Jeffery, A Murray, J Norman, W Loretto, L McKie, J Ravenscroft, S Rhind, C Richardson, C Sangwin, M Shipston, A Sorace, T Stratford, J Thomas, A Thompson, S Tudhope, R Williams, J Wyatt; A Aydin-Aitchison, T Bak, S Benjamin, S Bennett, A Brisan, C Caquineau, A Convery, G Duursma, H Ellis, J Haycock-Stuart, M Highton, J Hoy, S Ivory, L Kendall, L Kirstein, J Koszela, W Kwon, P Larkman, H McQueen, A Maciocia, E Mahadeen, J Menzies, F Narumi-Munro, P Norris, M Novenson, F O'Hanlon, N Ogryzko, N Pak-Shiraz, G Palattiyil, C Phillips, C Reid, S Rodgers, S Rolle, R Sendelbeck, P Sheail, B Sila, E Stevenson, S Stock, P Taylor, G Thompson, U Tufail-Hanif, J Turner, P Walsh, S Warrington, A Zaunseder

Associate Members: D Mukherji, S Davis-Williams, K O'Doherty, G Harris

In Attendance: F Adam, M Anusas, S Ashford, J Ball, K Banas, R Bartlett, G Bell, K Bell, M Cao, M Carson, H Chalmers, A Constantin, P Corscadden, A Cross, A Dahl Sløk, M Daw, L Dritsas, A El-Rayis, K Farrow, A Finkel-Gates, P Jones,R Ghul, P Graham, S Green, A M Gregory, J Harden, E Hayes de Kalaf, E Harries-Pugh, M Hoeve, S Horrocks, A Hudson, J Johnston, E Kazakeou, M Khattar, V McCune, J McGregor, S Maciver, A Majothi, J Maybin, D Messina, J Murray, R Myers, M Nelson, J O'Donoghue, A Payne, S Perez-Espona, E Petcu, D Petrova, C Pirie, S Porter, C Price, A Ramsay, L Reilly, K Robertson, N Romano, E Rowan, L Schuler, J Scoles, E Serafin Esquivel, S Shan, T Sheppard, M Simmen, P Skehel, S Smith, P Spencer, ,M Stefan, H Szoor-McElhinney, D Tate, A Taylor, E Taylor, T Trodd, D Tse, Y Wang, T Ward, J Williams, E Wood, E Xu, B Young

PRESENTATION AND DISCUSSION

Teaching and Academic Careers

Introduction
Professor Charlie Jeffery, Senior Vice-Principal
Professor Charlie Jeffery introduced the session by noting that a key component to enhancing the student experience would be the recognition and reward of good teaching.

A Task Group, with membership across the University, had been set up to review processes and incentives for the recognition, reward and support for teaching in academic careers alongside other parts of the academic role.

Teaching and Academic Careers Project
Professor Jane Norman, Vice-Principal People and Culture and Professor Alan Murray, Assistant Principal Academic Support
Professor Murray noted the remit and membership of the Task Group on Teaching and Academic Careers, further details of which are available on the Academic Services webpages: www.ed.ac.uk/academic-services/projects/teaching-and-academic-careers/task-group

Professor Murray outlined the context in which the Task Group would conduct its work. He highlighted the strong focus on research at the University, including the fact that research

achievements were easier to measure and were a strong driver for institutional success, while career paths for posts specialising in teaching were not as clear.

Professor Norman noted that the group had developed a set of draft principles, and that a consultation on them was underway. In Semester 2, the Task Group would consider how to translate the agreed principles into staffing policy and procedures, and would plan to make changes in time for 2019/20.

Academic development for teaching: current position and possible futures
Dr Jon Turner, Director, Institute for Academic Development
Dr Turner noted that provision would be needed for academic development in support of teaching at all stages and in the full range of teaching roles.

Dr Turner highlighted the University's existing CPD framework for learning and teaching. As a result of the framework, take-up of accredited CPD is growing and has had a positive reaction. The University may wish to consider setting targets for take-up in future, to boost the numbers of staff with a teaching qualification, although there is a benefit to a scheme in which participants are intrinsically motivated.

Dr Turner listed the different modes of academic development, noting that informal methods were as important as formal CPD.

A number of conceptual frameworks are in existence already which will be useful to the University as it explores alternative approaches to academic development for teaching, for example the Royal Academy of Engineers framework and Universitas 21, which cover teaching practice, the concept of collegiality and leadership in teaching, scholarly teaching and national/global leadership. These frameworks can be mapped against different types and levels of academic careers, and they can be useful in guiding promotion and academic development support.

Issues for teaching-focused staff
Dr Kasia Banas, PPLS
Dr Banas reflected on her experience in a teaching-focused role, having progressed from part-time Teaching Fellow in Psychology to full-time Teaching Coordinator and then Senior Teaching Coordinator within four years.

Dr Banas highlighted some challenges to staff members in teaching focused roles, such as the lack of clear progression routes and role models.

A teaching focused career path would address several issues which Dr Banas had perceived: data from the National Student Survey had suggested that some students felt excluded by the research focus on the University. The career track for teachers would provide flexible opportunities for staff who wanted to focus on teaching, would increase student satisfaction, and would introduce consistency across Schools and Colleges.

Discussion
In discussion, the following points and questions were raised:

- Concern was expressed that the introduction of a teaching career track would result in the University losing its valuable link between research and teaching, noting in particular the fact that the curriculum was often based on the research conducted at

the University. The view was expressed that the University could be doing more to support researchers to provide excellent teaching.

- A teaching career track could prompt a two-tier system of researchers and teachers; it was noted that a culture change within the University would be needed, involving a change in the language used, which would allow teaching to be viewed more positively.
- There were fewer incentives for academics to build a career based on teaching. The University would therefore need to focus on providing constructive ways for Schools to recognise good teaching and to enable promotion opportunities on the basis of teaching as well as research. Furthermore, there were far fewer internal grants available for teaching, and that the University should seek opportunities in this area, for example, by providing access to funding to attend conferences.
- Requests were made for a greater number of opportunities for teachers to share good practice.
- The University would need to support Heads of School and managers in addressing any conduct issues in teaching.
- Various comments were made in relation to how the University might support teachers to engage in continuing professional development; it was noted that practical support in relation to specific areas of teaching was helpful, and that there was scope for the Edinburgh Teaching Award to provide opportunities for development at various different levels.
- The request was made for Workload Allocation Models to provide an appropriate amount of time for staff to prepare for teaching.
- The teaching roles provided by tutors and demonstrators were noted; under the proposed initiative, it was suggested that consideration be given to educating PhD students in teaching practice as part of the curriculum, bearing in mind that some PG tutors/demonstrators already had significant experience in this area.
- A number of teaching staff members were currently employed on guaranteed hours contracts, and it was noted that the University was undertaking a programme of work in collaboration with the UCU to address the issue of staff on guaranteed hours contracts.
- The request was made for similar pathways for contract researchers to be considered as part of the proposals, since there was no clear career track and promotion opportunities for this group of staff members.

The Principal thanked attendees for their contributions. He noted that the idea of developing a teaching career track would not reduce Edinburgh's status as a research-intensive University, nor divert resources away from research, but would seek to attain the same excellence in teaching alongside this.

The Accessible and Inclusive Learning Policy

Introduction
Paddy Corscadden, Director, Student Disability Service
Eileen Xu, Students' Association Disabled Students' Officer

Mr Corscadden introduced and officially relaunched the Policy.

The Accessible and Inclusive Learning Policy was introduced in 2013 to increase the accessibility and inclusivity of learning and teaching for all students by mainstreaming a small number of adjustments.

Disabled students regard the Policy as a positive development, promoting an inclusive environment while also making them feel less conspicuous. Awareness of and engagement with the Policy across the University remain limited and inconsistent, however, with some students reporting that their adjustments (covered by the Policy) have not been implemented. Students have reported the main issues as follows: lecturers not always using microphones in lectures; lecture outlines or slides not available at least 24 hours in advance; recording not being permitted in class.

