The University of Edinburgh

Electronic Senate

January 2020

Agenda

Electronic Senate will commence on Tuesday 14 January 2020 and close at noon on Wednesday 22 January 2020

FORMAL BUSINESS

1. Minutes from the Senate Meeting on 2 October 2019   **e-S 19/20 2 A**

a) Special Meetings and Graduation Ceremonials on 23, 25, 26, 27, 28 and 29 November 2019 (available from Student Administration)

2. Membership of the Senate   **e-S 19/20 2 B**

3. Conferment of the title Emeritus Professor   **e-S 19/20 2 C**

COMMUNICATIONS AND REPORTS

4. Communications from the University Court   **e-S 19/20 2 D**

5. Resolutions – Chairs   **e-S 19/20 2 E**

6. Report from the Knowledge Strategy Committee   **e-S 19/20 2 F**

e-S 19/20 2 A

Electronic Senate

14 - 22 January 2020

Minutes of Senate meeting held on 2 October 2019

Description of paper

1. The paper provides the minutes of the Senate meeting held on 2 October 2019.

Action requested / recommendation

2. For approval.

Resource implications

3. None.

Risk management

4. Not applicable.

Equality & diversity

5. Not applicable.

Communication, implementation and evaluation of the impact of any action agreed

6. Key decisions were communicated in the Senate Committees' Newsletter to stakeholders on the distribution list:
   www.ed.ac.uk/academic-services/committees/newsletter

Any additional information

7. A comment need only be submitted to raise an objection/suggest corrections. If no comments are received the paper will be deemed approved. In this context any comments on this paper should be emailed to Senate.Support@ed.ac.uk quoting "comment n e-S 19/20 2 A. These comments will be added verbatim at http://edin.ac/18tbekG

Author
Senate Secretariat
January 2020

Freedom of Information
Open paper.

UNCONFIRMED MINUTES OF AN ORDINARY MEETING OF THE SENATUS ACADEMICUS held in Lecture Theatre G.03, 50 George Square
Wednesday 2 October 2019

Present: The Principal, Professors C Abbott, J Ansell, L Bradley, J Calvert, J Cruz, J Danbolt, P Davies, J Dorin, R Fisher, L Florian, C French, T Gillingwater, D Gray, D Grumett, C Harmon, E Harper, C Heycock, T Harrison, S Kelley, S Kirby, D Messina, C O'Bradaigh, M Schmid, A Sorace, S Tierney, A Thompson, Weir; J Ainslie, D Cavanagh, A Maciocia, E El-Manstry, L Hamilton, S Lamont-Black, J Menzies, F Narumi-Munro, K Nash, P Navarro, M Novenson, C Phillips, P Smith, D Tse, J Turner, N Tuzi, S Warwick

Associate Members: S Vallencey, A Wilson

In Attendance: H Alexander, S Ballentyne, J Beaujouan-Marliere, L Bhullar, C Brady, G Campagnolo, A Campbell, C Caquineau, C Colesie, J Cusiter, N Cuthbert, D Evensen, A Findlay, P Fitch, J Freuhwald, M Geddes, S Green, M Hoeve, A Guazzelli, V Guerrieri, E Hall, O Kupinska, L Laumenech, D Livingstone, T Lola-Luz, M Luciano, K McClatchey, A McCormick, S MacGregor, M McLaughlin, M McMinn, S Maguire, D Marlow, Y Matusevych, J Maybin, K Miller, K Nicoll Baines, B Nowok, O Ogunbayo, A Peden, G Peru, C Pope, A Rae, V Rajasekaran-Sutherland, P Reay, M Ross, M Scerri, M Schouwstra, L Schumacher, I Sharma, S Smith, C Stafford-Walter, A Stevens, P Tennant, S Thomas, L Thompson, K Traill

1. CONVENER'S COMMUNICATIONS

The Principal welcomed colleagues to the start of the new academic year

Among his communications, the Principal noted the following:

- The University has received a generous donation from the author J.K. Rowling, primarily to support neurological research. The Principal congratulated everyone involved in this contribution to the University's work in this area.
- The University Strategy 2030 is now published and available online and in hard copy. This strategy is deliberately high level and focused on strategic goals. One element of the Strategy is work on the University 'size and shape' and the Principal noted that growth is expected to slow and plateau over the next 10 years, and involve a population shift from undergraduate to postgraduate taught student cohorts. There will be opportunities to learn more about and engage with the Strategy, and the Principal encouraged everyone present to get involved.
- The University is continuing to develop detailed risk mitigation strategies and plans for all possible outcomes of Brexit, and the University aims to send further information to staff and students before 31 October 2019.
- Balloting is currently underway for possible industrial action in relation to pay and pensions. The outcome of the ballots will be available in early November and the period of possible industrial action under the ballot is mid-November 2019 until April 2020.
- Audit Scotland have released a report on finances in the Higher Education sector in Scotland. This is a sector-wide report, and notes that Higher Education funding in Scotland has been reduced in real terms between 2014-15 and 2017-18. The

University has contributed to an upcoming Scottish Government spending review in which the sector is requesting a 2% real terms increase.

2. SENATE PRESENTATION YEAR-ON UPDATE: STUDENT EXPERIENCE ACTION PLAN (S 19/20 1 A)

Senate noted the update paper. The review of student support was highlighted as a particularly substantial area of work and an options analysis is currently taking place: an 'all-staff' update on this will be circulated shortly and information can also be found on the [Personal Tutor and Student Support Review](#) intranet site. Further comments on the paper can be sent to Gavin Douglas, Deputy Secretary (Student Experience).

3. PRESENTATION AND DISCUSSION: SUPPORTING EARLY CAREER RESEARCHERS

Introduction and Overview
Dr Paddy Hadoke, Director of Postgraduate Research and Early Career Research Experience, College of Medicine and Veterinary Medicine

Early Career Researchers (ECRs) are essential to the output of the University, contributing to research, postgraduate student support, and teaching. Dr Hadoke noted the following challenges and risks associated with support for these staff:
- ECRs are often funded externally, on fixed term funding, in a poorly understood or developed career structure. ECRs may be identified by a wide range of job titles and are a complex cohort to identify and to engage with.
- Lack of action on ECR support is unsustainable and could create risks for the recruitment of excellent researchers, for the wellbeing of staff, and risks to access to funding in a context where funders are now requiring institutions to demonstrate better support for ECRs.

Early Career Researcher Societies
Dr Marlène Magalhaes Pinto and Dr Marie-Louise Monaghan, Research Assistants, Centre for Cardiovascular Science, College of Medicine and Veterinary Medicine

Dr Magalhaes Pinto highlighted the challenges of initiating, developing and sustaining ECR societies, and described work on developing a Postdoctoral Society in the BioQuarter. Key challenges included:
- Identifying relevant staff as ECRs when University data does not identify these staff as a group.
- Rapid turn-over of ECR staff means that it is difficult to sustain a society when key members depart and there are often gaps in activity and continuity.
- Limited or no funding provided by Schools.
- Limited time for ECRs to devote to the development and continuity of a society due the intensity of research work.

Dr Magalhaes Pinto also highlighted the value of ECR societies as sources of intellectual and collegiate community, providing peer support and supporting career development,

particularly for ECRs new to the University. Societies also support networking of ECRs across and out with the University.

