

The University of Edinburgh

Electronic Senate

January 2017

Agenda

Electronic Senate will commence on Tuesday 10 January 2017 and close at noon on Wednesday 18 January 2017

FORMAL BUSINESS

1. Minutes from the Senate Meeting on 28 September 2016 **e-S 16/17 2 A**
- a) Special Meetings and Graduation Ceremonials on 23, 24, 28 and 29 November 2016 (available from Student Administration)
2. Membership of Senate
Professor D Paton, William Robertson Chair of History
Professor S Karamanos, Chair of Structural Engineering
Professor G Jomaas, BRE Chair of Fire Safety Engineering
Professor F Lindgren, Chair of Statistics
Professor D Dockrell, Chair of Infection Medicine
Professor D Lyons, Personal Chair of Neurobiology
3. Conferment of the title Emeritus Professor
Professor J Ironside, Deanery of Clinical Sciences
Professor David Porteous, Deanery of Molecular, Genetic and Population Health Sciences
Professor R G M Morris, Deanery of Biomedical Sciences

ARISING FROM THE MINUTES

4. Special Minutes **e-S 16/17 2 B**

COMMUNICATIONS AND REPORTS

5. Communications from the University Court **e-S 16/17 2 C**
6. Report from the Central Academic Promotions Committee **e-S 16/17 2 D**
7. Resolutions – Chairs **e-S 16/17 2 E**
8. Knowledge Strategy Committee Report **e-S 16/17 2 F**

The University of Edinburgh

Electronic Senate

10 – 18 January 2017

Minutes of Senate meeting held on 28 September 2016

Executive Summary

The paper provides the minutes of the Senate meeting held on 28 September 2016.

How does this align with the University/College School/Committee's strategic plans and priorities?

Not Applicable

Action requested

The Senatus is invited to approve the minutes.

How will any action agreed be implemented and communicated?

Decisions were communicated via the Senate Committees' Newsletter to stakeholders on the distribution list:

http://www.ed.ac.uk/files/atoms/files/sept-oct_2016_final.pdf

Resource/Risk/Compliance

1. Resource implications
This paper does not have resource implications.
2. Risk assessment
This paper does not include a risk assessment.
3. Equality and Diversity
Not relevant.
4. Freedom of Information
Open paper

Any other relevant information, including keywords

A comment need only be submitted to raise an objection/suggest corrections. If no comments are received the minutes will be deemed approved. In this context any comments on this paper should be e-mailed to Senate.Support@ed.ac.uk quoting "comment on e-S 16/17 2 A." These comments will be added verbatim at <https://www.ed.ac.uk/academic-services/committees/senate/senate-restricted>

Originator of the paper

Senate Secretariat
January 2017

MINUTES OF AN ORDINARY MEETING OF THE SENATUS ACADEMICUS held in the Informatics Forum, 28 September 2016

Sederunt: Senior Vice-Principal Professor C Jeffery, Professors J Amis, S Anderson, C Bell, R Cann, S Clark, S Cooper, L Cram, H Critchley, S Deacon, K Forbes, P Foster, C French, N Gisborne, J Gondzio, T Harrison, J Hillston, C Iannelli, R King, A Lascarides, W Loretto, C Lyall, L McAra, L March, A Millar, J Moore, A Murray, S Nenadic, J Norman, C O Bradaigh, J Oberlander, D Paton, P Phemister, L Plowman, C Pulham, D Reay, T Scaltsas, M Schwannauer, J Shaw, J Silvertown, A Sorace, C Speed, R Sparks, A Tate, O Taxidou, A Thompson, W Williams, C Withers, Drs S Chan, C Chandler, M de Andrade, G Duursma, A Eshraghi, P Fernandes, L Hamilton, D Jones, T Kaminer, S Kheria, K McCall-Smith, A Maciocia, M Michou, P Norris, G Palattiyil, C Phillips, S Prost, S Rhynas, S Riley, P Sheail, P Smith, E Stevenson, J Turner, P Walsh, Mr H Dingwall, Ms Melissa Highton, Ms J Koszela, Mr A Verhoeven

Associate members: Ms F Barrett, Mr P Garrett, Ms K Heil, Mr J Vercruysse, M Wildasin

In attendance: Dr T Bak, Ms G Blair, M Bugaj, Dr A Bunni, Ms H Bradley, Mrs J Britton, Mr J Broadhurst, Ms N Caron, Dr S Choi, Ms M Corey, Ms L Dobson-Mckittrick, Ms P Ferguson, Dr K Gregory, R Hill, Dr S Hong, Ms T Ironside, Mr G Jebb, Miss L Laumenech, Miss C Llewellyn, Dr Z Marks, Mrs C Mackay, Mr J McAleese, Dr A Nazir, Ms J O'Donoghue, Dr K Overy, Ms M Pierquin, Ms A Scott, Mr E Toro Quezada, Professor C Raab, Ms L Reilly, Mr A Saez, Ms T Sheppard, Ms S Smith, D Stevenson, Dr R Strain, Mr T Ward, Ms P Ward (minutes), Dr M Winskel

Non-Senate members who were in attendance for the presentation and discussion section of the meeting were welcomed. It was noted that the Principal was unable to attend, and the meeting was therefore chaired by the Senior Vice-Principal.