The University has a legal obligation to make reasonable adjustments to accommodate the needs of disabled students. This obligation is anticipatory and the Accessible and Inclusive Learning Policy helps the University fulfil this legal obligation.

Ms Xu provided a personal perspective on the importance of the Policy to students with disabilities, in particular the availability of materials online.

Enhancing the Student Experience – Approach and Action Plan (S 18/19 1 A)

Introduction
Professor Charlie Jeffery, Senior Vice-Principal

Professor Jeffery noted the University's disappointing results in the National Student Survey 2018; the results conclude that student satisfaction at the University is nowhere near high enough, and that students have much too inconsistent an experience, both across and within Schools.

The apparent intractability of the student experience challenge, and its impacts on reputation and morale, require a change of approach. Senior colleagues across the University are concluding that the poor NSS results are symptomatic of deeply-engrained assumptions and patterns of behaviour that have an impact on how we deal with students, and how we value teaching relative to research. Changes must no longer just tackle 'symptoms' revealed by NSS, but their deeper causes.

Professor Jeffery introduced Paper S 18/19 1 A, which set out an approach for addressing these issues. The paper stated that all staff would work to meet the following expectations:

- That we need in all of our roles to cherish our students and work to ensure they have an outstanding experience
- That we need to achieve standards of performance in teaching equivalent to those in research

Professor Jeffery summarised a series of measures (set out in more detail the draft Student Experience Action Plan in the paper) designed to give effect to these expectations. Among the key actions were the following:

- The establishment of a Teaching and Academic Careers Working Group to ensure we have the right incentives and procedures in place to recognise teaching excellence in academic careers
- A Review of the Delivery of Advice and Support to Students which will explore changes to the Personal Tutor system alongside the changes to professional services for student support under development in the Service Excellence Programme
- A focus on enhancing Staff Experience in recognition of the interdependencies of quality of staff experience and quality of student experience

- A focus on ensuring an effective Student Voice through an enhanced and responsive representative system
- The appointment of a new Vice-Principal for Students to work alongside Heads of College and Support Group in delivering a high quality student experience and to take forward work on curriculum reform.

In discussion, the following points were made:

- The request was made for the Student Experience Action Plan to focus on areas which would release the administrative burden on academic staff, such as support for use of EUCLID, to allow greater focus on teaching development
- Issues around pre-honours years were highlighted, particularly in relation to class sizes, which are sometimes very large; it was noted that the University had grown its student numbers without having consciously adjusted teaching methods to accommodate this
- It was suggested that the University review the distribution of income associated with teaching by the resource allocation model
- It was noted that the University should find ways to ensure that the new student representation system would meet the needs of programmes with small numbers of students.
- It was noted that the Student Experience Action Plan should take into account the needs of the student body as a whole, and encompass provision for PGR students
- Plans for curriculum reform were enthusiastically supported, while noting that the reform project should include consideration of the logistical issues, such as administration of students' timetables, room bookings and allocation of tutors
- The work of Service Excellence in developing online systems to support improved services was welcomed, while emphasis was placed on the importance of having direct staff contact in student-facing roles.

The Principal thanked attendants for their constructive comments.

Refreshing the University's Strategic Plan

Introduction
Pauline Jones, Head of Strategic Performance and Research Policy

Pauline Jones noted that the Strategic Plan would be refreshed in the forthcoming year.

As part of the work to refresh the 2016 plan, the University would review its values, single out the 'big things' which would be specifically achieved, and identify the key disruptors which would change the approach; these disruptors include the implications of Brexit, Generation Z, the City Deal, and the Post-18 review.

The review would be conducted as follows:
- Undertaking a SWOT analysis
- Articulating strengths
- Identifying opportunities arising because of, and in spite of, the disruptors,
- Identifying priorities based on values.

In discussion, it was noted that the University should clarify its position in relation to the city, and the importance of robust financial planning was highlighted.

PRESIDENT'S COMMUNICATIONS

The Principal announced the appointment of the University's new Finance Director: Lee Hamill, currently Deputy Director of Finance, will succeed Phil McNaull on 1 January 2019.

Among his communications, the Principal noted the following: the external review of Senate and its committees, undertaken by Jennifer Barnes of Saxton Bampfylde, would take place in 2018/19; the City Deal had been signed over the summer; the University's research income had continued to increase; and a joint expert panel constructed of nominees from UCU and UUK had produced a report in the middle of September with recommendations around maintaining current levels of benefit for USS pensions.

The Principal proposed that Senate discontinue the practice of conducting a Moment of Reflection at the beginning of its meetings. This was **agreed** by Senate members.

FORMAL BUSINESS

1. **Report of E-Business conducted 11 – 19 September 2018 (S 18/19 1 B)**

   The report of e-business conducted between 11 and 19 September 2018 was approved.

2. **Student Partnership Agreement Update (S 18/19 1 C)**

   Professor Jeffery provided an overview of activity during 2017/18 to implement the Student Partnership Agreement and the themes for 2018/19, for which a fund of £7,000 had been allocated.

   Senate noted that a showcase event would be held on 9 October 2018 to present outcomes from a number of projects carried out during 2017/18.

3. **Special Minutes (S 18/19 1 D)**

   Senate adopted the Special Minutes for Professors V Cree, A Griffiths and J Ross.

   COMMUNICATIONS

4. **Edinburgh University Students' Association Priorities for 2018/19 (S 18/19 1 E)**

   Senate noted the Students' Association Vice-President Education's priorities for the 2018/19. These included the following:
   - Promoting a diverse curriculum
   - Creating inclusive teaching environments
   - Developing alternative approaches to learning.

5. **Draft Ordinance – Composition of Court (S 18/19 1 F)**

   Court presented to Senate the draft Ordinance to effect changes to the composition of the University Court to comply with the Higher Education Governance (Scotland) Act 2016.

   Senate noted that the draft Ordinance was open for comment during an 8 week statutory consultation period, which would conclude on Monday 26 November 2018.

6. **Resolutions (S 18/19 1 G)**

Court presented to Senate draft Resolutions in accordance with procedures for the creation of new chairs, renaming of existing chairs, and the process for personal chairs. Senate, having considered the draft Resolutions below, offered no observations.

<u>Alteration of Title of Chairs</u>

Draft Resolution No. 57/2018: Alteration of the title of the Chair of Melanoma Genetics and Drug Discovery

Draft Resolution No. 58/2018: Alteration of the title of the Chair of Machine Learning

Draft Resolution No. 59/2018: Alteration of the title of the Chair of Preclinical Ultrasound

Draft Resolution No. 60/2018: Alteration of the title of the Chair of Paediatric Medicine

<u>Establishment of Personal Chairs</u>

Draft Resolution No. 61/2018: Foundation of a Personal Chair of Politics of the Muslim World

Draft Resolution No. 62/2018: Foundation of a Personal Chair of Politics of Anthropology and the Humanities

Draft Resolution No. 63/2018: Foundation of a Personal Chair of Politics of Particle Physics

Draft Resolution No. 64/2018: Foundation of a David Hume Chair of Economics

7. **Membership of Senate**

Senate noted and welcomed its new members.

CLOSED

8. **Honorary Degrees/Posthumous Awards (S 18/19 1 H)**

Senate **approved** the recommendations for the award of an Honorary Degree and the award of posthumous honorary degrees.

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Review of the Structure of the Senate Committees

Executive Summary
The Principal has agreed that the University should review the structure of the Senate Committees. A task group convened by the Senior Vice-Principal will manage this review. This paper sets out the rationale for conducting this review, along with the task group's terms of reference and membership. The task group will present its findings and recommendations to Senate's 29 May 2019 meeting.