Dr Monaghan reported on the outcomes of a survey conducted among ECRs in the BioQuarter, which focused on availability of resources to ECRs and their sense of being valued in the University. Dr Monaghan noted that:

- It was challenging to gather up to date information on current ECRs so the survey was relatively small (29 subjects).
- The survey results indicated that most ECRs did not find it easy to find relevant support resources, and that a substantial minority reported not feeling valued in their role
- Reasons given for not feeling valued included lack of future career options, job insecurity, feeling underpaid (or that their role and required career development is not feasible within a 37 hour week), finding the University structure too complex to navigate, variability in the quality of supervision, lack of clarity about maternity rights and a culture in which maternity leave was considered to have a negative impact on career progression, no guaranteed time for training, and limited opportunities to gain teaching experience.
- Dr Monaghan also reported positive comments from the survey, including praise for the training opportunities provided by the Institute for Academic Development (IAD), ECRs valuing opportunities to be involved in University committees, and reports by ECRs of feeling valued and well supported in their particular teams / units.

Dr Monaghan summarised that ECRs are committed to their research and to contributing to the University, and that they deserve recognition for this in the form of institutional support for more secure employment and availability of support resources, in order to continue to produce high-quality research outputs.

The Early Career Researcher Perspective
Dr Alexander Martin, Research Assistant, Centre for Language Evolution, School of Philosophy, Psychology and Language Sciences

Dr Martin described experiences of ECRs who have given him feedback, and noted in particular:

- Differences in 'research' and 'teaching' focused posts leads to divergent opportunities to pursue teaching and research.
- Schools may not identify ECRs as a cohort, making it difficult to contact them to encourage networking.
- Supervisor variability and limited or no opportunities for mentoring.
- Limited or no School-level funding for ECRs for research or conference expenses.
- Teaching fellows in particular may be on short term contracts and may have particularly heavy workloads that impact on their ability to network, engage and represent themselves.

Dr Martin called on the University to achieve more consistency in the level of support and opportunities for ECRs across subject areas and Schools.

Engaging Early Career Researchers
Dr Caroline Proctor, Graduate and Staffing Services Manager, School of Biological Sciences

Dr Proctor noted that an element of her role is specifically to provide support for ECRs, including support for the 'BioDocSoc' ECR society. Dr Proctor noted that former committee members of the BioDocSoc are now experienced staff at the University, or have moved on to a wide-range of international careers, highlighting the potential value of this network for the University.

Dr Proctor reported on a College of Science and Engineering initiative to create the role of a 'Postdoctoral Champion' in every School. These roles provide leadership within Schools and help Schools to surface and engage with ECR issues and act to address these. In response to focus groups organised by the Postdoctoral Champions, the School have created a 'Postdoc Advisor' role, developed ECR-specific webpages, created School guidelines for the management of ECRs, and established a 'Postdoc career development day'. The School are now working on embedding and further developing this support. Dr Proctor invited any colleagues wishing more information to contact her.

Models for Early Career Researcher Support
Dr Sara Shinton, Head of Researcher Development, Institute for Academic Development
Dr Paddy Hadoke, Director of Postgraduate Research and Early Career Research Experience, College of Medicine and Veterinary Medicine

Dr Hadoke summarised some key points from the discussions above:
- There is currently some excellent support available, but there is a lack of awareness about this support.
- ECRs can be a challenging group to engage and engagement with these staff needs to be actively pursued.
- Some improvements have the potential to be quite straightforward, such as improved welcome and induction to highlight the support resources already available, and maintaining a School database of ECRs.

Dr Hadoke noted an initiative in the Deanery of Clinical Sciences to trial a Performance and Development Review (P&DR) for ECRs which provides an opportunity to engage and share information about support and resources for career planning. Responses to this trial have been very positive.

Dr Hadoke also suggested that there is very valuable development work that can be done within the current structure and resources and without adding additional burden to managers. More mentoring conversations, and developing and sharing good practise between Schools and Colleges, has the potential to enhance the contributions of ECRs to the University and enable the University to continue to attract high quality researchers and build a positive research culture.

Dr Shinton then set the presentation in the context of the publication, in September 2019, of a new [Concordat to Support the Career Development of Researchers](). The publication of the Concordat has been accompanied by a call for work to be done across the sector to improve support for ECRs. The Concordat has three core principles:
- Excellent research requires a supportive and inclusive research culture.

- Researchers are recruited, employed and managed under conditions that recognise and value their contributions.
- Professional and career development are integral to enabling researchers to develop their full potential.

Dr Shinton noted that funding bodies are included as a stakeholders under the new Concordat, and that major funding bodies have already signed the Concordat, which is a strong indication that funding bodies will expect institutions to engage with the Concordat.

Dr Shinton reported that the University is working towards signing the Concordat, and is currently engaged in analysis to support this. Gap analysis so far has highlighted some key areas for development:
- Effective signposting to key support services and activities;
- Development of a single events calendar;
- Enhanced support for career consultations and support for academic managers;
- Promoting and supporting increased ECR society activity;
- Dedicated spaces for researchers to provide a focal point for ECRs.

Dr Shinton also highlighted opportunities for support for managers:
- Using P&DR more effectively, both to deliver support for staff and to generate meaningful data;
- Providing 'short guides' for managers on diverse career paths;
- Develop research staff on fellowship tracks to support grant writing;
- Develop research staff through delegation and opportunities.

Dr Hadoke summed up the presentation, emphasizing the ambition that staff see the University as a place to improve and develop their careers, and that failing to do this entails reputational risks. Dr Hadoke called for action by the University to achieve this ambition.

Discussion points

- The publication of the Concordat indicates improving career structures and support for ECRs is a sector-wide issue.
- The University of Edinburgh has a role to play in developing the sector, and there are also actions that the University can take without waiting for sector-wide developments, and which may lead to competitive advantages for the University.
- It was agreed that better data and definitions are required to identify ECR staff and their support needs, including better knowledge and use of PURE.
- Teaching fellows and staff in longer-term postdoctoral positions should not be excluded from the definition of ECRs.
- Available support must be signposted clearly and be easily accessible. The Code of Practise for the Management and Career Development of Research Staff was highlighted: this will be revised and updated as part of the work towards signing the revised Concordat.
- ECRs may require support to pursue a range of career paths.
- While maternity leave is supported, this does not necessarily include extensions to short term (for example three year) contracts. It was noted that this involved funding bodies as well as the University as an employer, and that better data is required to understand the impact of a break on a grant. ECRs called for the University to take a more active role as the employer in supporting ECRs in relation to maternity leave.

- Administrative support and some financial support may help to sustain and develop ECR societies run by ECR staff. It was noted that the Law School has an ECR staff representative and that funding and administrative support is made available by the School, and that this might be an example of good practice. [Information provided by IAD for research staff societies was highlighted](). It was noted that budgets which may support this are devolved to Schools.
- Visa support from the University solicitor was identified as very helpful for ECRs. The cost of visa application fees was noted as a potentially significant expense for ECRs.
- It was noted that there is now a [collective agreement]() between the University and UCU to phase out by 2020/21 the use of nine or ten month recurring contracts with annualised pay.
- It was reconfirmed that the University is working towards signing the Concordat but also that the University should have ambitions to go beyond the requirements of the Concordat.
- Leadership at School level will be required to implement any action plans resulting from the Concordat.
- It was noted that funding models such as short term contracts may have a significant impact on ECR experience, and that funding bodies have signed the Concordat but have not yet indicated an intention to revise their funding models. The University was called on to use its influence in the sector to raise this issue.

Dr Hadoke noted that the discussion showed that there is a great deal of activity occurring around ECR experience, but that this activity requires greater coordination and greater consistency and that this may involve thinking beyond the School as the organising unit for activity. Dr Hadoke also noted that there appears to be a significant issue of communication of information rather than provision of information, and that better coordination and centralisation of information could address this.

IAD, led by Dr Shinton, will lead work on preparing to sign the Concordat.

The Principal thanked the presenters, and everyone who contributed to the discussion, for their engagement.

FORMAL BUSINESS

4. **Report of Electronic Business 10 – 18 September 2019 (S 19/20 1 B)**

   The report of e-business conducted between 10 and 18 September 2019 was approved.

5. **New members: Dr Lorna Hamilton, Moray House School of Education and Sport**

   Senate noted this new member.