1. PRESENTATION AND DISCUSSION: Interdisciplinarity

The focus of the presentation and discussion was "Interdisciplinarity". It considered ways in which we might strengthen our culture and expectations of high performance in interdisciplinary research, learning and knowledge exchange.

Six members of staff shared their experiences of and views on interdisciplinarity:

Research

Professor Catherine Lyall – Science, Technology and Innovation Studies

Professor Lyall expressed the view that the term 'interdisciplinarity' is used ubiquitously but poorly understood. There are many papers on the topic, but there has been a lack of systematic review of good practice. As a result, research into interdisciplinarity often 'reinvents the wheel'.

Interdisciplinary research is essential to addressing global and societal challenges, but requires researchers to overcome many obstacles. Early career researchers receive mixed messages about the importance of interdisciplinary research. Interdisciplinary activity is often encouraged at policy level, but discouraged by funding mechanisms.

Professor Lyall concluded that there was a need for better sharing of good practice in this area; identification of administrative barriers to interdisciplinary activity; a willingness to commit more time to interdisciplinary activity; and better training and mentoring for interdisciplinary researchers.

Professor Jon Oberlander - Informatics

Professor Oberlander observed that interdisciplinary research is far riskier than single discipline research. The review process for interdisciplinary research is more complex, and it has been suggested that the Research Excellence Framework (REF) may undervalue interdisciplinary research as compared with the wider academic community. It was noted that interdisciplinary projects require time and space to emerge.

Teaching

Dr Zoe Marks – Global Development Academy

Dr Marks stated that interdisciplinarity hinges on process and application – it is about how things are done. It requires humility about disciplinary limits. The strongest interdisciplinary activity does not dispose of individual disciplines, but focusses on their strengths.

Attendees heard about the highly successful, issue-driven, taught masters programmes offered by the Global Development Academy. The PhD studentships offered by the Academy were also discussed. Dr Marks stated that the biggest challenge at PhD-level was not developing community within a research team, but issues around the transferability of data and analysis, and ensuring that researchers can also survive within their own discipline.

Dr Marks proposed that more needs to be done to celebrate the creativity and innovation of interdisciplinary work, including creating space both for failure and for the intellectual ‘moonshots’ that interdisciplinary work can make possible.

Professor Chris Speed – Design Informatics

Professor Speed noted the importance of recruiting the correct people for interdisciplinary work. He observed that academic teams are more likely to be made up of ‘I’ (skilled in a single discipline) than ‘T’ (skilled in a single discipline, but with the ability to collaborate across disciplines) shaped people, but that ‘T’ shaped people are critical to the success of interdisciplinary projects.

Conditions and Consequences

Mr Gary Jebb – Estates and Buildings

Mr Jebb noted that most researchers and students agree that interdisciplinarity is a good thing, and that isolation comes with risk. However, providing a physical infrastructure that promotes interdisciplinarity becomes difficult when opposing priorities such as requirements for space, noise reduction and possibly status also exist. In the main, we create space that is function and equipment-focussed rather than people-focussed.

Mr Jebb expressed the view that with growing student numbers and developing technologies and pedagogies, change was essential. He encouraged the University to embark on new conversations about the importance of the academic unit, and to consider how forthcoming estate developments might help to deliver a paradigm shift.

Professor Christine Bell – Global Justice Academy

Professor Bell spoke about the Political Settlements Research Programme, a four-year research programme undertaken by a consortium of five organisations. The programme had secured significant funding on account of it being interdisciplinary and high-impact. Professor Bell outlined those factors which she considered to have contributed to the success of the programme, and the challenges that had been encountered. She discussed the need for institutional workarounds when engaging in interdisciplinary activity, and long-term, the need to make changes to ensure that interdisciplinary work fits within mainstream structures.

Discussion

The following points were raised during the discussion:

- The work of the Institute for Advanced Studies in the Humanities (IASH), which supports innovative research and public engagement activity across the arts, humanities and social sciences through a range of interdisciplinary programmes and projects was highlighted.
- Virtual University Edinburgh (VUE), a virtual educational and research institute bringing together those with an interest in the use of virtual worlds for teaching, research and outreach, was also introduced.
- Attendees were encouraged to take a longitudinal view and to consider the way in which our existing disciplines emerged – in many cases, from collaboration between more traditional disciplines - in addition to thinking about ways in which we can transcend disciplinary boundaries.
- Several of those present expressed the view that there was significant appetite amongst early career researchers to be involved in interdisciplinary work.
- The lack of social spaces and dining facilities at Kings Buildings was identified as a barrier to interdisciplinary activity. Conversely, the high-quality communal space within the Queen's Medical Research Institute had been a significant factor in developing strong, interdisciplinary teams.
- The lack of support available for 'self-interdisciplinary' researchers (as opposed to disciplinary researchers working within interdisciplinary groups) was highlighted.
- The view was expressed that the term 'interdisciplinary' can be unhelpful when used internally as it retains the link to disciplines and implies that only disciplines do research. Attendees were encouraged to find different ways of thinking and talking about open research.
- Recruitment processes, and the need to hire for interdisciplinarity, were discussed. It was noted that Edinburgh has a strong history in this respect, and attendees were keen to see this continue.