How does this align with the University's strategic plans and priorities?
Effective academic governance supports the University in delivering all its strategic plans and priorities.

Action requested
For information.

How will any action agreed be implemented and communicated?
Section 9 of the paper sets out the planned approach to implementation and communication. The task group will oversee these arrangements.

Resource / Risk / Compliance

1. **Resource implications (including staffing)**
   Academic Services will support the review. The operation of the Senate committee structure has resource implications both for the secretariat (provided by Academic Services) and for the members of the Committees. Were the review to lead to an increase or decrease in the number of committees, this would have a commensurate impact on resources.

2. **Risk assessment**
   Effective academic governance assists the University in managing risk associated with its academic activities.

3. **Equality and Diversity**
   The task group will consider equality and diversity issues when developing its recommendations.

4. **Freedom of information**
   Open

Any other relevant information, including keywords
A comment need only be submitted to raise an objection/suggest corrections. If no comments are received the minutes will be deemed approved. In this context any comments on this paper should be e-mailed to Senate.Support@ed.ac.uk quoting "comment on e-S 18/19 2 B." These comments will be added verbatim at http://edin.ac/18tbekG

Originator of the paper
Tom Ward, Director of Academic Services, 14 December 2018

Review of the structure of the Senate committees

1   Context

Senate established its current committee structure in 2009-10, following a review of academic governance led by a review group convened by Professor Simon van Heyningen. It is timely for the University to review these committee structures at this point for several reasons:

- It is now ten years since the University established these committee structures, and over that period the University's portfolio of taught and research programmes, the size and shape of its student population, and the external policy and regulatory environment, have all changed considerably – it is therefore appropriate to ensure the committee structures remain fit for purpose.

- During that period, the University has also changed some other aspects of its committee structures (eg the establishment of University Executive), and Colleges will have made some changes to their committee structures – it is therefore appropriate to ensure the Senate committee structures continue to align with other committee structures.

- In order to fulfil the requirements of the Scottish Code for Good Higher Education Governance, the University has commissioned a consultant (Dr Jennifer Barnes) to undertake an externally-facilitated review of the effectiveness of Senate and its Committees. This review, which is being held during 2018-19, may make recommendations regarding committee structures as part of a wider brief (see below), and the University will need an appropriate way to consider those recommendations.

- In 2020, the University will introduce major changes to the composition of Senate in order to comply with the 2016 Scottish Higher Education (Governance) Act, and these have the potential to change the format and role of Senate, which would in turn have implications for the Senate Committees.

2   Scope

- Review the current structure, memberships and terms of reference of the four Senate standing committees (currently the Learning and Teaching Committee, Researcher Experience Committee, Quality Assurance Committee, Curriculum and Student Progression Committee)

- Recommend changes in order to ensure they:
    - Provide effective governance of the University's learning and teaching, and student and early career researcher, matters;
    - Enable the University to take an effective and strategic approach to enhancing the student experience, developing the University's taught and research student portfolio, and maintaining academic standards and quality assurance;
    - Take account of the planned 2020 changes in the composition of Senate; and
    - Are aligned to the University's other committee structures, and to the Colleges' committee structures.

- Review the current levels of devolution of authority from Senate to the Senate Committees, and, if appropriate, recommend changes.

- Out of scope:

- o Current levels of devolution of powers from Senate and its committees to Colleges;
- o Detailed working methods of the Committees and their task groups;
- o Arrangements for induction / training of Committee members;
- o Arrangements for communication and consultation regarding the business of Senate and its Committees;
- o The operation of Senate itself;
- o The governance role of Senate and its committees in relation to any current projects (eg Service Excellence);
- o Resourcing for projects sponsored or led by Senate or its committees;
- o The arrangements for other Senate Committees - Appeals Committee, Student Discipline Committee, Honorary Degrees Committee, Chaplaincy Committee; and
- o The arrangements for joint Senate – Court Committees (eg Knowledge Strategy Committee).

3   Particular issues to address

- Whether the current structure, under which research student and early career research development are considered by the Researcher Experience Committee, is appropriate (eg whether it would be more appropriate to align PGR student issues with taught student issues and early career researcher issues with Research Policy Group);

- How to define the demarcation lines between Senate and its Committees, and other University committees, in relation to the 'student experience' beyond learning, teaching, student support, research and assessment (for example, transport, student accommodation, health and wellbeing);

- Whether there is sufficient clarity regarding the demarcation lines between Senate and its committees, and other University committees, on recruitment / admissions, and PGR scholarship issues; and

- Whether there is sufficient clarity regarding the role of Senate and its Committee in relation to the academic arrangements for collaborations with other institutions.

4   Management and governance

- A small task group will manage the review process and make recommendations to Senate

- Task group membership:
    - o Senior Vice-Principal (Convener)
    - o Conveners of the four Senate Committees (for Senate Researcher Experience Committee, selecting one of the three College PGR Deans)
    - o Senior Academic Administrators from each College
    - o One Dean from each College (aiming that between them, they cover UG / PGT and PGR)
    - o Director of Academic Services
    - o Students Association Vice-President (Education)

5   Relationship with externally-facilitated review of Senate

- While Dr Barnes, the consultant who is conducting this review, may make recommendations regarding the Senate committee structures, the scope of her review is much wider, and includes:

  o The operation and effectiveness of Senate and its four committees including how they manage their business and reflect on performance;
  o The effectiveness of the governing documents in place, including the Standing Orders and Terms of Reference;
  o The effectiveness of the relationship between Senate, its committees, and the wider University governance structure;
  o The effectiveness of the communication between Senate, its committees and their stakeholders across the University;
  o The effectiveness and suitability of the current membership of the Senate committees;
  o Review of the changes planned to the composition of Senate to comply with the HE Governance (Scotland) Act;
  o How the new Senate model can operate as a forum which encourages discussion and debate, and provides effective governance; and
  o The future role and authority of the Senate committees under the new Senate model.

- Dr Barnes held some meetings in November 2018, and will observe Senate and hold further meetings in early February 2019. While she will not submit her final report to Senate until its May 2019 meeting, she has indicated that she may be able to share some of her findings (eg any recommendations of relevance to the Senate Committee structures) at an earlier stage.

6   Consultation

- Senate Committees
- Principal
- University Executive
- People Committee
- Research Policy Group
- Fee Strategy Group / Recruitment and Admissions Strategy Group
- Heads of Colleges
- Dr Jennifer Barnes

7   Reference points

- Outcomes of 2018-19 externally-facilitated review of Senate
- Scottish Code for Good Higher Education Governance
- Approaches at some comparator institutions (based on modest desk-based benchmarking)
- Rationale for current Senate Committees structure (see proposals approved by Senate 2008)
- Any plans for changes to the Colleges' own committee structures

8   Outputs

Recommendations for:

- Potential revisions to the current committee structure (number of committees, broad remits, names, membership templates)

- Updated terms of reference for the committees (in some respect the ToRs will benefit from updating even if committee structures do not change, for example it would be useful to have greater clarity regarding how the committees make decisions in the event of disagreement)

9   Timescales and outputs

- Task group meetings January to March 2019 to develop proposals

- Recommendations to the Senate Committees for consultation in March / April 2019

- Broader consultation with stakeholders regarding the proposals April / early May 2019

- Senate 29 May 2019 – present final proposals (alongside the final report of the externally-facilitated review of Senate and its Committees)

- Summer 2019 – task group to meet to discuss detailed Terms of References for new committee structure

- E-Senate September 2019 – to approve detail of Terms of Reference for new Committee structure

- Implementation of new committee structures for the start of 2019-20

e-S 18/19 2 C

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Membership of the Senate

Executive Summary
The paper lists the new professorial and student members of Senate.

How does this align with the University/College School/Committee's strategic plans and priorities?
Not applicable.