6. **Student Partnership Agreement update (S 19/20 1 C)**

   The update was noted.

7. **Senate Election Regulations (S 19/20 1 D)**

Dr Sue MacGregor presented the paper, and paper S 19/20 1 E below, and noted that the Election Regulations and Communications Plan are the next steps in the implementation of the changes required under the Higher Education Governance (Scotland) Act 2016.

Senate members queried how postgraduate research students and early career research staff will be represented within the new Senate composition. PGR students will be elected through the usual Students' Association election processes, and this will include a PGR student representative and 6 postgraduate School representatives (drawn from postgraduate taught and postgraduate research students). It was noted that effective communications will be required to reach and engage early career researchers in the nomination and election process.

It was noted that the composition of Senate from 2020/21, at 300, is still quite large. This composition was approved at the previous meeting of Senate, and was arrived at after extensive consultation and discussion.

Senate approved the Senate Election Regulations.

8. **Senate Election Communications Plan (S 19/20 1 E)**

Senate approved the Election Communications Plan.

COMMUNICATIONS

9. **Edinburgh University Students' Association Priorities for 2019/20 (S 19/20/ 1 F)**

Senate noted the Students' Association Vice-President Education's priorities for the 2019/20. These included the following:
- Promoting quality and constructive feedback
- Ensuring students have access to the support they need
- Improving the accessibility and inclusivity of academia

10. **Resolutions (S 19/20 1 G)**

Court presented to Senate a draft Resolution in accordance with procedures for the creation of new chairs, renaming of existing chairs, and the process for personal chairs. Senate, having considered the draft Resolution below, offered no observations.

Establishment of Chairs
Draft Resolution No. 67/2019:   Foundation of a Chair of Chemical Engineering Technology
Draft Resolution No. 68/2019:   Foundation of a Chair of Infectious Diseases and HIV
Draft Resolution No. 69/2019:   Foundation of a Personal Chair of Education
Draft Resolution No. 70/2019:   Foundation of a Jason Reese Chair of Multiscale Fluid Mechanics
Draft Resolution No. 71/2019:   Foundation of a Chair of Behavioural Sciences

11. Membership of the Library Committee 2019/20 (S 19/20 1 H)

Senate noted the membership.

12. Membership of the Knowledge Strategy Committee 2019/20 (S 19/20 1 I)

Senate noted the membership.

RESERVED BUSINESS

13. Conferment of degree

Senate agreed to admit the graduand listed in the paper to their degree.

It was noted that the paper indicated potentially wider issues about the timing of graduation ceremonies and the long delays currently faced by some students, particularly postgraduate students.

e-S 19/20 2 B

Electronic Senate

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Membership of the Senatus

Description of paper

1. The paper lists new professorial members of Senate.

Action requested / recommendation

2. Senate is invited to note the membership.

Resource implications

3. None.

Risk management

4. Not applicable

Equality and diversity

5. Professorial members of staff who hold a Substantive or Personal Chair are automatically members of Senate; equality and diversity issues in the appointment to Chairs will therefore be considered in accordance with HR processes.

Communication, implementation and evaluation of the impact of any agreed action

6. New members of Senate are invited to an annual induction event, usually held in early September. All Senate members can access the Senatus Academic Governance Handbook on the Senate website.

Any additional information

7. A comment need only be submitted to raise an objection/suggest corrections. If no comments are received the minutes will be deemed approved. In this context any comments on this paper should be e-mailed to Senate.Support@ed.ac.uk quoting "comment on e-S 19/20 2 B." These comments will be added verbatim at http://edin.ac/18tbekG

Author

Academic Services
January 2020

Freedom of information

Open paper.

New Members of the Senate

Professorial

Professor R Baxstrom	Personal Chair of Anthropologies and the Humanities
Professor A Morozov	Personal Chair of Fluid Mechanics
Professor D Higham	Personal Chair of Numerical Analysis
Professor M Ingleson	Personal Chair of Inorganic Chemistry
Professor C Harmon	Personal Chair of Applied Economics
Professor A Rodger	Chair of Infectious Diseases and HIV
Professor E Gilchrist	Chair of Psychological Therapies

Student Membership 2019-20

Student Council Members

PGR Officer	Fabio Battaglia
PGT Officer	Ameer Ibrahim

School Members

CAHSS – PG School Representative	To be confirmed
CAHSS – UG School Representative	Nathan Zou
CAHSS – UG School Representative	Gethin Binns
CSE – PG School Representative	Sam Haynes
CSE – UG School Representative	Ophelia Tornyedzi
CMVM – Medical Student Council Convenor	To be confirmed
CMVM – Vet Student Council Representative	Nirvana Leaver

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Conferment of the Title of Emeritus Professor

Description of paper

1.   The Senate is invited to confer the title of Professor Emeritus upon those professors who retired recently or whose retirement is imminent.

Action requested / recommendation

2.   For approval.

Discussion

3.   This Senate is invited to confer the title of Professor Emeritus upon those professors who retired recently or whose retirement is imminent:

Professor I Dransfied, Deanery of Clinical Sciences
Professor B McKinstry, Deanery of Molecular, Genetic and Population Health Sciences
Professor D Melton, Deanery of Molecular, Genetic and Population Health Sciences
Professor J Rees, Deanery of Clinical Sciences
Professor R Stevenson, School of Literatures, Language and Cultures
Professor A Thompson, School of Social and Political Science

The Special Minutes are attached as an appendix.

Resource implications

4.   None.

Risk management

5.   Not applicable.

Equality & diversity

6.   Not applicable.

Communication, implementation and evaluation of the impact of any action agreed

7.   Those Professors who have been conferred with the title of Professor Emeritus will be contacted in due course.

Any Additional Information

8.   A comment need only be submitted to raise an objection/suggest corrections. If no comments are received the paper will be deemed approved. In this context any comments on this paper should be emailed to Senate.Support@ed.ac.uk quoting "comment n E-S 19/20 2 C. These comments will be added verbatim at http://edin.ac/18tbekG

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Open paper.

Special Minute
Ian Dransfield BSc PhD
Emeritus Professor of Leukocyte & Lung Cell Biology

Ian Dransfield has held a personal chair in Leucocyte and Lung Cell Biology since August 2006. He obtained his PhD in Biochemistry at the University of Sheffield and joined the University of Edinburgh in 1991 after working as a post-doctoral research fellow at the Imperial Cancer Research Fund, London, with Professor Nancy Hogg.

Ian's main research interests are the cellular processes that control inflammatory responses. An important aspect of the body's defences against injury or infection is that recruited white blood cells (leucocytes) are cleared away from the site of inflammation. These leucocytes "die" (an event termed apoptosis) and are then removed by other cells (called phagocytes) providing a safe disposal mechanism. Ian's work has been directed towards understanding how this process of dead cell removal is controlled, with the aim of developing new strategies for control of inflammatory diseases in many different organs, including the lung, liver, and the brain.

He has been an investigator/co-investigator on research grants totalling ~£4.5M, including funding to establish an Interdisciplinary Centre for Human and Avian Influenza Research (headed by Prof. A. Nash) and a major EU Consortium award (with Profs. Gregory, Haslett and Savill). He was a member of the MRC Advisory Board and MRC College of Experts and a grant committee member for Asthma UK, Science Foundation Ireland and the Wellcome Trust. He has published 115 research papers and review articles, in addition to 16 book chapters and has delivered 55 presentations at scientific conferences both nationally and internationally. He was a visiting Research Scholar at the Salk Institute for Biological Research, La Jolla, California, USA from 2012-2013, in the laboratory of Professor Greg Lemke, Molecular Neurobiology.