2. National Student Survey 2016: Results and Responses

Senate noted that the results of NSS 2016 were disappointing, with the University falling back on each of the Primary Themes. There was no obvious reason for the general drop, and many other sources of information suggested that teaching within the University was of genuinely high quality. However, it was important for the University not to become either complacent or demoralized, and the Senior Vice-Principal outlined immediate action that was being taken in response to the NSS results:

- NSS free text comments showed that some students had had poor experiences during their time in Edinburgh. This was unacceptable, and it was important to address staff under-performance where this was identified.
- Recruitment, annual review, and reward processes would continue to highlight the importance of and recognise excellent teaching.
- Work would be done to increase engagement between staff and students at all levels of the institution, including the introduction of a mid-Semester feedback event for all Honours-level courses.
- A more sustained and creative approach to communication with students would be adopted.

- Plans to introduce a reliable and comprehensive lecture recording system would be accelerated.

Discussion with Heads of Schools had also highlighted that:

- more needed to be done to ensure that the University estate allowed staff to deliver the best possible student experience;
- improvements to the University's digital systems were necessary;
- there may be benefit in having further discussion about academic roles, and specifically considering the merits of teaching-focused career paths.

The following points were raised by Senate attendees in relation to the NSS results:

- In general, NSS results for smaller Schools were better than those for larger Schools. Further thought needed to be given to ways in which a greater sense of community might be fostered in larger Schools.
- The University had undergone rapid expansion, and the development of institutional structures and teaching style had not always kept pace.
- There may be benefit in looking again at the content of the University's Open Days to ensure that students' first impressions of the University were positive. The matter would be referred to the Director of Student Recruitment and Admissions. **[Action: Secretary]**

FORMAL BUSINESS

3. Report of E-Business

The report of the e-business conducted between 6 and 14 September 2016 was noted.

4. Special Minutes

Senate adopted the Special Minutes for Professors George Gretton, Falconer Mitchell and Bonnie Webber.

5. Knowledge Strategy Committee Report

The report was noted.

6. Development of Policy for Lecture Recording

The Assistant Principal Online Learning advised members that existing University systems for lecture recording had reached the limits of their usability. There was high student demand for lecture recording. Evidence from comparator institutions showed that lecture recording was particularly important for non-native English speakers and those with disabilities, and was heavily used during revision periods. There was no evidence to suggest that lecture recording impacts negatively on lecture attendance.

On this basis, Senate Learning and Teaching Committee had supported the case for University investment in lecture recording, and the business case had been approved by the Court. The University was embarking on a procurement process, and was aiming to equip around 400 teaching spaces over a 3-year period, with the potential to capture almost all lecturing activity. The system would be integrated with Virtual Learning Environments (VLEs) and timetabling systems.

A University-level policy to support lecture recording now needed to be developed. This would involve widespread consultation with staff and with campus unions. It was noted that the policy would need to be consistent with other related policies, particularly the Accessible

and Inclusive Learning, Open Educational Resources, Timetabling and Data Protection Policies.

Attendees were very positive about the planned developments. It was noted that further thought would need to be given to copyright-related issues and to the provision of recordings in alternative formats. Senate members were invited to submit further comments to the Assistant Principal Online Learning. **[Action: Senate members]**

7. Teaching Excellence Framework (TEF)

The Senior Vice-Principal advised Senate members that the UK Government's response to the Technical Consultation and specification for Year 2 of the TEF would be published shortly. A Universities Scotland working group was considering the way in which Scottish institutions might engage with the TEF. It was recognised that the Scottish quality enhancement framework and higher education system differed from the system in England, and that this distinctiveness needed to be taken into account. Discussions were continuing about the way in which a subject-level TEF might be implemented.

8. Edinburgh University Students' Association Priorities for 2016/17

The Students' Association Vice-President Academic Affairs outlined priorities for 2016/17. Senate members considered the priorities to be ambitious and encouraging. There was much that the University and Students' Association could work on collaboratively, and the Senior Vice-Principal was keen to involve students in the work being done to tackle poor NSS results and improve the student experience. The priority being given to mental health issues was welcomed, and it was suggested that there would be benefit in giving further thought to the ways in which those living in student accommodation with mental health issues were supported.

9. Further Report from the Honorary Degrees Committee

The recommendation for the award of an Honorary Degree was approved.

Senate Clerk
12 October 2016

The University of Edinburgh

Electronic Senate

10 – 18 January 2017

Special Minutes

Executive Summary

The paper provides the Special Minutes for those Professors who have retired recently.

How does this align with the University/College School/Committee's strategic plans and priorities?

Not applicable.

Action requested

The Senatus is invited to adopt the Special Minutes of those Professors listed below:

Professor P Sandercock - Emeritus Professor of Medical Neurology
Professor M Summerfield - Emeritus Professor of Geomorphology

How will any action agreed be implemented and communicated?

Emeritus Professor procedures for communication will be followed.