Action requested
The Senate is invited to note the membership.

How will any action agreed be implemented and communicated?
All Senate members are invited to attend a Senate induction event which takes place at the start of the academic session. Senate members are also emailed a copy of the Senate handbook.

Resource implications

1. **Resource implications**
   None.

2. **Rick Assessment**
   This paper does not include a risk assessment.

3. **Equality and Diversity**
   Professorial members of staff who hold a Substantive or Personal Chair are automatically members of Senate. There will be equality and diversity issues in the appointment to Chairs which will be taken into account in accordance with HR processes. Eligible staff are invited to put themselves forward for election to vacancies.

4. **Freedom of Information**
   Open paper.

Any Other Relevant Information, including keywords
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Originator of the paper
Senate Secretariat
Academic Services
January 2019

New Members of the Senate

Professorial

Professor J Ghazoul	Chair of Forest Ecology	1 September 2018
Professor L Bauld	Bruce and John Usher Chair of Public Health	1 November 2018
Professor S Farrington	Chair of Particle Physics	12 November 2018

Student Membership 2018-19

Student Council Members

PGR Officer	Fabio Battaglia
PGT Officer	Visha Thamboo

School Members

CAHSS – PG School Representative	N Ebrahimi
CAHSS – UG School Representative	S Vallancey Martinson
CAHSS – UG School Representative	P Kim
CSE – PG School Representative	X Zaoui
CSE – UG School Representative	A Patig
CMVM – Medical Student Council Convenor	S Dawda
CMVM – Vet Student Council President	M Hall

e-S 18/19 2 D

The University of Edinburgh

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Conferment of the Title of Emeritus Professor

Executive Summary

The Senate is invited to confer the title of Professor Emeritus upon Professor Mayank Dutia and adopt his Special Minute. Professor Dutia retires on 31 January 2019.

How does this align with the University/College School/Committee's strategic plans and priorities?

Not applicable.

Action requested

For approval.

Resource/Risk/Compliance

1. **Resource implications**
    None.

2. **Risk Assessment**
    This paper does not include a risk assessment.

3. **Equality and Diversity**
    Not applicable.

4. **Freedom of Information**
    Open paper.

Any Other Relevant Information

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Originator of the paper

Senate Secretariat
January 2019

Special Minute
Mayank Dutia, BSc (Hons), PhD
Emeritus Professor of Systems Neurophysiology

Professor Mayank Dutia will retire on 31 January 2019 after 39 years of service to the University of Edinburgh. Mayank graduated from the University of London in 1974 with a BSc (First Class) Joint Honours in Physiology and Biochemistry. He went on to study for his PhD in the laboratory of Professor Ian Boyd at the University of Glasgow, where he held a Wellcome Trust Scholarship; his thesis was entitled "The Excitation of Muscle Stretch Receptors by Succinylcholine". From 1978 to 1980 he held an MRC Post-doctoral Fellowship in the laboratory of Professor Tristian Roberts, also at Glasgow, investigating the role of muscle sensory feedback and balance receptors in postural control. In 1980, he was appointed as a Lecturer in Physiology at the University of Edinburgh, and was promoted to Senior Lecturer in 1992 and Reader in 2005. He pursued his research interests in the brain mechanisms involved in balance and the control of movement, and his laboratory became known internationally for its work on the cellular and molecular mechanisms underlying the recovery of balance function after damage to the inner ear. Through his career Mayank also held Visiting Researcher positions in the University of Southern California, University of Otago and Nanjing University, China. In 2008 Mayank was appointed to a Personal Chair in Systems Neurophysiology.

Mayank was also an inspirational and innovative teacher who continually strived to support and develop both students and staff. He was among a small group of colleagues who first introduced a network of seven BBC micros into the Department of Physiology to teach physiological principles using computational models of the cardiovascular system and the action potential. Since then he has been instrumental in developing many web-based teaching resources and tools used by current students and staff. He took a leading role in one of the first six MOOCs launched at Edinburgh, and between 2009 – 2016 he organised the "Our Changing World" public lecture series for the University. From 2011 - 2018 Mayank was Director for Postgraduate Taught Masters programmes for the Deanery of Biomedical Sciences. Mayank was an exceptionally collegiate and supportive colleague who contributed hugely to the Biomedical Sciences and wider University community in Edinburgh – he will be sorely missed.

Mayank and his wife Bernadette, intend to travel and spend more time with their three children. We wish Mayank and his entire family all best wishes and happiness in the next phase of life's journey!

e-S 18/19 2 E

The University of Edinburgh

Senate

15 – 23 January 2019

Special Minutes

Executive Summary

The paper provides the Special Minutes for Professors J Garden, J Ironside, R Knight, T Scaltsas and R Will.

How does this align with the University/College School/Committee's strategic plans and priorities?

Not applicable.

Action requested

The Senatus is invited to adopt the Special Minutes.

How will any action agreed be implemented and communicated?

Emeritus Professor procedures for communication will be followed.

Resource/Risk/Compliance

1. **Resource Implications**
   None

2. **Risk Assessment**
   This paper does not include a risk assessment.

3. **Equality and Diversity**
   Not applicable.

4. **Freedom of Information**
   Open paper.

Any Other Relevant Information, including keywords

A comment need only be submitted to raise an objection/suggest corrections. If no comments are received the minutes will be deemed approved. In this context any comments on this paper should be e-mailed to Senate.Support@ed.ac.uk quoting "comment on e-S 18/19 2 E." These comments will be added verbatim at http://edin.ac/18tbekG

Originator of the paper

Senate Secretariat
January 2019

Special Minute
Professor O James Garden CBE,BSc, MB ChB, MD, FRCSEd, FRCPEd, FRSE, FRCSCan(hon), FRACS(hon), FACS(hon), FRCS(hon), FCSHK(hon), FRCSI(hon)
Emeritus Professor of Clinical Surgery

James Garden recently stepped down as Regius Professor of Clinical Surgery at the University of Edinburgh. James is currently Director of Surgical Distance Learning, Dean International and past Head of the School of Clinical Sciences and Community Health at the University of Edinburgh. As a specialist hepatobiliary and pancreatic surgeon over the last 30 years at the Royal Infirmary of Edinburgh, his clinical interests have extended from laparoscopic cholecystectomy to liver transplantation. He led the establishment of the Scottish Liver Transplantation Programme and undertook the first successful liver transplant in Scotland in November 1992. He has a particular interest in the management of both benign and malignant disease of the liver and bile ducts including the surgical treatment of complex injuries to the bile duct.

His academic surgical unit has an outstanding record of producing clinician scientists. He has published extensively in his field and is editor of sixteen books, over 80 chapters and some 300 articles. He is past Associate Editor of the World Journal of Surgery and is current Editor-in-Chief of HPB.

He has strong interests in undergraduate and surgical education. In 2007, he led the development of the MSc in Surgical Sciences (Edinburgh Surgical Sciences Qualification), which forms part of the collaborative venture with the Royal College of Surgeons of Edinburgh (RCSEd). This novel distance e-learning programme supports the surgical trainee through the early years of their postgraduate surgical training and has been the fastest recruiting Masters programme in the history of the University. The MSc and the resulting ChM series of programmes in General Surgery, Trauma and Orthopaedics, Urology and Ophthalmology have recruited some 1500 trainee students in the last 10 years. In 2017, over 350 trainees applied successfully for entry to these programmes. He was awarded the Chancellor's Award for Teaching by the Duke of Edinburgh at Holyrood Palace in August 2010. The programme received the 2010 eLearning Award - Best Online or Distance Learning Programme – Education - in November 2010 and was awarded the Queen's Anniversary Prize for Higher and Further Education at an investiture at Buckingham Palace in February 2014. The programmes now support and provide free academic training for many trainees in low and middle income countries, notably Malawi, Sierra Leone and Zambia.