Ian has been an active member of the British Society for Immunology and the Biochemical Society, particularly in terms of scientific conferences. He was the Chairman of the Biochemical Immunology Group, and was involved in the organisation of 10 scientific meetings relating to inflammatory cell biology. He was the Meetings Co-ordinator for the Biochemical Society and subsequently appointed as Honorary Meetings Secretary (2006-2012), responsible for developing and delivering the infrastructure to support the Biochemical Society's conferences programme. He was a member of both the Executive Committee and the Council of the Biochemical Society and was a Director of Portland Press, the Biochemical Society's publishing body.

Ian has made a number of contributions to both undergraduate and post-graduate teaching in the University of Edinburgh. At post-graduate level, he has acted as supervisor/co-supervisor for 25 PhD students, 12 MSc students and he has examined 60 PhD theses. He developed the 4 year Ph.D. programme that represented a key aspect of the training and development component of the renewal of funding for the MRC Centre for Inflammation Research. In addition, he has organised the "Mechanisms of Inflammatory Disease" and "Molecular and Cellular Mechanisms of Inflammation" research themes for the M.Sc. in Biomedical Sciences. At undergraduate level, he was the organiser of the "Inflammation" and "Inflammation and Tissue Repair" honours year courses and has contributed to teaching for a number of courses including the 3rd year course "Clinical Immunology and Haematology". He has acted as Academic Misconduct Officer for the College of Medicine and Veterinary Medicine (2018-2020). Outwith the University of Edinburgh, Ian was external examiner for the MBChB degree at the University of Leeds (2009-2012).

Ian has also been involved in the organisation of the College of Medicine and Veterinary Medicine public lecture series, "Let's Talk About Health and Disease" which aims to communicate scientific research findings to a general audience including high school students.

In his retirement, Ian plans to continue to contribute to postgraduate teaching (co-supervision of Ph.D. students) and to be involved in ongoing research themes (e.g. CIR Inflammatory Bowel Disease focus group) in an advisory capacity.

Special Minute
Brian McKinstry MD FRCPE FRCGP
Emeritus Professor of Primary Care E-Health

Brian McKinstry retires on the 30th September 2019 after over 20 years of service to the University of Edinburgh.

Brian graduated MBChB from the University of Edinburgh in 1978, trained in general practice, gaining MRCP and MRCGP with distinction. He started work in a multiply deprived practice in West Lothian where he continued to work for a further 30 years. While working full time there, Brian undertook an MD, which explored shared decision making in the consultation. Alongside his research interests, Brian developed an interest in postgraduate training for general practice. He became an associate advisor and subsequently associate postgraduate dean in SE Scotland with a particular remit for postgraduate educational research. His postgraduate educational research was influential in changing the examination system for GP trainees and influenced the development of GP appraisal systems.

He co-founded the SE Scotland Primary Care Research Network to stimulate research in Primary Care which led in turn to The Scottish Primary Care Research Network. His work with the network and long-term collaborator Frank Sullivan led to landmark papers in the management of Bell's Palsy in the New England Medical Journal and other journals

He pioneered research on telemedicine, becoming interested in remote consulting. He conducted a randomised trial in telephone consulting which cast doubt on the medium as a means of saving medical time. As a result of this pivotal work, in 2005 Brian won a prestigious post-doctoral fellowship award from the Chief Scientist Office to pursue this focus on remote consulting. In 2007 he won a large programme grant to explore telemonitoring. This led to the formation of the Telescot group which became one of the world's foremost research groups in research in telemonitoring and has won more than 20 research grants, led to multiple international collaborations and resulted in around 80 high impact publications of randomised trials and observational studies. His work on telemonitoring in COPD was very influential in stopping a planned roll out of a UK-wide telemonitoring system which would have been costly and ineffective.

Building on the learning from his work on telemonitoring in the management of blood pressure, he and colleagues from NHS Lothian designed a system which enabled telemonitoring to integrate with normal GP data management practices in a way that reduced appointment time and preserved the observed benefits of telemonitoring on reducing blood pressure. The system was taken up by NHS Lothian and around 3500 patients are currently using it. The Scottish Government has subsequently adopted it and there are plans to roll the system out across 11 health boards in Scotland. Brian has been appointed clinical lead for this process.

In 2012 Brian co-founded SHARE the Scottish Health Research Register. SHARE is a register of people who have expressed an interest in taking part in research and who allow their electronic medical records to be used to identify them for specific research projects. In addition participants can agree to allow blood left over from routine samples to be used for genetic research. SHARE was adopted by NHS Research Scotland and is now one of the biggest such registers in the world with over 260,000 people in Scotland signed up, over 80,000 blood samples stored and more than 50 research projects completed. Brian will continue as a director of SHARE after his retirement.

Within the University, Brian was appointed reader in 2008 and given a personal chair in Primary Care E-Health in 2011. He started working at Mackenzie Medical Centre, the University's community general practice 6 years ago and still does regular sessions there. With NHS Lothian, he founded the Health Services Research Unit (HSRU) in 2011. This organisation aimed to provide support in research design, statistics, health economics and qualitative methodology for researchers undertaking non-CTIMP studies. Within three years the organisation had been significantly involved with more than 40 studies. Brian successfully negotiated the merger of the HSRU with the Edinburgh Clinical Trials Unit which he co-lead briefly before the appointment of a permanent director.

Brian led primary care undergraduate teaching in 4th year and chaired the SSC4 committee for several years. He continues to teach undergraduate students at Mackenzie medical centre. He has 5 current PhD students who will be completing their studies over the next 1-2 years whom he intends to continue to supervise post retirement. Brian is a grantholder on and will continue to contribute in an advisory role to several ongoing research projects with colleagues in the university.

We are delighted that Brian will continue to engage in the Usher Institute and Edinburgh Medical School after he has retired. He is a highly respected and truly collaborative colleague and educator. We wish him well in his retirement and remain relieved that he will continue in some of his key roles in the Scottish and international primary care research arena.

Special Minute
David W Melton BA, MA, PhD
Emeritus Professor of Somatic Cell Genetics

Professor David Melton has announced his decision to retire at the end of February 2020, after 35 years of service to the University. David Melton graduated with First Class Honours in Natural Sciences from the University of Cambridge in 1977. Staying in Cambridge, he obtained his PhD in 1980 for studies on the hypoxanthine phosphoribosyltransferase (HPRT) locus in cultured mammalian cells. His examiners were Professor Sir Henry Harris, one of the pioneers of somatic cell genetics, and Professor Sir Martin Evans, later co-recipient of the 2007 Nobel Prize for Medicine as one of the original developers of the embryonic stem cell system. He then won a European Molecular Biology Organisation Fellowship for postdoctoral research at Baylor College of Medicine in Houston where, using a cell line that he had developed in Cambridge, the HPRT gene became one of the first mammalian housekeeping genes to be cloned.

Returning to the UK in 1984 to a Biotechnology Lectureship in the Department of Molecular Biology (now Institute of Cell Biology), University of Edinburgh, he quickly established a small research group and carried out the first functional analysis of the promoter region of an X-chromosome linked mammalian housekeeping gene. In 1989, working with Martin Hooper (now Professor Emeritus), he exploited the unique selective properties of the HPRT locus to correct the HPRT deficiency in a mouse embryonic stem cell line and produced the very first gene-targeted mouse. In 1990 he was promoted to Reader and was the winner of the Colworth Medal from the Biochemical Society. He went on to develop a very powerful gene targeting system and used it produce mouse models for a variety of human inherited disorders, ranging from prion diseases to inherited cancer susceptibility syndromes. His system was used by over 100 academic researchers, licensed to major pharmaceutical and biotech companies and also formed the basis for his successful patent for the production of therapeutic proteins. He was awarded a Personal Chair in Somatic Cell Genetics in 1998. During his time at King's Buildings, Professor Melton also taught molecular biology and genetic engineering to undergraduate students, served on the University Health and Safety Committee and on the steering group for the establishment of the Centre for Genome Research (now Centre for Regenerative Medicine).