Resource/Risk/Compliance

1. Resource Implications
None
2. Risk Assessment
This paper does not include a risk assessment.
3. Equality and Diversity
Not applicable.
4. Freedom of Information
Open paper.

Any Other Relevant Information

A comment need only be submitted to raise an objection/suggest corrections. If no comments are received the minutes will be deemed approved. In this context any comments on this paper should be e-mailed to Senate.Support@ed.ac.uk quoting "comment on e-S 16/17 2 B." These comments will be added verbatim at <http://edin.ac/18tbekG>.

Originator of the paper

Senate Secretariat
January 2017

**Peter Sandercock BM BCh, MRCP, FRCPE, FMedSci
Emeritus Professor of Medical Neurology**

Professor Sandercock is a world-leading scientist and academic stroke neurologist at the University of Edinburgh. He has an outstanding international reputation for his research in clinical trials for the treatment, prevention and rehabilitation of stroke and is one of the UK's most highly cited and respected stroke experts.

He was the Chief Investigator for the first International Stroke Trial (IST-1), in acute stroke, evaluating antithrombotic treatment in 20,000 patients from 500 hospitals in 37 countries. As a result, aspirin is now routine treatment for acute stroke, to the benefit of the 16 million people each year worldwide with acute stroke. Under his leadership as Co-ordinating Editor, the Cochrane Stroke Group, has published over 170 high-quality systematic reviews and protocols of trials of different interventions for the treatment, rehabilitation and secondary prevention of stroke; these reviews have significantly influenced stroke guidelines worldwide. His group has also assembled the world's most comprehensive register of trials of treatments for stroke (of over 20,000 references to over 8,000 trials). He is involved in the design, conduct and analysis of many major national and international trials in stroke treatment and prevention. Such trials require careful oversight by Data Monitoring and Trial Steering Committees, and it is a mark of his international reputation and esteem that he is appointed as chairman of many such committees of major international trials. He was the inaugural Head of the Centre for Clinical Brain Sciences, Edinburgh's centre for clinical research in stroke medicine, neurology, psychiatry, neuroimaging and neurogenetics. He then was Director of the 550-member Institute of Edinburgh Neuroscience until 2013. Over his career, his grant funding totals over £36,000,000. He has given over 300 invited lectures in over 30 countries. His papers have been cited over 31,000 times.

His current research has yielded important breakthrough results of international significance. He led the third International Stroke Trial (IST-3), the world's largest ever randomised controlled trial of intravenous thrombolytic therapy for acute ischaemic stroke. IST-3 recruited 3035 patients from 156 hospitals in 12 countries and established that a) a much wider variety of patients can benefit from this treatment, b) that older people, especially those aged over 80 years, benefit from thrombolysis (and benefit as much as younger patients) and c) benefit (in terms of reduced dependency) persisted up to 18 months and d) treatment was associated with improved quality of life. The benefits were greatest with early treatment - for every 1000 patients treated within 3 hours, 80 more would be alive and independent in activities of daily living, and benefits were apparent even in patients with severe strokes. These results are applicable to the 4 million people in the developed world who develop stroke each year, of whom about 1 million are aged over 80. He continues to work with other trialists in this area to carry out individual patient data meta-analyses which aim to improve targeting of thrombolysis on those patients who are likely to gain most.

Michael A Summerfield MA DPhil FRSE Emeritus Professor of Geomorphology

Michael ('Mike') Summerfield retired from the University of Edinburgh in March 2016, after a period of over thirty-three years employment within, initially, the Department of Geography and, latterly, the School of GeoSciences, College of Science and Engineering. In addition to teaching and research, he served variously as Head of the Department of Geography, Director of Teaching and Director of Quality Assurance for the School, and as a member of the Senate Quality Assurance Committee.

He joined the University of Edinburgh on New Year's Day 1983 following doctoral research at the University of Oxford. He would go on to have a distinguished career as a researcher, as an admired and widely-respected teacher and as a welcome contributor, through diverse administrative roles and collegial service, to the life of the University. He was appointed to a personal chair in Geomorphology on 1 October 1996. Among his many publications, his 1991 textbook *Global Geomorphology: An Introduction to Study of Landforms* was especially widely used. As a research geomorphologist, he took a leading role in establishing the significance of cosmogenic isotope analysis, a technique of long-term geomorphological dating that involves the measurement of cosmogenic nuclides that have accumulated in the upper few metres of the Earth's surface as a result of interactions between cosmic rays and target elements. The technique, now widely employed in the earth sciences, plays a major role in dating and quantifying rates of landscape change over timescales of several thousands to several millions of years. Professor Summerfield was instrumental in establishing the importance of this work, and in making Edinburgh a leading centre in its use and application. Under his direction, the Cosmogenic Isotope Analysis Laboratory was opened in Edinburgh on 1 July 1998 by HRH Prince Philip, the then Chancellor to the University. Professor Summerfield was much involved in incorporating cosmogenic isotope analysis into geomorphological research and teaching in Scotland, the UK, and further afield: through the Scottish Universities Environmental Research Centre (SUERC) at East Kilbride, and in his supervision of postgraduates, in membership of the NERC Cosmogenic Isotope Analysis Facility Committee and as member of the Review Panel, European Science Foundation Topo-Europe Programme. Among several other contributions to geography in the UK, he served on the Royal Geographical Society (with the Institute of British Geography) Geography Review Steering Group. He had strong interests in the history of the earth sciences, including the contributions of Charles Darwin.