James is Vice President of the James IV Association of Surgeons. He is a Past President of the Association of Upper GI Surgeons of Great Britain and Ireland. He is currently Chairman of the British Journal of Surgery Society Ltd. He served as President of the International Hepato-Pancreato-Billary Association from 2012-14 and was President of the International Surgical Group (2015-6).

He served on Council of the Royal College of Surgeons of Edinburgh for ten years. He is an honorary member of numerous International Surgical Societies and has been awarded honorary fellowships by 6 International Colleges of Surgeons. He is active in public engagement and within the Edinburgh community, notably as Vice-Chairman of Edinburgh World Heritage Trust. He was appointed Surgeon to the Queen in Scotland in 2004, was made a Fellow of the Royal Society of Edinburgh in 2013 and made Commander of the British Empire in the Queen's New Year Honours list in 2014.

Special Minute
Professor James Wilson Ironside CBE, BMSc, MBChB, MD, FRCPath,FRCPEdin, FMedSci, FRSE
Emeritus Professor of Clinical Neuropathology

Professor Ironside holds a Personal Chair in Clinical Neuropathology and is based in the National Creutzfeldt-Jakob Disease Research and Surveillance Unit (NCJDRSU) in the Centre for Clinical Brain Sciences at the Western General Hospital Campus.

Professor Ironside is recognised internationally as an expert in the neuropathology of brain tumours and neurodegenerative disorders, particularly prion diseases. He joined NCJDRSU in 1991 and described the neuropathology of variant Creutzfeldt-Jakob disease (vCJD), which NCJDRSU identified in 1996. He also demonstrated the wide distribution of prions in lymphoid tissues in vCJD, with major implications for public health policy. Subsequent research included descriptions of novel genetic prion diseases, identification of protease-resistant prionopathy in the UK and the development of ultrasensitive assays for prions. He recently identified the prion-like spread of amyloid beta in the blood vessels and brains of UK recipients of human growth hormone.

He has given over 100 keynote and named lectures at scientific meetings worldwide and has published 5 books, 40 book chapters and over 470 peer-reviewed research publications. He is profiled as a researcher in Nature Medicine in 2009 and in Lancet Neurology in 2018.

He is an advisor to the Scottish Government, the UK Department of Health, the European Commission and the World Health Organisation. He was appointed as a Commander of the British Empire for Services to Medicine in 2006 and was elected to Fellowship of the Royal College of Physicians of Edinburgh in 1999, Fellowship of the Academy of Medical Sciences in 2002 and Fellowship of the Royal Society of Edinburgh in 2011. Professor Ironside was President of the British Neuropathological Society from 2009-12 and was National Advisor in Neuropathology to the Royal College of Pathologists from 2012-16. He was a Member and Deputy Chair of the Human Tissue Authority from 2005-9 and in 2009 was appointed as the first Director of the MRC Network of UK Brain Banks until 2013. He hosted the 10th European Congress of Neuropathology in the Edinburgh International Conference Centre in 2012.

Professor Ironside is involved in medical undergraduate and postgraduate teaching in the University, and in professional training, and has supervised 14 PhD students. He has given 10 public lectures across the UK, including one in the "Medical Detectives" series at the University, and has appeared twice at the Edinburgh Book Festival. Media contacts include national and international press, radio and television and he is listed in "Who's Who?" since 2004.

In retirement he will continue to support research in the Chief Scientist Office of the Scottish Government, Alzheimer's Society and Alzheimer Research UK. He welcomes the opportunity to pursue interests in Art and Music and will resume his longstanding activity as choral singer. He will also take advantage of the University's Centre for Open Learning to study Philosophy and Spanish as time permits.

Special Minute
Professor Richard Knight BA, BM BCh, FRCP(E)
Emeritus Professor of Clinical Neurology

Richard Knight has held the Personal Chair of Clinical Neurology since 2008, and since his retirement in 2017 has been a part-time Professorial Fellow in the Centre for Clinical Brain Sciences, University of Edinburgh. He was Director, or Deputy Director, of the National Creutzfeldt-Jakob Disease Research and Surveillance Unit (NCJDRSU) at the Western General Hospital continuously from 2002 to 2017. He was appointed NHS Consultant Neurologist in Aberdeen in 1987, and in Edinburgh in 1996.

His main research interests are in the epidemiology, clinical features and diagnosis of human prion disease. He has made significant contributions to the clinical descriptions and characteristics of all forms of human prion disease; the development, assessment and revision of internationally accepted diagnostic criteria for sporadic and variant CJD; the geographical distribution of variant and sporadic CJD; and the study of the potential public health risks of human prion disease especially in relation to surgery and blood. Regarding the latter, he was involved in the recognition, assessment and publication of the first recognised instance of blood transfusion transmission of variant CJD.

He was Chair of NEUROCJD (an international CJD surveillance and research collaboration of ten countries) from 1998 to 2005, and Co-Chair of a similar collaboration, EUROCJD, from 1997 to 2007. He has also been a member of the EU collaborative Theraprion Group, which concerns prion disease treatment. He has held multiple advisory roles in the UK, including the UK Department of Health /Medical Research Council Research Advisory Group on Transmissible Spongiform Encephalopathies, the UK Spongiform Encephalopathy Advisory Committee (SEAC), the Advisory Committee on Dangerous Pathogens (ACDP), and Safety of Blood, Tissues, Organs (SaBTO). In 2014 he gave evidence to the 2014 House of Commons Science and Technology Committee inquiry into blood, tissue and organ screening in relation to variant CJD.

He has published 134 research papers and 21 book chapters. He has been Principal Investigator/co-Investigator on numerous research grants, including approximately £32M from the UK Department of Health for the NCJDRSU core award. He has given over 250 invited talks, including keynote lectures in Scotland and internationally. He has also provided professional support to CJD support networks for patients and families: giving talks, participating in round-table discussions and contributing to the lay literature.

He has been continuously engaged with teaching throughout his career. He has held multiple roles within medical undergraduate teaching in Edinburgh, including Clinical Liaison for Neuroscience, Module Organiser / co-Lead for Clinical Neuroscience, and Director of Quality Assurance. For postgraduates, he has supervised 7 successful MD students and is currently supervising 2 MD candidates. He served on the Medical Research Council Clinical Training and Careers Development Panel from 2007 to 2009. Recently, he was awarded the Australian CJD Support Network's 2018 Legend Award for service to families.

Special Minute
Professor Theodore Scaltsas, BSc, MA, DPhil
Emeritus Professor of Ancient Philosophy

Dory Scaltsas joined the lecturing staff of the Department of Philosophy (then located in the David Hume Tower) in 1984 and will formally retire from his Personal Chair in Philosophy in the School of Philosophy, Psychology and Language Sciences at the end of July 2018.

He received his doctorate in Philosophy at Oxford University, 1983, supervised by John Ackrill and Sir Peter Strawson. He taught as a Lecturer at New College, 1980-1984. Prior to this, he had received his Master's in Philosophy at Brandeis University, 1977, working with Jean Van Heijenoort on the Philosophy of Logic. Dory had gone to Duke University to study Electrical Engineering, but switched midway and received his B.S. in Mathematics and Philosophy, 1972. In between, he served his national service at the Greek Navy for two years – in the Computer Department. Dory had attended Athens College for most of his pre-university education, in Athens, Greece.

Dory specialised in ancient Greek philosophy, especially Aristotle's metaphysics, but also more broadly Aristotle, Plato, and contemporary metaphysics. His most significant contribution in this area is his account of 'Substantial Holism', bridging the gap between Aristotle's metaphysics and contemporary metaphysics, which appeared in *Mind*. Substantial Holism sparked off a line of development in contemporary metaphysics and it is still being debated in the area.