The award of a Cancer Research Campaign (now Cancer Research UK) programme grant gave the opportunity to redirect his research and, in 2000, he moved to become director of the Sir Alastair Currie Cancer Research Campaign Laboratories at the Western General Hospital campus. There he used mouse models to study the role of UV-irradiation in the development of melanoma and, in collaborations with clinical colleagues, investigated novel strategies to overcome development of resistance to chemotherapy in melanoma and ovarian cancer. In 2008, he established and has since run the Cancer Biology and Medicine Honours Elective - the first undergraduate course to be established at the new MRC Institute of Genetics & Molecular Medicine (IGMM). He coordinated the RAE 2008 submission for the Cancer Research UK Edinburgh Centre and chaired the School Pay Reward and Modernisation and Health and Safety Committees. He currently chairs the governance committee for the Nicola Murray Centre for Ovarian Cancer Research. Most recently, he played a leading role in establishing a vision for the development of undergraduate teaching at IGMM.

Professor Melton has served on funding panels for Muscular Dystrophy Group, Leukaemia Research Fund, and currently for Parkinson's UK. He has been primary supervisor for over 20 PhD students and authored over 100 research publications.

David Melton has had an excellent career and has been an outstanding citizen for the University, including the recent development of an undergraduate elective course in Cancer Biology (as part of BMedSci), and he has been diligent in organising and training his replacement in a carefully-crafted succession plan. In retirement he will be able to devote more time to his wife and to his related new role as chair of the Research Interest Group of the Edinburgh Branch of Parkinson's UK.

Special Minute
Jonathan Rees BMedSci (Hons); MB,BS (Hons); FRCP; FRCPE; FMedSci
Emeritus Professor of Dermatology

Jonathan Rees has held the Grant Chair of Dermatology since 2000 and is retiring from this post in 2020. Previous to this he was Professor of Dermatology in Newcastle in 1992 and before that was an MRC funded research trainee in Newcastle and Strasbourg.

His main research interests focused on the relation between ultraviolet radiation, pigmentation and skin cancer. Following several highly cited publications on the somatic genetics of skin cancer in the 1990s, his laboratory, along with collaborators in Edinburgh, identified the melanocortin 1 receptor as a key determinant of sensitivity to ultraviolet radiation ('ginger gene'). This early work was summarised in a single author review in the Annual Review of Genetics (2003) and later work in a review paper on the evolution of skin colour in the Journal of Investigative Dermatology (2012). His final contribution on this subject, along with a group from the Roslin / MRC HGU Institutes, on the genetics of blond and red hair was published in 2018.

Shortly after arriving in Edinburgh, spurred on by his experience in teaching medical students, he developed a research interest in clinical expertise, particularly in relation to skin cancer diagnosis. In collaboration with Professor Bob Fisher from Edinburgh Informatics he explored 3D image capture of skin lesions coupled with automated computer vision approaches to diagnosis. This research on computer vision was fed back into Professor Rees' teaching of medical students and thinking about the acquisition of clinical expertise, an area in which he will remain active. His open access textbook of skin cancer (skincancer909) includes an atlas and numerous videos and animations.

Professor Rees' research contributions has been widely recognised. He was a Founder Fellow of the Academy of Medical Sciences and was awarded the CERIES research award (France) and the David Anderson medal of the Royal Society of Edinburgh. Three of his research fellows have subsequently held Chairs of Dermatology in the UK and he has supervised 15 doctoral students.

He is a former President of the British Society of Investigative Dermatology and President of the European Society for Dermatological Research. He has also appeared widely on national television and radio in the UK and elsewhere. Latterly he has continued being very active in undergraduate teaching as a module lead and more recently as chair of the Medical Finals Exam Board and the Director of Quality for the Edinburgh Medical School.

He plans to continue his research on medical education and the nature of clinical expertise.

Special Minute
Randall William Stevenson MA, MLitt
Emeritus Professor of Twentieth Century Literature

Randall William Stevenson retired on 31 December 2019 after 41 years of service to the University of Edinburgh, including roles as Associate Dean of the Scottish Universities International Summer School (1990-97); Associate Director of the International Office (1993-97); Deputy Head of English Literature (1997-2005); Departmental Research Director and RAE Co-ordinator (1997-2007); Head of English Literature (2006-9); and Dean of the Scottish Universities International Summer School (2011-12)

Randall was born in Banff, Banffshire, and educated at Hillhead High School, Glasgow. He graduated MA with First Class Honours in English Language and Literature from the University of Edinburgh in 1975, winning both the Saintsbury and James Elliott prizes, and completed his M.Litt at Oxford in 1980. From 1975-76 he lectured at the Women Teachers' Training College in Biri-n-Kebbi, North-West State, Nigeria before joining Edinburgh's English Department in 1978, where he has worked successively as Lecturer, Senior Lecturer (from 1993), Reader (from 1996), and finally Professor of Twentieth-Century Literature (from 2005). As Director of Research and RAE Co-ordinator for English Literature he led the department to second-equal place in the UK in RAE 2008, a remarkable achievement for a department of modest size. As Head of Department he began its expansion towards the healthy position in which it currently stands, and later led the celebrations of its 250th anniversary, in 2012.

Randall's global research reputation was built on expertise in two major fields, British Modernism and Scottish literature and drama. His first monograph, The British Novel since the Thirties (1986) was a major intervention in the field, and like his second, Modernist Fiction (first published 1992, then revised and expanded in 1998), still enjoys international reach and influence. A Reader's Guide to the Twentieth-Century Novel in Britain followed in 1993 to significant scholarly acclaim, and he then published three field-defining collections, The Scottish Novel since the Seventies (also 1993), Scottish Theatre since the Seventies (1996) – both co-edited with Gavin Wallace, and Twentieth-Century Scottish Drama: An Anthology (2001), edited with Cairns Craig. These were followed in 2004 by the monumental Oxford English Literary History vol.12, 1960-2000: The Last of England? which deservedly won the Saltire Prize for Research Book of the Year in 2005, and gained many other accolades, including republication in a special edition in China, and description in The Scotsman as 'an extraordinary book, both in its learning and easy-going accessibility: an authoritative, yet truly companionable companion to modern English literature' – terms that might just as easily have referred to the author himself.

Two more books of major significance followed, Literature and the Great War: 1914-1918 (2013), a rich and evocative account of the ways in which combatants and non-combatants on each side encountered, produced and reflected on literature in the period, and the often profound consequences that created; and Reading the Times: Temporality and History in Twentieth-Century Fiction (2018), a comprehensive and powerfully imaginative analysis of the themes of time and temporality in modern European Literatures. At much the same time he also co-edited a volume of essays aimed primarily at students and the general reader, The Edinburgh Introduction to Studying English Literature (2010; rev. ed, 2015), which contained essays from almost everyone then working in the department. Another indication of his career-long commitment to teaching appeared in lecture-tours in a dozen European countries, including Romania in the years after Ceausescu, as well as Korea, Nigeria and Egypt.

Randall continues to work on another major editorial project, the Edinburgh History of Twentieth-Century Literature in Britain series, of which he is General Editor, and The Oxford Companion to Scottish Theatre, co-edited with Greg Walker. In his emeritus role he will maintain his strong ties with the Department of English, continuing to co-supervise doctoral students and to mentor postdoctoral fellows and visiting fellows in IASH working in his fields of expertise, to give guest lectures on the Undergraduate Curriculum, and to offer advice to Undergraduate students working on their dissertations.

We hope Randall will exploit his greater freedom from academic duties to enjoy the new-found pleasures of grand-parenthood, and also to pursue his love for astronomy and astrophotography, good company and fine wines, and Saint Mirren Football Club. We wish him, his wife Sarah Carpenter and their family the very best for the future.