In his undergraduate teaching, he made major lecturing contributions to Geomorphology courses and to Dissertation supervision, and, later, developed a popular and very successful Honours option on the Geography of Wine which drew upon his geomorphological expertise, his view that geography was a subject of integration and synthesis, and his own oenological interests.

We wish Mike a happy retirement in the hope that it affords him more time to develop further his interests in geography, geomorphology, the history of the earth sciences – and wine.

The University of Edinburgh

Senatus Academicus

10 – 18 January 2017

Communications from the University Court

Executive Summary

This report deals with certain matters considered by the University Court at its meeting on 26 September 2016.

How does this align with the University/college School/Committee's strategic plans and priorities?

Not applicable

Action requested

Senate is invited to note the report.

How will any action agreed be implemented and communicated?

Not applicable

Resouces/Risk/Compliance

1. Resource Implications
Where applicable, as covered in the report.
2. Risk Assessment
Where applicable, as covered in the report.
3. Equality and Diversity
Where applicable, as covered in the report.
4. Freedom of Information
This paper can be included in open business.

Any other relevant information, including keywords

A comment need only be submitted to raise an objection/suggest corrections. If no comments are received the paper will be deemed approved. In this context any comments on this paper should be e-mailed to Senate.Support@ed.ac.uk quoting "comment on e-S 16/17 2 C." These comments will be added verbatim at <http://edin.ac/18tbekG>

Originator of the paper

Dr Lewis Allan
Head of Court Services
6 January 2017

COMMUNICATIONS FROM THE UNIVERSITY COURT

26 September 2016

1 Principal's Communications

Court noted the additional information on: the welcome ceremony for new students held in the Festival Theatre on 12 September and a successful Welcome Week for 6,000 new undergraduates and 6,500 new postgraduates, including 1,000 online students; the undergraduate open day held on 24 September with approximately 7,000 prospective students visiting and 12,000 visitors in total; engagement with Scottish and UK ministers following the EU Referendum vote and an internal focus on the student experience, considered later in the agenda.

2 Horizon 2020 COFUND application

A proposed application to the European Union's Horizon 2020 COFUND scheme to part-fund a cohort of 25 international postdoctoral collaborative research fellows was considered.

Noting that: the scheme is complementary to the existing Chancellor's Fellows scheme; is open to researchers from EU and non-EU countries aside from the UK; there may be opportunities for Heads of Schools to extend appointments if additional funding is available; and, that the funding requested is denominated in euros and will not vary with exchange rate fluctuations, the grant submission and associated University funding was approved.

3 Lecture Capture Business Case

The business case for investment in a University-wide lecture capture system was reviewed following endorsement by Knowledge Strategy Committee and the Senate Learning & Teaching Committee. The business case and estimated implementation cost of £3.25M was approved.

4 EUSA President's Report

The EUSA President reported on activities since the last meeting including a positive result from the 2016 Festival operations, a pause on the King's Building redevelopment to allow for a new tendering exercise to keep within the planned budget, the publication of the 2015-16 EUSA Impact Report and the launch of the 'No One Asks for It' anti-sexual harassment campaign. Progress with the external mentoring pilot for History students was raised, with the ambition to extend the scheme following a successful pilot.

5 EUSA Democracy Regulations

Proposed revisions to the EUSA Democracy Regulations to enact certain changes supported by a student referendum in March 2016 were considered. Members discussed the changes to:

- Establish a campus-wide online ballot system for contentious issues at Student Council (those that receive more than 33% but fewer than 67% votes in favour);
- Introduce a paid Student Council Facilitator to chair all meetings of Student Council;
- Establish that an elected representative's vote count for 1.5 votes at Student Council, compared to 1 for a vote from an unelected student.

Noting that the language used in the revised Regulations mirrors the language used in the student referendum, the revised Democracy Regulations were approved subject to a review in twelve months.

6 Rest of UK (RUK) Tuition Fees

A proposal to set the tuition fee for undergraduate RUK students in 2017/18 at £9,250 for new students and £9,000 for continuing students with a corresponding increase in the bursary level available to new students was considered. Cost increases in the higher education sector, views of the student representatives, the expectations of fee increases amongst continuing students, the importance of clearly communicating decisions and the potential for future tuition fees to rise with inflation was discussed and noted.

Court voted by a show of hands on the following proposals:

- 1) The tuition fee for continuing RUK undergraduate students in 2017/18 will be set at £9,000 – approved unanimously;
- 2) If the tuition fee for new RUK undergraduate students in 2017/18 is set at £9,250, the bursary support available to individual students at the University should be increased proportionally – approved unanimously;
- 3) The tuition fee for new RUK undergraduate students in 2017/18 will be set at £9,250 – approved by a clear majority.

7 National Student Survey 2016

The results of the National Student Survey 2016, proposed actions and further issues for consideration were reviewed. It was noted that the 2016 results were deeply disappointing, with the headline overall satisfaction measure falling from 84% in 2015 to 80% in 2016 and a relative weakening in the University's position compared with peer institutions.

