

UNIVERSITY OF EDINBURGH – MAPPING TO THE UK QUALITY CODE ADVICE AND GUIDANCE
Theme – Student Engagement

Expectations for standards

Expectations for quality

Courses are well-designed, provide a high-quality academic experience for all students and enable a student’s achievement to be reliably assessed.

Core practices for standards

Core practices for quality

The provider actively engages students, individually and collectively, in the quality of their educational experience.

Common practices for standards

Common practices for quality

The provider engages students individually and collectively in the development, assurance and enhancement of the quality of their educational experience.

<https://www.qaa.ac.uk/en/quality-code/advice-and-guidance/student-engagement>

The guiding principles given here are not mandatory for any provider. They are a concise expression of the fundamental practices of the higher education sector, based on the experience of a wide range of providers. They are intended as a framework for providers to consider when establishing new or looking at existing higher education provision. They are not exhaustive and there will be other ways for providers to meet their requirements.

Guiding Principle	Mapping to the University’s policies and/or practices	Additional notes
<p>1. Student engagement through partnership working is integral to the culture of higher education, however and wherever provision is delivered - student engagement is led strategically, but widely owned.</p>	<p>Student Voice https://www.ed.ac.uk/students/academic-life/student-voice</p> <p>Student Voice Policy https://www.ed.ac.uk/files/atoms/files/studentvoicepolicy.pdf</p> <p><u>Student-Staff Liaison Committee Policy</u> https://www.ed.ac.uk/sites/default/files/atoms/files/sslcpolicy.pdf</p> <p>Student Engagement in quality processes https://www.ed.ac.uk/academic-services/quality/student-engagement https://www.ed.ac.uk/academic-services/quality/monitoringandreview/student-engagement</p>	

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	<p>Student Engagement https://www.ed.ac.uk/institute-academic-development/learning-teaching/staff/student-engagement</p> <p>Student Partnership Agreement https://www.ed.ac.uk/students/academic-life/student-voice/partnership-agreement</p> <p>Student Surveys https://www.ed.ac.uk/students/academic-life/student-voice/student-surveys</p> <p>Student Representation https://www.ed.ac.uk/students/academic-life/student-voice/student-representation https://www.eusa.ed.ac.uk/yourvoice/</p> <p>Online student representatives https://www.ed.ac.uk/academic-services/quality/student-engagement/organising-meetings-including-odl-student-reps</p> <p>Peer Learning and Support https://www.eusa.ed.ac.uk/activities/peerlearningsupport</p> <p>Teaching Awards https://www.eusa.ed.ac.uk/teachingawards</p> <p>Student Awards https://www.eusa.ed.ac.uk/studentawards</p>	<p>Content will be reviewed and updated</p>
<p>2. Higher education providers, in partnership with their student body, define, promote, monitor and evaluate</p>	<p>University Quality Framework https://www.ed.ac.uk/academic-services/quality</p>	

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<p>the range of opportunities to enable all students to engage in quality assurance and enhancement processes.</p>	<p>Student Voice https://www.ed.ac.uk/students/academic-life/student-voice https://www.eusa.ed.ac.uk/yourvoice/</p> <p>Student Voice Policy https://www.ed.ac.uk/files/atoms/files/studentvoicepolicy.pdf</p> <p><u>Student-Staff Liaison Committee Policy</u> https://www.ed.ac.uk/sites/default/files/atoms/files/sslcpolicy.pdf</p> <p>Student Engagement in quality processes https://www.ed.ac.uk/academic-services/quality/student-engagement https://www.ed.ac.uk/academic-services/quality/monitoringandreview/student-engagement</p> <p>Monitoring and Review https://www.ed.ac.uk/academic-services/quality/monitoringandreview</p> <p>Programme and Course approval and management https://www.ed.ac.uk/files/atoms/files/prog_course_approval.pdf</p> <p>External Examiners Reports https://www.ed.ac.uk/files/atoms/files/externalexaminerstaught.pdf</p>	
<p>3. Effective student engagement supports enhancements, innovation and transformation in the community within and outside the provider, driving improvements to the experience of students.</p>	<p>Student Voice https://www.eusa.ed.ac.uk/yourvoice/</p> <p>Student Voice Policy https://www.ed.ac.uk/files/atoms/files/studentvoicepolicy.pdf</p> <p>Student Surveys https://www.ed.ac.uk/students/academic-life/student-voice/student-surveys</p>	