Andrew Thompson BSc, PhD
Emeritus Professor of Public Policy and Citizenship; Politics and International Relations

Andrew (Andy) Thompson retires from The University of Edinburgh on 3 February 2020. By this time, he will have completed 23 years as Lecturer /Senior Lecturer in Advanced Quantitative Methods and Personal Chair of Public Policy and Citizenship at Edinburgh Politics and International Relations (PIR). Andy has been a highly regarded academic, with an international reputation for bringing in the social scientific perspective to medical and health care settings. His varied career posts and academic disciplines reflect a fascination with the development and application of the wide palette of social sciences to understanding social issues and problems, and an attempt to influence policies towards their resolution. Andy works primarily as a social scientist, rather than being narrowly discipline-specific, with a developed ability to work in multi-disciplinary teams, and a focus on citizens and their relationship with public sector services through the lens of public policy. He has constantly worked towards methodological excellence in these various research projects and pedagogical activities through detailed attention and innovative approaches, to meaningful primary data creation combined with insightful data analysis, usually, although not exclusively, of a quantitative nature, but increasingly using mixed methods.

Andy's career has spanned over 45 years. He pursued various temporary lecturing opportunities and full-time researcher positions in the University of Manchester, Stockport local authority and the Greater London Association of Community Health Councils. Andy completed his PhD in 1983 at the Department of Management Sciences at the University of Manchester Institute of Science and Technology (UMIST). Prior to joining the University of Edinburgh, Andy worked at Cardiff University (1985-1996). These various posts helped him develop a broad and applied experience of local government, the voluntary sector and the NHS, as well as various departments of higher education in four universities; viz. management, geography, business and economics, and finally politics and international relations.

On the substantive side, during his career Andy has consistently maintained a research and teaching interest in the field of citizenship in the context of health services and, on occasions, in relation to education (e.g. from initiating and commissioning research projects on access to higher education for the Students' Union in 1974/5 to more recent work as the Associate Dean for undergraduate admissions in the College of Humanities and Social Science). While at Edinburgh, he has increasingly taken on broader and more senior managerial roles with significantly greater responsibility, both within PIR (e.g. as Postgraduate Adviser and Programme Director for all research postgraduates, and as International Exchange Coordinator for undergraduates), the School (Director of Equality, Diversity and Inclusion, concerning staff development, and member of the Promotions Panel) and the College (as Associate Dean for Undergraduate Admissions and member of the College Academic Promotions Committee). Today, Andy has a very highly regarded reputation as an inspired and inspiring teacher of both undergraduate and postgraduate students, concentrating on public sector quality, democratic innovations, methods and research design teaching. He has supervised a large number (c 20) of students to the successful completion of their doctoral studies, as well as mentoring and supporting 23 post-doctoral researchers, and proving a fount of advice and support for colleagues in PIR.

During the past 35 years, Andy's research has been influential internationally, particularly informing methodologies and research design in projects into public sector quality. He has published 4 books, and nearly 50 peer review articles. His work has been funded through a range of sources, including EU (FP-6, FP-7) the Economic and Social Research Council, the NHS, Welsh Office and the Audit Commission. His work has shaped ideas and practice about

patients' perceptions of the quality of hospital care and the management of the NHS, and has informed international networks and funded projects on hospital quality, particularly in Spain and Catalonia. He has developed an excellent record in knowledge transfer, leading a number of multidisciplinary international projects informing healthcare practice in partnership with organisations such as the WHO and European Commission. He has been an invited adviser to the Welsh Office, Scottish Government and the Scottish Health Council, has been heavily involved in advising and joining research teams, for example in Catalonia and the Basque Country, and, latterly, larger multidisciplinary teams at the level of the UK and the European Union. Andy is an increasingly in-demand public speaker and teacher on various conferences or courses across the globe, primarily, though not exclusively, within Europe, although increasingly in China.

In his retirement, Andy will continue to write, supervise his remaining doctoral students, collaborate in research and be happy to undertake guest lectures on courses within the university and further afield. He also hopes to be offered a public appointment as a non-executive director in the public or third sectors, as well as taking a more active part in his village, through the Community Council and Community Development Trust. He also intends to devote more time to walking in the mountains, cycling and seeing his friends around the world.

In sum, Andy has made an outstanding contribution to the work of the University of Edinburgh over nearly a quarter of a century. The subject area of Politics and International Relations is the stronger for his teaching, research and public engagement, and we wish Andy, his partner, Lesley, and their two children, Innis and Isla, all the very best for the future. We would be very grateful of his continued association with the School of Social and Political Science, and the ongoing contribution he will make to the social sciences. If approved, Andy would take the title Emeritus Professor of Public Policy and Citizenship.

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Electronic Senate

14 - 22 January 2020

Communications from the University Court

Description of paper
1. To update Senate on certain matters considered by the University Court at its meetings on 30 September and 2 December 2019.

Action requested / recommendation
2. Senate is invited to note the report.

Resource implications
3. Where applicable, as covered in the report.

Risk management
4. Where applicable, as covered in the report.

Equality and diversity
5. Where applicable, as covered in the report.

Communication, implementation and evaluation of the impact of any action agreed
6. Where applicable, as covered in the report.

Any additional information
7. A comment need only be submitted to raise an objection/suggest corrections. If no comments are received the minutes will be deemed approved. In this context any comments on this paper should be e-mailed to Senate.Support@ed.ac.uk quoting "comment on e-S 19/20 2 X." These comments will be added verbatim at http://edin.ac/18tbekG

Author
Dr Lewis Allan
Head of Court Services, January 2020

Freedom of Information
Open Paper

COMMUNICATIONS FROM THE UNIVERSITY COURT

30 September 2019

1   Membership, Appointments & Introductory Remarks

Five new Court members were welcomed to their first meeting:
- Alastair Dunlop, Chancellor's Assessor
- Jock Millican, General Council Assessor
- Sarah Wolffe, General Council Assessor
- David Law, Co-opted Member
- Caroline Gardner, Co-opted Member

Professor Colm Harmon, Vice-Principal Students, was welcomed to his first meeting as a senior staff attendee.

2   Findings of Student Surveys 2018/19

A summary of performance in the 2018/19 National Student Survey (NSS), Postgraduate Taught Experience Survey (PTES) and Postgraduate Research Experience Survey (PRES) was reviewed. There had been no significant change in the NSS overall satisfaction score, with the results remaining below the Russell Group average, with PTES satisfaction scores generally in line with or above the Russell Group average and PRES scores slightly below the Russell Group average. Actions underway to improve the student experience include a review of the Personal Tutor system, the planned opening of a new Health and Wellbeing Centre in February 2020 and accompanying additional investment in delivering the Student Mental Health & Wellbeing Strategy.

Court discussed lessons learned from previous initiatives to improve the student experience; academic staff perspectives on the Personal Tutor system; and, using the launch of new projects such as the Health and Wellbeing Centre to communicate improvements already made.

The Vice-Principal Students added some initial reflections, highlighting the opportunity to develop an over-arching student experience narrative, the University's commitment to breadth of subject and course choice and desire for curriculum review.

3   EUSA President's Report

The Students' Association President reported on recent developments including a successful Welcome Week with a record 450 events, the planned launch of a 'Money Matters' campaign and survey, the establishment of a Zero Waste Corner in the David Hume Tower's Students' Association shop and presented an introductory video on the Students' Association used within the Principal's Welcome Ceremony for new students.

Members discussed findings for the student voice category in the National Student Survey, with clearer demonstration of action taken on student suggestions proposed; welcomed the favourable financial performance to budget for the year to date; discussed follow-up work between the University and Students' Association on commercial activity during the Festivals and summer graduations; and invited the presentation of the Money Matters survey findings to the City Council when complete.