The Heads of College commented on School-level results and initiatives to improve the student experience, including seeking to build a sense of community and belonging across the campuses.

Court discussed opportunities for immediate improvements in the student experience alongside longer term initiatives, creating a feeling of inclusion in the undergraduate student body and learning from other universities.

It was suggested that a seminar on the student experience be scheduled for the morning of the December Court meeting, to allow for further discussion and interaction with invited staff and students in the Colleges. Court members were encouraged to submit any suggestions or further comments to the University Secretary in the interim.

The recommendations set out in the paper were approved, with a progress update to be provided at the December meeting.

8 Student Accommodation lease

A 20 year lease agreement for a 583 bed space student accommodation building at the New Waverley site was approved, with the Agreement to Lease and Lease documentation to be prepared in line with the Heads of Terms and concluded ahead of a construction start on site.

9 Social Impact Pledge

Participation in the Scottish Government's Social Impact Pledge and proposals for the first three pledges to be implemented in 2016-17 was approved.

10 Institutional Climate Change Strategy

The University's Climate Change Strategy 2016-26, approved by Central Management Group, was noted.

11 Heads of School Appointment Process

A revised process, job description and person specification for the appointment of Heads of School was approved.

12 Annual Quality Assurance Report to Scottish Funding Council

Court approved the Annual Report to the Scottish Funding Council on Institutional-led Review and Enhancement Activity 2015-16 and authorised the Vice-Convenor to sign the accompanying statement.

13 Resolutions

The following resolutions were approved:

- Resolution No. 52/2016: Foundation of a Personal Chair of Business and Sustainable Development
- Resolution No. 53/2016: Foundation of a Chair of Accountancy
- Resolution No. 54/2016: Alteration of the title of the Chair of Cultural Relations
- Resolution No. 55/2016: Alteration of the title of the Chair of Medical Statistics
- Resolution No. 56/2016: Foundation of a Personal Chair of Black Studies
- Resolution No. 57/2016: Foundation of a Chair of Avian Biology
- Resolution No. 58/2016: Foundation of a Chair of Power Electronics
- Resolution No. 59/2016: Foundation of a Chair of Integrated Sensor Technology

The University of Edinburgh

Electronic Senate

10 – 18 January 2017

Report from Central Academic Promotions Committee

Executive Summary

This paper is to report the Out of Cycle Personal Chair recommendations of the Central Academic Promotions Committee.

It is important to be able to periodically review Out of Cycle Personal Chairs to fulfil the University Strategic Plan People Objectives to recruit, reward, develop and retain high-performing staff.

How does this align with the University/College School/Committee's strategic plans and priorities? N/A

Action Requested

For Information.

How will any action be implemented and communicated? N/A

Resource/Risk/Compliance

1. Resource implications
Does the paper have resource implications? Yes. Increased salaries will impact on the individual College's staff budget.
2. Risk Assessment
Does the paper include a risk analysis? No
3. Equality and Diversity
Has due consideration been given to the equality impact assessment? Not directly applicable to each individual case. Equality and diversity impact is monitored centrally in relation to the Grade 10 population, new appointments and promotions. Remuneration Committee also considers data relating to the Grade 10 population with specific focus on equality and diversity indicators.
4. Freedom of Information
Can this paper be included in open business? Yes

Any Other Relevant Information

Members of Senatus wishing to comment on this paper should e-mail senatesupport@ed.ac.uk quoting "comment on paper e-S 16/17 1 H". These comments will be added verbatim to the intranet located at <http://edin.ac/18tbekG>

Originator of the paper

Louise Kidd
University HR Services
19 December 2016

REPORT FROM THE CENTRAL ACADEMIC PROMOTIONS COMMITTEE

Since the last report from the Central Academic Promotions Committee three further Personal Chairs has been awarded.

Personal Chairs

Professor Wenxuan Hou, Personal Chair of Corporate Finance with effect from 1 October 2016.

Professor Harish Nair, Personal Chair of Paediatric Infectious Diseases and Global Health with effect from 1 November 2016.

Professor Michael Watson, Personal Chair of Bioinformatics and Computational Biology with effect from 1 November 2016.

Louise Kidd
University HR Services
19 December 2016

The University of Edinburgh

Electronic Senate

10 - 18 January 2017

Resolutions

Executive Summary

This report is presented to Senate in accordance with the procedures for the creation of new chairs, renaming of existing chairs and alteration of Resolutions.

How does this align with the University/College School/Committee's strategic plans and priorities?

Not applicable

Action requested

Senate is invited to make observations on the attached draft Resolutions.

How will any action agreed be implemented and communicated?

Via Senate's report to University Court.

Resource/Risk/Compliance

1. Resource implications

There are no resource implications. Part of the approval process involved confirmation of the funding in place to support new Chairs.

2. Risk Assessment

The paper does not include a risk analysis. There are reputational considerations in establishing and renaming Chairs and updating regulations, which are considered as part of the University's approval processes.