In 1990, Dory initiated the pioneering Digital Scholarship project, Archelogos. Archelogos is dedicated to the extraction of philosophical arguments from Aristotle's and Plato's texts, under interpretation, by experts in the field; and the organisation and presentation of the steps of the arguments on computer, using AI techniques. Archelogos Project has published online 15 book-length Argument Analyses of Aristotle's and Platonic Texts, is still going strong with 5 Analyses pending publication. Archelogos was followed by a series of Digital Humanities projects, funded by the EU, the Greek Ministry of Education, and by British and Greek Foundations. Dory remembers with fondness running the Argument Clinique in the 1990's, together with Keith Stenning, Informatics.

In the last 10 years, Dory has turned to an additional area in philosophy, the study of creative thinking. He specialised on the role of emotions in lateral thinking, where he developed the theory of *BrainMining*, published in the *Harvard Business Review*, 2016. His account was successful is attracting a major EU-ICT Grant of €3.3m, to implement emotive lateral thinking in an educational computational tool for students in Europeans schools to use, and thereby be trained in creative thinking. This was followed by Dory's theory of *Valuative Intelligence*, which combines Aristotle's theory of Moral Deliberation and BrainMining for the creative design of societal values for new conceptions of wellbeing we will need in digital society. Valuative Intelligence was published by the Austrian Ministry of Education and is used in their pioneering project *Schule 4.0*.

Dory decided to leave the University in July 2018 in order to pursue two projects that have become life-ambitions for him. One project is the creation of the first ever *Museum of Ideas*, which is being funded by the European Commission, and will be dedicated to the ancient Hellenic Ideas. The Museum is being designed on a methodology of exhibiting ideas that Dory developed, and which will be housed by Aristotle's *Lyceum* (his Peripatetic School of 2400 years, in Athens). Dory's second life-ambition is the establishment an *Institute of Olympic Wisdom*, which is dedicated to how the Olympic Ideal of 'Noble Competition' can 'survive' a society of smart-algorithms of the IoT. The Institute is being funded by a Greek Foundation dedicated to Hellenic Values – *Timeless Greece* – and will have global reach. It

will pioneer a new type of *MBA* Degree, in collaboration with universities, for social entrepreneurship – the *MDV*: Master in the Design of Values, which Dory has designed. The projects promise to keep Dory desirably busy in the decades to come.

Professor Robert Will CBE MA MD MBBChir FRCP FRCPE FRSA FMedSci
Emeritus Professor of Clinical Neurology

Professor Will has held a Personal Chair in Clinical Neurology since 1998 and currently works part-time at the National Creutzfeldt-Jakob Disease Research and Surveillance Unit (NCJDRSU) at the Western General Hospital.

He founded the NCJDRSU in Edinburgh in 1990 and was Director of the Unit for 10 years. With colleagues he identified variant CJD and established that this novel disease was causally linked to Bovine Spongiform Encephalopathy in cattle and was later involved in establishing that this disease could be transmitted through blood transfusion. He has served on a number of Government Committees, including the Spongiform Encephalopathy Advisory Committee, and in 2000 was awarded a CBE for Services to Health Care.

He helped to establish the European Surveillance system for CJD in 1993 and has chaired this group from 1993- 2018, having obtained research grants from DG Research, DG SANCO and European CDC. He has been responsible for official reporting of variant CJD in Europe since 2008, with the NCJDRSU as the European Hub, and has served on a number of EU committees including the European Commission Steering Group of the Multi-Disciplinary Scientific Committee and three EFSA advisory committees. He has also been an invited member of a number of WHO Committees and has been on the WHO IHR Roster of Experts (Zoonoses) (from 2005). He has been invited to two Parliamentary Select Committees and to address the French Senate and Danish parliament. He was awarded honorary degrees by the University of Antwerp and the Slovak Medical University in 2006.

He has published more than 300 papers, including articles in the Lancet, Nature and Science has and has written more than 30 book chapters, for example for the Oxford Textbook of Medicine, Greenfields Neuropathology and Davidsons Principles and Practice of Medicine. He has given more than 400 invited lectures, including a number of named lectures and at the World Congress of Neurology on four occasions. He has supervised 14 MD or PhD candidates and is currently supervising two MD candidates.

He has an interest in providing support to the relatives of patients with CJD and was closely involved with the formation of the UK CJD Support Network and was a member of the steering committee for some years. He participated in the meetings of the Human BSE Foundation and has been invited to give talks on many occasions to CJD support groups in the UK, USA, Australia and Italy. He is an advisor to the CJD International Support Alliance.

He was a full-time NHS Consultant Neurologist from 1987-1996 and provided the Neurology service to West Lothian and then the Borders General Hospital for 10 years. In later years he worked part-time as a Neurologist at the Western General Hospital until he retired from clinical work 2015.

The University of Edinburgh

Electronic Senate

15 – 23 January 2019

Communications from the University Court

Executive Summary
To update Senate on certain matters considered by the University Court at its meetings on 1 October 2018 and 3 December 2018.

How does this align with the University / Committee's strategic plans and priorities?
Not applicable.

Action requested
Senate is invited to note the report and to comment on the Draft Resolution (Boards of Studies) included in Appendix 1.

How will any action agreed be implemented and communicated?
Not applicable.

Resource / Risk / Compliance

1. **Resource implications (including staffing)**
   Where applicable, as covered in the report.

2. **Risk assessment**
   Where applicable, as covered in the report.

3. **Equality and Diversity**
   Where applicable, as covered in the report.

4. **Freedom of information**
   This paper is open.

Any Other Relevant Information, including keywords

University Court

A comment need only be submitted to raise an objection/suggest corrections. If no comments are received the paper will be deemed approved. In this context any comments on this paper should be e-mailed to Senate.Support@ed.ac.uk quoting "comment on e-S 18/19 2 F." These comments will be added verbatim at http://edin.ac/18tbekG.

Originator of the paper

Dr Lewis Allan, Head of Court Services, January 2019

COMMUNICATIONS FROM THE UNIVERSITY COURT

1 October 2018

1 Student Experience – Approach and Action Plan

The Senior Vice-Principal presented a proposed change of approach to tackle deep-seated cultural challenges impacting on student experience and an accompanying outline draft Action Plan. The Principal commented on the importance of a strong University-wide approach on this issue.

The following points were raised in discussion:
- Support for the focus on deep-seated cultural change and for innovative approaches to achieve this;
- Students' Association views provided in an appendix to Paper D, including improving transport and accommodation and better linking of student academic societies with the academic disciplines in Schools;
- The respective roles of Court, Senate and the senior management team. Senate will consider the paper at its next meeting and the University Executive and the Principal's Direct Reports Group have shaped the outline Action Plan and will oversee its final development and subsequent delivery;
- National and international comparisons, with research intensive universities typically performing less well in student satisfaction surveys but successful examples exist and can be learned from;
- The action plan will be developed further, with milestones and target completion dates set;
- Teaching-related components are now required to feature in academic staff recruitment interviews and annual reviews;
- Merits of adopting and resourcing a change management programme approach;
- Interest in curriculum reform, acknowledging that this would be a long-term project and a significant commitment; and,
- The results of the first University all-staff survey and associated recommendations will be presented to Court.

2 EUSA President's Report

The Student President reported on recent developments, including: the #weareedinburgh campaign; workshops delivered by The Consent Collective; and, widening the activities and sports participation grant to include eligible international students. The commercial impact of expanded Edinburgh Festival Fringe activities in Bristo Square upon the Students' Association was discussed and will be considered prior to future negotiations.

3 Review of Undergraduate Scholarships and Bursaries

Findings from an evaluation of the University of Edinburgh Scholarship and the Scotland Scholarship schemes and supporting recommendations were reviewed. The following points were raised in discussion:
- Evidence from a sector-wide evaluation of bursaries in England;
- The high value placed on the awards by Edinburgh recipients;
- Support for improving information on the awards to prospective applicants and to new students eligible to receive the award, noting that this is expected to lead to an increase in expenditure given the uncapped number of awards;

- Increasing philanthropic giving for scholarships;
- Levels of support for those in the mid-range of the eligible household income level; and,
- A further widely scoped review of future scholarships will be undertaken, to encompass non-cash support and to take account of any changes resulting from the current review of student support in England.