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	<p>Student-Staff Liaison Committee Policy https://www.ed.ac.uk/sites/default/files/atoms/files/sslcpolicy.pdf</p> <p>Student Panel https://www.ed.ac.uk/students/academic-life/student-voice/student-panel-2</p> <p>HEAR (Higher Education Achievement Report) https://www.ed.ac.uk/student-administration/order-documents/transcripts/hear</p> <p>Have your say suggestion box https://www.ed.ac.uk/students/academic-life/student-voice/have-your-say</p> <p>Edinburgh Award https://www.ed.ac.uk/edinburgh-award</p> <p>SLICCS https://www.ed.ac.uk/sliccs</p> <p>My Development Hub https://www.ed.ac.uk/my-development-hub/students https://www.eusa.ed.ac.uk/activities/volunteering/</p> <p>Student Partnership Agreement https://www.ed.ac.uk/students/academic-life/student-voice/partnership-agreement</p>	
<p>4. Arrangements exist for effective representation of the collective student voice at all organisational levels including decision-making bodies.</p>	<p>All Senate Committees have student membership https://www.ed.ac.uk/academic-services/committees</p> <p>Student-Staff Liaison Committee Policy https://www.ed.ac.uk/sites/default/files/atoms/files/sslcpolicy.pdf</p>	

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	<p>Student Voice https://www.ed.ac.uk/students/academic-life/student-voice https://www.eusa.ed.ac.uk/yourvoice/</p>	
<p>5. Providers recognise and respond to the diversity of their student body in the design and delivery of student engagement, partnership working and representation processes.</p>	<p>Online students https://www.ed.ac.uk/academic-services/quality/student-engagement/organising-meetings-including-odl-student-reps</p> <p>Student Voice Policy https://www.ed.ac.uk/files/atoms/files/studentvoicepolicy.pdf Underlying principle: “Include all students: It is essential that student representation and feedback activities be inclusive and accessible to all.”</p> <p>Student Voice https://www.eusa.ed.ac.uk/yourvoice/ https://www.eusa.ed.ac.uk/yourvoice/yourrepresentatives /</p>	<p>Content will be reviewed and updated</p>
<p>6. Student engagement and representation processes are adequately resourced and supported.</p>	<p>The Students’ Association provides a robust, two-part training package comprising of an online, self-study module, completed asynchronously, followed by a live, online training session. Feedback on this training is gathered, and reviewed annually.</p> <p>Outcomes from student surveys are available to all students through internal Student Analytics, Insights and Modelling SharePoint site</p> <p>The University’s student-led Teaching Awards, coordinated by the Students’ Association, celebrate excellence in teaching and student support across the institution: https://www.eusa.ed.ac.uk/teachingawards</p>	<p>Support and guidance for staff and students on student engagement is provided through the policies and practices referenced throughout the mapping</p>

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	<p>The Students' Association's Student Awards celebrate the achievements of students, and the positive impact their activities have had on the student experience at Edinburgh: https://www.eusa.ed.ac.uk/studentawards</p>	
<p>7. Providers work in partnership with the student body to close the feedback loop.</p>	<p>Closing the feedback loop resources https://www.ed.ac.uk/academic-services/staff/closing-feedback-loop</p> <p>Student-Staff Liaison Committee Policy https://www.ed.ac.uk/sites/default/files/atoms/files/sslcpolicy.pdf</p> <p>Have your say suggestion box https://www.ed.ac.uk/students/academic-life/student-voice/have-your-say</p> <p>The Students' Association works with student representatives and University staff to constantly evaluate and enhance the Programme Representative system, ensuring feedback is effectively collected, communicated, and responded to: https://www.eusa.ed.ac.uk/yourvoice/yourrepresentatives</p> <p>https://www.eusa.ed.ac.uk/activities/peerlearningsupport https://www.eusa.ed.ac.uk/teachingawards https://www.eusa.ed.ac.uk/studentawards</p>	