THE UNIVERSITY OF EDINBURGH

PROGRAMME SPECIFICATION FOR [*INSERT NAME OF PROGRAMME OF STUDY, e.g.* M.A. Honours in Ancient History *or* M.Sc. in Public Health][1]

1) **Awarding Institution:**

2) **Teaching Institution:**

3) **Programme accredited by:**

4) **Final Award:**

5) **Programme Title:**

6) **UCAS Code:**
   Relevant QAA Subject Benchmarking Group(s):

7) **Postholder with overall responsibility for QA:**

8) **Date of production/revision:**

9) **External Summary** (200-250 words)
   - Background to the discipline and subject, what it is and its place in human endeavour.
   - What is special about the Edinburgh experience in this degree?
   - What are the main programme aims (learning outcomes)?

10) **Educational aims of programme:**

11) **Programme outcomes:**

   11a)   Knowledge and understanding

   11b)   Graduate attributes: Skills and abilities in Research and Enquiry

   11c)   Graduate Attributes: Skills and abilities in Personal and Intellectual Autonomy

   11d)   Graduate Attributes: Skills and abilities in Communication

   11e)   Graduate Attributes: Skills and abilities in Personal Effectiveness

   11f)   Technical/practical skills

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[1] The information contained in this Programme Specification should be used as a guide to the content of a degree programme and should not be interpreted as a contract.

12   Programme structure and features

The section presents the structure of the programme in relation to the University's Curriculum Framework. It must include:

- SQCF credit points and levels for each constituent course and each year of the programme
- Entry requirements, including requirements for second-year entry where applicable
- Progression requirements
- An explanation of the articulation of learning outcomes and assessment practices
- Modes of study
- Exit awards available at the completion of specific stages of the programme

If not provided earlier in the programme specification, information needs to be included on relevant factors from the University's Strategy 2030, e.g. embedding in the curriculum factors of:

- social and civic responsibility
- sustainability
- equality and diversity.

13   Teaching and Learning Methods and Strategies

This section should include the following

- The range of teaching and learning methods used on the programme, by year of programme (including opportunities for feedback)
- Facilities (e.g. library; IT or any other distinctive facilities provided within the School)

14   Assessment Methods and Strategies

This section should include the following

- Programme assessment methods, preferably by year of programme (including opportunities for feedback)

15   Career Opportunities

This section should provide further information on the career opportunities available to graduates on completion of the degree. The Careers Service can assist in providing statements for this section.

16   Other Items