4 Draft Ordinance: Composition of Court

A draft Ordinance to effect changes to the composition of Court as agreed at the September 2017 meeting was noted and its transmission for statutory consultation approved.

5 City Region Deal Update

Highlights from the current status of Data-Driven Innovation programme activities within the City Region Deal were reviewed. Progress since the formal signing on 7 August and strong interest from potential industry partners was welcomed. Developing linked widening participation activities was discussed, with a data education pilot project in secondary schools underway. Policy & Resources Committee will be kept informed of capital drawdown arrangements.

6 Bayes Centre – Robotics Living Labs

The underwriting of capital expenditure towards the purchase of robotics equipment for living laboratories in the Bayes Centre was approved on the understanding that ~72% will be notionally allocated from the City Deal to part-fund the equipment. The expected payback period was discussed, noting the wider value of the equipment in attracting additional academic activity and funding, including PhD studentships.

7 DiRAC High Performance Computer System Upgrade

The extension of the DiRAC High Performance Computer system, conditional on a grant award from the UK Science & Technology Facilities Council, was approved, with signing authority delegated to the Head of College of Science & Engineering.

8 College of Science & Engineering: Reorganisation of Endowments

Court approved the exercise of its power under Ordinance 209 to adopt the reforms detailed in the paper with regard to the application of endowment funds which have been held in excess of 25 years within the College of Science & Engineering.

9 Annual Scottish Funding Council Quality Assurance Report

The report was approved and the Vice-Convener authorised to sign the accompanying statement.

Student and Staff Experience Action Plan

Emerging proposals for an ambitious, multi-year programme of work to address concerns about the student and staff experience were reviewed. 8 themes have been identified, with a range of possible actions to shift practice and enhance student experience. It was noted that the action plan is not intended as a comprehensive set of staff experience actions, with the plan remaining student experience focused. Court discussed: the importance of regular communications with students and staff; linking physical and digital projects and connecting these with student and staff experience actions; and, improving digital offerings without depersonalising the learning experience. Noting that a more detailed and costed version of the plan is under development, the scale of ambition and direction of travel was supported.

2   EUSA President's Report

The Students' Association President reported on recent developments. Members discussed NHS, University and EUSA support for students experiencing mental health issues and transport provision between campuses, particularly the King's Buildings-Central Area shuttle bus service.

3   Strategic Plan 2016 Performance Measurement Framework

An annual overview of progress using the Strategic Plan 2016 performance measurement framework was presented. The following points were raised:
- Positive performance in widening participation and research income was welcomed;
- Measures for undergraduates in graduate level employment six months after graduation and for operating surplus as a percentage of total income are within target parameters but marked as 'watching' indicators to match reporting in the Annual Report and Accounts;
- Measures of social and economic impact help demonstrate the positive community benefits of the University and this is under review;
- Reasons for the flat performance against the research income per academic measure will continue to be explored; and,
- Racial diversity will be considered within the forthcoming EDMARC (Equality Diversity Monitoring and Research Committee) report.

4   Annual Report and Accounts 2017/18

Following scrutiny by the Audit & Risk Committee and the Policy & Resources Committee, the Annual Report and Accounts for the year ended 31 July 2018 were presented for approval. The integrated reporting approach and its benefit in demonstrating performance to external funders was noted. Court thanked all staff for their contribution towards the financial performance of the University and those involved in producing the document. The Annual Report and Accounts 2017/18 was approved.

5   Student Accommodation Residential Strategy 2018-2028

A proposed student accommodation residential strategy was reviewed, noting the intention to update the strategy on an annual basis. Members commented on: welcoming the intention to improve the socio-economic mix and geographical spread

of student accommodation and the future integration with the emerging transport strategy; the proportion of family/couples accommodation – to be kept under review; the estimated proportion of incoming Edinburgh-based students who would wish to take University accommodation; opportunities for student co-operatives; and, community engagement with a student accommodation development currently in the City Council planning process. The Strategy was approved and work underway to procure additional accommodation supported.

6 Staff Survey Update

Results of the first all-staff engagement survey and initial next steps were considered. The following points were raised in discussion:
- The response should include communication of positive findings and be mindful of the need to prioritise and avoid initiative overload;
- Opportunity with large number of 'amber' responses to convert these to 'green' in future surveys and opportunity to address specific issues raised in different areas of the University;
- Managers should be fully engaged in responding to the survey, to avoid assumption that this is a central HR responsibility;
- Two-way engagement at all levels needed in considering responses and next steps;
- The visual presentation of the survey and detailed information provided at School/Directorate and subject/team level was welcomed;
- Guarateed hours contracts were discussed, with management discussions continuing with Trade Unions.

7 Draft Ordinance: Composition of Court

Responses received during the statutory consultation were considered and a final draft Ordinance was approved for submission to the Privy Council Office.

8 Resolutions

The following draft resolution was referred to the General Council and Senate for observations: Draft Resolution No. 5/2019: Boards of Studies (see Appendix 1).
The following resolutions were approved:
Resolution No. 57/2018: Alteration of the title of the Chair of Melanoma Genetics and Drug Discovery
Resolution No. 58/2018: Alteration of the title of the Chair of Machine Learning
Resolution No. 59/2018: Alteration of the title of the Chair of Preclinical Ultrasound
Resolution No. 60/2018: Alteration of the title of the Chair of Paediatric Medicine
Resolution No. 61/2018: Foundation of a Personal Chair of Politics of the Muslim World
Resolution No. 62/2018: Foundation of a Personal Chair of Politics of Anthropology and the Humanities
Resolution No. 63/2018: Foundation of a Personal Chair of Politics of Particle Physics

<u>Draft Resolution of the University Court No. 5/2019</u>

<u>Boards of Studies</u>

At Edinburgh, the Eighteenth day of February, Two thousand and nineteen.

WHEREAS the University Court deems it expedient to prescribe new regulations for Boards of Studies:

THEREFORE the University Court, on the recommendation of the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act 1966, with special reference to paragraph 1 of Part II of Schedule 2 to that Act, hereby resolves:

1.   The Board of Studies Terms of Reference are hereby set out:

Board of Studies Terms of Reference

1. Each School (or equivalent) must have at least one Board of Studies or a body that fulfils the role of a Board of Studies.

2. All credit-bearing courses and programmes (new, changes to and closure) must be subject to approval by a Board of Studies. Board of Studies are responsible for ensuring that proposals are academically appropriate, and for assessing whether they will contribute to a good student experience. Senate Curriculum and Student Progression Committee (CSPC) (or any successor committee to whom Senate delegates its responsibility in relation to curriculum approval) will determine further requirements for the criteria and references points that Boards should take account of when considering approvals.

3. Boards of Studies are also responsible for keeping the teaching, learning and assessment methodologies under review and for offering advice on the School's portfolio of programmes.

4. The Convener of a Board of Studies is an academic member of staff appointed by the Head of School.

5. The membership of each Board includes: all staff involved in the teaching of a degree programme which the Board is responsible for; one student member from a relevant discipline; and one external member from another Board of Studies within the University. CSPC (or its successor committee) will define further membership requirements and define the quorum for the operational of Boards.

6. CSPC (or its successor committee) will determine the requirements for the operation of Boards of Studies.

7. CSPC (or its successor committee) may add additional requirements for Boards of Studies.

8. While normal practice is for Boards of Studies to operate within individual Schools, bodies may be established at College or University level to fulfil the functions of Boards of Studies, with the approval of CSPC (or its successor committee).