4   Estates: School of Engineering Module 1

A funding request to enable the first stage of the relocation of the School of Engineering within the King's Buildings campus was considered. It was noted that the new building will enable a growth in teaching as well as research activity, with an improved staff:student ratio planned. The environmental impact of the new building was discussed, with solar panels and sustainable materials to be used.

Court approved £30.61m funding from University Resources to progress the Engineering Module 1 project to completion.

5   Overview of the Main University Rankings

A briefing note on the main UK and international university rankings and their differences was reviewed. It was reaffirmed that University decisions are not led by league table rankings but strategies and policies instead support the pursuit of excellence, with the expectation that this should/will be recognised by rankings. The briefing note was welcomed and the following points raised in discussion:

- Improvements in UK rankings in recent years have been influenced by positive changes in the staff:student ratio and graduate employment outcomes;
- The strong influence of the National Student Survey results on the UK rankings and commensurate effect on the University's position in the UK rankings; and,
- The University's position of 13th in Scotland in a Sunday Times inclusion table – acknowledging recent significant improvements in the proportion of students recruited from the least advantaged 20% of Scottish postcodes (SIMD20 measure).

6   Annual Scottish Funding Council Quality Assurance Report

The report was approved and the Vice-Convener authorised to sign the accompanying statement.

2 December 2019

1   Student Experience Update

An update on the work of the University Executive Standing Committee on Student Experience was reviewed. The following points were raised in discussion:
- Improving communication of the student experience action plan in its totality, both proactively and on the University website for those searching for more information;
- Adding greater contextual information on planned individual project expenditure to future reports;
- Learning from other universities, including international best practice examples, on student-led communication; and,
- Progress with the over 70 different strands of work initially identified in April 2019 with some being take forward presently, others scheduled for 2020 and the remainder awaiting detailed proposals for review by the Committee.

2   EUSA President's Report

The Students' Association President reported on recent developments including a Register to Vote campaign that has seen 4,000 students applying for voter registration in Edinburgh, the Mental Health and Wellbeing Week (11-15 November), input into discussions on the University's future size and shape

covering implications for the city and affordable student housing and agreement in principle by the Students' Association Board of Trustees to an accelerated framework for payment of the Real Living Wage, with further detail to be provided to Court when finalised. Taking a holistic view of the Festivals and other external events with commercial trading impacts was discussed, with Corporate Services Group and the Students' Association jointly working on a three year plan and ten year vision, to be submitted to Court when complete.

3   Student Residential Accommodation Strategy Annual Update

Court approved the annual update to the Student Residential Accommodation Strategy 2018-2028 and noted the forecast additional 1,700 additional bed requirement by 2026/27 given anticipated stock movement and projected demand.

4   Strategic Plan 2016 Performance Measurement Framework Annual Report

The third and final annual report for the Strategic Plan 2016 Performance Measurement Framework was reviewed. The inclusion of a wider overview of achievements during the Strategic Plan 2016 period was welcomed including the City Region Deal and improvements in widening access and sustainability. It was noted that while the figures for the third student satisfaction measure (Postgraduate Research Experience Survey results) had reduced over the period this was in line with Russell Group peer institutions.

5   Annual Report and Accounts 2018/19

Following scrutiny by the Audit & Risk Committee and the Policy & Resources Committee, the draft Annual Report and Accounts for the year ended 31 July 2019 were presented for approval. It was recognised that the underlying operational performance had been positive in 2018/19 with the operating surplus important for reinvestment in core University activities. All staff involved in contributing to the document were thanked and the Annual Report and Accounts 2018/19 approved.

6   Social Enterprise and Social Investment Strategy

Building on previous agreement for the principle of engaging in social investments and approval for an initial tranche of investments, a draft social enterprise and social investment strategy was reviewed. Support for including investments in student social enterprises was expressed, with the intention to attract matched funding for some investments in this area by summer 2020. The strategy was approved.

7   Senior Lay Member: Recruitment and Election

Proposed arrangements for the recruitment and election process for the new position of Senior Lay Member were considered. Court:
- Agreed to authorise Nominations Committee as the committee with delegated responsibilities for the Senior Lay Member appointment process, with flexibility for the Nominations Committee to sub-delegate to a smaller Selection Committee to shortlist and interview candidates;
- Agreed the recruitment and election timetable;
- Noted the intended use of a recruitment consultancy to assist in attracting applicants;
- Agreed to the use of the Electoral Reform Services external voting platform;
- Noted the draft Information Pack and criteria for assessing applicants;
- Agreed to set the remuneration level at an honorarium of £15,000 per annum if requested by the postholder; and,

- Approved the draft election and appointment regulations subject to minor amendment.

8   Court Staff Member Election Regulations

Regulations governing the conduct of elections for the Court positions of Professional Services Staff Member and Academic Staff Member scheduled for 24-26 March 2020 were approved.

9   Senate Election Regulations

Regulations governing the conduct of elections to the Senate scheduled for 24-26 March 2020 were approved.

10   Resolutions

The following resolutions were approved:

Resolution No. 67/2019: Foundation of a Chair of Chemical Engineering Technology
Resolution No. 68/2019: Foundation of a Chair of Infectious Diseases and HIV
Resolution No. 69/2019: Foundation of a Personal Chair of Education
Resolution No. 70/2019: Foundation of a Jason Reese Chair of Multiscale Fluid Mechanics
Resolution No. 71/2019: Foundation of a Chair of Behavioural Sciences

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Electronic Senate

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Resolutions

Description of paper

1. This report is presented to Senate for consultation in accordance with the procedures for the creation of Resolutions as set out in the Universities (Scotland) Act 1966.

Action requested / recommendation

2. Senate is invited to make observations on the attached draft Resolutions

Establishment of Personal Chairs
Draft Resolution No. 1/2020: Foundation of a Personal Chair of Scottish Legal History
Draft Resolution No. 3/2020: Foundation of a Personal Chair of Computational Statistics
Draft Resolution No. 4/2020: Foundation of a Personal Chair of Fine Art

Alteration of the title of a Chair
Draft Resolution No. 2/2020:   Alteration of the title of the Chair of Geography

Resource implications

3. There are no resource implications. Part of the approval process involved confirmation of the funding in place to support new Chairs.

Risk management

4. The paper does not include a risk analysis. There are reputational considerations in establishing and renaming Chairs and updating regulations which are considered as part of the University's approval processes.

Equality and diversity

5. There are no specific equality and diversity issues associated with this paper. However equality and diversity best practice and agreed procedures are adopted in appointing individuals to chairs.

Communication, implementation and evaluation of the impact of any action agreed

6. Via Senate's report to University Court.

Any additional information

7. A comment need only be submitted to raise an objection/suggest corrections. If no comments are received the paper will be deemed approved. In this context any comments on this paper should be emailed to Senate.Support@ed.ac.uk quoting "comment n e-S 19/20 2 E. These comments will be added verbatim at http://edin.ac/18tbekG

Author
Ms K Graham
Deputy Head of Court Services
January 2020

Freedom of Information
Open Paper

UNIVERSITY OF EDINBURGH

Draft Resolution of the University Court No. 1/2020

Foundation of a Personal Chair of Scottish Legal History

At Edinburgh, the Seventeenth day of February, Two thousand and twenty.

WHEREAS the University Court deems it expedient to found a Personal Chair of Scottish Legal History:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1.   There shall be a Personal Chair of Scottish Legal History in the University of Edinburgh.

2.   The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.

3.   Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Scottish Legal History together with all other rights, privileges and duties attaching to the office of Professor.

4.   This Resolution shall come into force with effect from 1 July Two thousand and twenty.

For and on behalf of the University Court

SARAH SMITH

University Secretary

UNIVERSITY OF EDINBURGH

Draft Resolution of the University Court No. 2/2020

Alteration of the title of the Chair of Geography

At Edinburgh, the Seventeenth day of February, Two thousand and twenty.