3. Equality and Diversity

There are no specific equality and diversity issues associated with this paper. However equality and diversity best practice and agreed procedures are adopted in appointing individuals to chairs.

4. Freedom of Information

Open paper.

Any Other Relevant Information, including keywords

Keywords - Court, Resolutions, Chairs

A comment need only be submitted to raise an objection/suggest corrections. If no comments are received the minutes will be deemed approved. In this context any comments on this paper should be e-mailed to Senate.Support@ed.ac.uk quoting "comment on e-S 16/17 2 E." These comments will be added verbatim at . <http://edin.ac/18tbekG>.

Originator of the paper

Ms K Graham

Deputy Head of Court Services

9 December 2016

Senate
Resolutions

Personal Chair (Appendix 1)

These Personal Chairs require to be created:

Draft Resolution No. 1/2017:	Foundation of a Personal Chair of Common Law
Draft Resolution No. 3/2017:	Foundation of a Personal Chair of Global Agriculture and Food Security
Draft Resolution No. 6/2017:	Foundation of a Personal Chair of Paediatric Infectious Diseases and Global Health
Draft Resolution No. 7/2018:	Foundation of a Personal Chair of Corporate Finance
Draft Resolution No. 8/2017:	Foundation of a Personal Chair of Bioinformatics and Computational Biology

Establishment of Chair (Appendix 2)

The Central Management Group approved the creation of the following new Chairs:

Draft Resolution No. 2/2017:	Foundation of a Chair of Economics
Draft Resolution No. 4/2017:	Foundation of a Chair of Economics
Draft Resolution No. 5/2017:	Foundation of a Chair of Business

UNIVERSITY OF EDINBURGH

Draft Resolution of the University Court No. 1/2017

Foundation of a Personal Chair of Common Law

At Edinburgh, the Sixth day of February, Two thousand and seventeen.

WHEREAS the University Court deems it expedient to found a Personal Chair of Common Law:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Personal Chair of Common Law in the University of Edinburgh.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Common Law together with all other rights, privileges and duties attaching to the office of Professor.
4. This Resolution shall come into force with effect from 1 August Two thousand and seventeen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

UNIVERSITY OF EDINBURGH

Draft Resolution of the University Court No. 3/2017

Foundation of a Personal Chair of Global Agriculture and Food Security

At Edinburgh, the Sixth day of February, Two thousand and seventeen.

WHEREAS the University Court deems it expedient to found a Personal Chair of Global Agriculture and Food Security:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Personal Chair of Global Agriculture and Food Security in the University of Edinburgh.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Global Agriculture and Food Security together with all other rights, privileges and duties attaching to the office of Professor.
4. This Resolution shall come into force with effect from 1 October Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

UNIVERSITY OF EDINBURGH

Draft Resolution of the University Court No. 6/2017

Foundation of a Personal Chair of Paediatric Infectious Diseases and Global Health

At Edinburgh, the Sixth day of February, Two thousand and seventeen.

WHEREAS the University Court deems it expedient to found a Personal Chair of Paediatric Infectious Diseases and Global Health:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

3. There shall be a Personal Chair of Paediatric Infectious Diseases and Global Health in the University of Edinburgh.
4. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Paediatric Infectious Diseases and Global Health together with all other rights, privileges and duties attaching to the office of Professor.
4. This Resolution shall come into force with effect from 1 November Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

UNIVERSITY OF EDINBURGH

Draft Resolution of the University Court No. 7/2017

Foundation of a Personal Chair of Corporate Finance

At Edinburgh, the Sixth day of February, Two thousand and seventeen.

WHEREAS the University Court deems it expedient to found a Personal Chair of Corporate Finance:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

5. There shall be a Personal Chair of Corporate Finance in the University of Edinburgh.
6. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Corporate Finance together with all other rights, privileges and duties attaching to the office of Professor.
4. This Resolution shall come into force with effect from 1 October Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

UNIVERSITY OF EDINBURGH

Draft Resolution of the University Court No. 8/2017

Foundation of a Personal Chair of Bioinformatics and Computational Biology

At Edinburgh, the Sixth day of February, Two thousand and seventeen.

WHEREAS the University Court deems it expedient to found a Personal Chair of Bioinformatics and Computational Biology:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

7. There shall be a Personal Chair of Bioinformatics and Computational Biology in the University of Edinburgh.
8. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Bioinformatics and Computational Biology together with all other rights, privileges and duties attaching to the office of Professor.
4. This Resolution shall come into force with effect from 1 November Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

UNIVERSITY OF EDINBURGH

Draft Resolution of the University Court No. 2/2017

Foundation of a Chair of Economics

At Edinburgh, the Sixth day of February, Two thousand and seventeen.

WHEREAS the University Court deems it expedient to found a Chair of Economics

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Chair of Economics in the University of Edinburgh.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. This Resolution shall come into force with effect from 6 February Two thousand and seventeen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

UNIVERSITY OF EDINBURGH

Draft Resolution of the University Court No. 4/2017

Foundation of a Chair of Economics

At Edinburgh, the Sixth day of February, Two thousand and seventeen.