2. On the date on which this Resolution comes into force Resolution 18/2015 shall be repealed.

3. This Resolution shall come into force with effect from 1 March 2019.

For and on behalf of the University Court

SARAH SMITH

University Secretary

e-S 18/19 2 G

The University of Edinburgh

Electronic Senate

15 – 23 January 2019

Resolutions - Chairs

Executive Summary

This report is presented to Senate in accordance with the procedures for the creation of new chairs, renaming of existing chairs and alteration of Resolutions.

How does this align with the University / Committee's strategic plans and priorities?

Not applicable.

Action requested

Senate is invited to make observations on the attached draft Resolutions.

How will any action agreed be implemented and communicated?

Via Senate's report to University Court.

Resource / Risk / Compliance

1. **Resource implications (including staffing)**
   There are no resource implications. Part of the approval process involved confirmation of the funding in place to support new Chairs.

2. **Risk assessment**
   The paper does not include a risk analysis. There are reputational considerations in establishing and renaming Chairs and updating regulations, which are considered as part of the University's approval processes.

3. **Equality and Diversity**
   There are no specific equality and diversity issues associated with this paper. However equality and diversity best practice and agreed procedures are adopted in appointing individuals to chairs.

4. **Freedom of information**
   Open paper.

Any Other Relevant Information, including keywords

Court, Resolutions, Chairs

A comment need only be submitted to raise an objection/suggest corrections. If no comments are received the minutes will be deemed approved. In this context any comments on this paper should be e-mailed to Senate.Support@ed.ac.uk quoting "comment on e-S 18/19 2 G." These comments will be added verbatim at http://edin.ac/18tbekG

Originator of the paper

Ms K Graham, Deputy Head of Court Services, January 2019

Senate

Resolutions

<u>Alteration of Title of Chair</u>

Draft Resolution No. 2/2019: Alteration of the Title of the Chair of Mathematics (third).

<u>Establishment of Chairs</u>

Draft Resolution No. 1/2019:   Foundation of a Chair of Inorganic Chemistry
Draft Resolution No. 3/2019:   Foundation of a Chair of General Practice
Draft Resolution No. 4/2019:   Foundation of a Chair of Primary Care and Multimorbidity

UNIVERSITY OF EDINBURGH

Draft Resolution of the University Court No. 1/2019

Foundation of a Chair of Inorganic Chemistry

At Edinburgh, the Eighteenth day of February, Two thousand and nineteen.

WHEREAS the University Court deems it expedient to found a Chair of Inorganic Chemistry.

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Chair of Inorganic Chemistry in the University of Edinburgh.

2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.

3.   This Resolution shall come into force with effect from 1 April Two thousand and nineteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

UNIVERSITY OF EDINBURGH

Draft Resolution of the University Court No. 2/2019

Alteration of the title of the Chair of Mathematics (third)

At Edinburgh, the Eighteenth day of February, Two thousand and nineteen.

WHEREAS the University Court deems it expedient to alter the title of the Chair of Mathematics (third) founded by Resolution 22/2017;

AND WHEREAS paragraph 5 of Part II of Schedule 2 to the Universities (Scotland) Act 1966, provides that the University Court may, after consultation with the Senatus Academicus and with the consent of the incumbent and patrons, if any, alter the title of existing professorships;

AND WHEREAS the Chair dealt with in this Resolution is in the patronage of the University Court itself:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1.   The Chair of Mathematics (third) shall hereafter be designated the Chair of Operational Research.

2.   This Resolution shall come into force with effect from 1 April Two thousand and eighteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

UNIVERSITY OF EDINBURGH

Draft Resolution of the University Court No. 3/2019

Foundation of a Chair of General Practice

At Edinburgh, the Eighteenth day of February, Two thousand and nineteen.

WHEREAS the University Court deems it expedient to found a Chair of General Practice.

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1.   There shall be a Chair of General Practice in the University of Edinburgh.

2.   The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.

3.   This Resolution shall come into force with effect from 1 April Two thousand and nineteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

UNIVERSITY OF EDINBURGH

Draft Resolution of the University Court No. 4/2019

Foundation of a Chair of Primary Care and Multimorbidity

At Edinburgh, the Eighteenth day of February, Two thousand and nineteen.

WHEREAS the University Court deems it expedient to found a Chair of Primary Care and Multimorbidity.

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1.   There shall be a Chair of Primary Care and Multimorbidity in the University of Edinburgh.

2.   The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.

3.   This Resolution shall come into force with effect from 1 April Two thousand and nineteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

e-S 18/19 2 H

The University of Edinburgh

Electronic Senate

15 – 23 January 2019

University of Edinburgh Library Committee Membership 2018/19

Executive Summary

This paper details the proposed Library Committee members for the session 2018/19.

Action requested

For formal approval

How will any action agreed be implemented and communicated?

Any agreed actions should be communicated to the Secretary of the Committee who will ensure communication with relative stakeholders.

Resource/Risk/Compliance

1. **Resource implications**
   The paper has no resource implications.

2. **Risk assessment**
   Not applicable.

3. **Equality and Diversity**
   Yes, we anticipate no negative impact on any of the protected characteristics. Membership of this Committee was chosen on the basis of those staff able to speak for their relevant areas. The Committee is able to seek specialist advice on the protected characteristics if they feel they are not fully represented on the committee e.g. Information on disability from the IS disability information officer.

4. **Freedom of Information**
   This paper can be included in Open Business.

Any other relevant information, including keywords

A comment need only be submitted to raise an objection/suggest corrections. If no comments are received the minutes will be deemed approved. In this context any comments on this paper should be e-mailed to Senate.Support@ed.ac.uk quoting "comment on e-S 18/19 2 H." These comments will be added verbatim at http://edin.ac/18tbekG

Originator of the paper

Louise Tierney, Secretary to the Library Committee, Library and University Collections
January 2019

University of Edinburgh Library Committee
Membership List for 2018/19

Expiry

Student Representatives:
Diva Mukharji (Vice-President Education)   2019
Visha Thamboo (PG)   2019
Student Rep 3 (UG) – *To be confirmed*   2019

Appointed by the Knowledge Strategy Committee:
Professor Dorothy Miell (Convener/Chair)

College of Arts, Humanities & Social Science:
Professor Melissa Terras (College Library Committee Convenor)
Dr Alasdair Raffe   2021
Dr Alex Lawrie   2021

College of Medicine & Veterinary Medicine:
Dr Steve Morley (College Library Committee Convenor)
Michelle Evans   2021
Sharon Boyd   2021

College of Science & Engineering:
Professor Simon Parsons (College Library Committee Convenor)
Dr Gail Duursma   2021
Claire Vallance *(temporary cover for Alex Laidlaw)*   2021

Library and Related Professional Staff Representatives:
Gavin McLachlan (Chief Information Officer & Librarian)   ex officio
Jeremy Upton (Director of Library & University Collections)   ex officio
Vacancy (Head of Library Academic Support)
Gavin Willshaw/Christine-Love Rodgers (Library and University Collections)   2021
Barry Croucher (User Services Division)   2021

External Representative:
Diane Job (Director of Library Services, University of Birmingham)

In Attendance:
Fiona Wood (Assistant Data Protection Officer)
Jo Craiglee (Head of Knowledge Management and Planning)
Kirsty Lingstadt (Head of Digital Library & Deputy Director of Library and University Collections)
Louise Tierney (Secretary to the Committee)

To Receive Papers (not in attendance):
Megan Brown (megan.brown@eusa.ed.ac.uk – Students' Association administration support)
Anna Maciulewicz (anna.maciulewicz@eusa.ed.ac.uk – Students' Association Administration support)
Vicky Watters (Vicky.watters@ed.ac.uk – PA to Chair)
Amanda Hogg (Amanda.hogg@ed.ac.uk – PA to Director of Library & University Collections)