WHEREAS the University Court deems it expedient to alter the title of the Chair of Geography founded by Ordinance Edinburgh No. 129;

AND WHEREAS paragraph 5 of Part II of Schedule 2 to the Universities (Scotland) Act 1966, provides that the University Court may, after consultation with the Senatus Academicus and with the consent of the incumbent and patrons, if any, alter the title of existing professorships;

AND WHEREAS the Chair dealt with in this Resolution is in the patronage of the University Court itself:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1.   The Chair of Geography shall hereafter be designated the Chair of Human Geography.

2.   This Resolution shall come into force with effect from 1 August Two thousand and nineteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

UNIVERSITY OF EDINBURGH

Draft Resolution of the University Court No. 3/2020

Foundation of a Personal Chair of Computational Statistics

At Edinburgh, the Seventeenth day of February, Two thousand and twenty.

WHEREAS the University Court deems it expedient to found a Personal Chair of Computational Statistics:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1.   There shall be a Personal Chair of Computational Statistics in the University of Edinburgh.

2.   The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.

3.   Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Computational Statistics together with all other rights, privileges and duties attaching to the office of Professor.

4.   This Resolution shall come into force with effect from 1 July Two thousand and twenty.

For and on behalf of the University Court

SARAH SMITH

University Secretary

UNIVERSITY OF EDINBURGH

Draft Resolution of the University Court No. 4/2020

Foundation of a Personal Chair of Fine Art

At Edinburgh, the Seventeenth day of February, Two thousand and twenty.

WHEREAS the University Court deems it expedient to found a Personal Chair of Fine Art:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1.   There shall be a Personal Chair of Fine Art in the University of Edinburgh.

2.   The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.

3.   Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Fine Art together with all other rights, privileges and duties attaching to the office of Professor.

4.   This Resolution shall come into force with effect from 1 September Two thousand and nineteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

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<u>The University of Edinburgh</u>

Electronic Senate

14 – 22 January 2020

Knowledge Strategy Committee Report

Description of paper
1.   Report of the Knowledge Strategy Committee meeting on 11 October 2019.

Action requested / recommendation
2.   For noting.

Resource implications
3.   None.

Risk management
4.   Not applicable.

Equality & diversity
5.   Not applicable.

Communication, implementation and evaluation of the impact of any action agreed
7.   Not applicable

Any Additional Information
7.   A comment need only be submitted to raise an objection/suggest corrections. If no comments are received the paper will be deemed approved. In this context any comments on this paper should be emailed to Senate.Support@ed.ac.uk quoting "comment on e-S 19/20 2 F. These comments will be added verbatim at http://edin.ac/18tbekG

Author
Dr Lewis Allan
January 2020

Freedom of Information
Open paper.

Report from the Knowledge Strategy Committee

11 October 2019

1   City Deal – World Class Data Infrastructure

Mark Parsons, Professor of High Performance Computing, presented on the World Class Data Infrastructure (WCDI) element of the City Deal's Data-Driven Innovation programme. WCDI will underpin the Data Driven Innovation programme and build on existing investment in the University's Advanced Computing Facility with a new high resiliency data centre room to support work with complex, high volume, real-time datasets from across the City Region and beyond. Points raised in discussion included:

- Expanding academic engagement with WCDI and City Deal hubs – a relatively small number of projects are under development in the first instance, with the intention to expand more widely in future. An academic engagement plan has been developed for the College of Medicine & Veterinary Medicine and will be developed for the other Colleges;
- Possible impacts if the UK leaves the European Union, particularly in a 'no deal' scenario – impacts for WCDI might include data legislation, although it is not currently expected to manage data from EU sources and supply chains for equipment, although supply chains in this area are global, with little sourced from EU member states; and,
- Managing the environmental impact of high performance computing such as the University's use of a green electricity tariff.

2   Purchase of Sir Charles Lyell's scientific notebooks

The Chief Information Officer reported on the University's success in raising £966,000 to purchase pioneering Scottish geologist Sir Charles Lyell's (1797-1875) 294 scientific notebooks. The notebooks had been listed for sale abroad but a temporary export bar had given the University and over 1,100 supporters the opportunity to raise funds for their purchase. £200,000 of the purchase price will be met from the University's own Heritage Collection fund, with the public appeal raising one third of the purchase price and the remaining sum met by external bodies. It was agreed to delegate authority to the Chief Information Officer to sign the agreement with Sotheby's to purchase the notebooks subject to final review by the Convener of Knowledge Strategy Committee of an accompanying paper. The Committee expressed gratitude to all contributors to the fundraising appeal and discussed plans to display some of the notebooks in the Main Library, using the notebooks within teaching and research activities and lessons learned from the success of the public appeal and alumni involvement.

Post-meeting addendum: following review of the paper by the Convener, the delegation of authority was granted and the purchase agreement signed.

3   Sustainable IT: Personal Computing Devices Policy

A draft Sustainable IT: Personal Computing Devices Policy was reviewed prior to submission to the University Executive for approval. The intent of the draft policy is to reduce the carbon and environmental impact of University-purchased personal computing devices and reduce the overall cost to the University of these devices; and the associated software, maintenance and power costs. An earlier draft had been the subject of a University-wide consultation and attracted 160 comments. The comments have fed into the current draft, e.g. recognition that homeworkers may require multiple computing devices.

Points raised in discussion included:

- The estimated 600 different types of computing devices used on campus hampers ethical and clean disposal, is costly and inefficient and increases information security risks;
- Communication of the new policy should also consider raising awareness to both staff and students (working with the Students' Association) of the environmental impacts of personal computing devices, advertising the University's work on ethical supply chains and addressing concerns of centralisation and reduced choice in local areas; and,
- Concerns that some academic staff may purchase their own devices if the choice of University approved devices on offer is restricted and does not allow for what an individual academic believes to be the best device for their own research – undermining efforts to improve information security and improve IT support.

4 Collections Management Policy 2020-2030

A Collections Management Policy 2020-2030 for the University's Collections was reviewed. Noting that the Policy is required for compliance with the Museums Accreditation Scheme (UK) and had been reviewed and supported by the University Collections Advisory Committee, it was agreed to recommend the Policy for approval by Court.

5 HPE Superdome Flex High Performance Computer System Purchase

The purchase of a £600,000 HPE Superdome Flex shared memory system and the delegation of signing authority to the Chief Information Officer was approved. It was noted that the purchase will be fully funded by a capital grant awarded by the Biotechnology and Biological Sciences Research Council with recurrent funding for staff to manage the service provided by Information Services Group.

6 Data-Driven Innovation: Internet of Things Service Data Platform Appliance Purchase

The purchase of an Internet of Things Service Data Platform Appliance at a price not exceeding £330,000 and the delegation of signing authority to the Chief Information Officer was approved. It was noted that the purchase follows the capital spending plan agreed within the City Deal's Data-Driven Innovation programme, with revenue funding for staff in place.

7 Digital Research Services Project Programme 2019/20

The proposed 2019/20 Digital Research Services project programme was reviewed. Noting that the programme supports the most commonly used data services for academic research, with some income from grant recovery where applicable, the proposed budget allocation was endorsed.

8 Learning Analytics: Pilot of OnTask Data-Driven Feedback Tool

A proposed pilot of a data driven feedback tool (OnTask) to be used within two School of Mathematics courses and six School of Business MicroMasters courses was considered. It was noted that the proposal had been reviewed and accepted by the Learning Analytics Review Group convened as per the Learning Analytics Policy and was now submitted for approval by the Committee. The Committee approved the pilots within the School of Mathematics and the School of Business, with an evaluation of the pilots to be submitted to the Committee before extension to other courses or Schools.