WHEREAS the University Court deems it expedient to found a Chair of Economics

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Chair of Economics in the University of Edinburgh.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. This Resolution shall come into force with effect from 1 August Two thousand and seventeen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

UNIVERSITY OF EDINBURGH

Draft Resolution of the University Court No. 5/2017

Foundation of a Chair of Business

At Edinburgh, the Sixth day of February, Two thousand and seventeen.

WHEREAS the University Court deems it expedient to found a Chair of Business.

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Chair of Business in the University of Edinburgh.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. This Resolution shall come into force with effect from 1 September Two thousand and seventeen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

The University of Edinburgh

Electronic Senate

10 – 18 January 2017

Report of the Knowledge Strategy Committee

Executive Summary

The paper contains the report of the Knowledge Strategy Committee Report.

How does this align with the University/College School/Committee's strategic plans and priorities?

Provide the highest-quality research-led teaching and learning
Leadership in learning
Digital transformation and data

Action requested

The Senate is invited to note the Report.

Resource/Risk/Compliance

1. Resource implications
None
2. Risk assessment
No risk assessment is included in the paper
3. Equality and Diversity
There are no specific equality and diversity issues associated with this report.
4. Freedom of Information
Open paper

Any other relevant information, including keywords

A comment need only be submitted to raise an objection/suggest corrections. If no comments are received the minutes will be deemed approved. In this context any comments on this paper should be e-mailed to Senate.Support@ed.ac.uk quoting "comment on e-S 16/17 2 F." These comments will be added verbatim at <http://edin.ac/18tbekG>

Originator of the paper

Dr Lewis Allan
Head of Court Services
January 2016

KNOWLEDGE STRATEGY COMMITTEE REPORT

14 October 2016

1 Business Intelligence / Management Information Programme Board Proposal

The Head of the College of Arts, Humanities and Social Sciences (CAHSS) presented a proposal to redefine the Business Intelligence (BI) / Management Information (MI) Programme Board as the BI/MI Governance Board, reporting to Knowledge Strategy Committee; and to clarify the Board's position in relation to the Service Excellence and Digital Transformation Programmes. It was noted that including a definition of BI/MI in the terms of reference for the Governance Board would be helpful.

The proposed changes, to rename the BI/MI Programme Board to the BI/MI Governance Board and a revised remit for the reconfigured Governance Board were approved.

The Head of CAHSS vacated the meeting.

The Committee approved the appointment of the Head of CAHSS as the Convener of the new Governance Board.

2 Online Assessment & Feedback

The Committee received a summary of analysis undertaken on the challenges of moving to an online assessment and feedback system across the University and the measurement of turnaround times. It was noted that the narrower topic of measurement of assessment and feedback turnaround times has been incorporated within the Service Excellence Programme, with an Outline Business Case developed. The following points were discussed:

- The current large variety of practices in Schools leads to an uneven student experience;
- No single system can adequately provide online assessment and feedback for all disciplines as yet so a 'best of breed' approach for cognate disciplines is expected;
- Turnaround times may increase at first during a transitional period as staff acquaint themselves with the new system and initially try to replicate offline practices online but trained staff advisors can aid the transition;
- Early adopters have in general found the advantages of online assessment to outweigh the disadvantages;
- The rationale for change should be communicated clearly to staff to aid 'buy-in'.

3 Student Digital Experience: Next Steps

The Committee received a progress update following the summary of the Headscape student digital experience presentation received at the June meeting. Members commented on the importance of pre-arrival communications to students, that many of the current flaws affect staff as well as students and that digital champions could be appointed at all staff levels, not only senior levels. It was noted that two Service Excellence Programme projects directly relate to this area, with Outline Business Cases in development.

4 Digital Transformation

Subsequent to Court's approval of a £3m 'digitalisation envelope' within the 2016-19 Planning Round, an initial tranche of underpinning Digital Transformation projects were reviewed. Members discussed:

- The governance process – with recommended projects to be reviewed by the Finance Director, Vice-Principal Planning, Resources & Research Policy and the Deputy Secretary Strategic Planning before submission to Policy & Resources Committee;
- Projects classed as Priority 1B will be amended and considered at a future meeting;
- Accommodating the running costs for the projects after the Year 3 end date – with projects to be incorporated within the Information Services Group budget at no extra cost.

The Priority 1A bids (Enterprise Data Warehouse Service; accelerated software testing; Notifications Service; User-centred MyEd; Enterprise APIs; User Experience for Self Service; Student Digital Experience Standards) were approved for submission to the Policy & Resources Committee.

5 Current Capital Envelope Forecast

The Information Services Group ten year Capital Forecast was noted, with expenditure of £79.61m planned for the period 2016/17-2025/26.

6 Digital Research Services: Governance & Funding

The proposed approach to governance of Digital Research Services (DRS) projects and services, and details the initial 2016/17 spend required to deliver against the first year's programme were reviewed. The importance of outreach following the establishment of the oversight groups and the role of College research groups in placing representatives on oversight groups was discussed. The proposed governance approach and the initial 2016/17 expenditure were approved.

7 Learning Analytics Policy Task Group

The remit, membership, reporting arrangements and timelines for a joint Knowledge Strategy Committee and Senate Learning and Teaching Committee task group to develop a University policy on Learning Analytics was approved.