Senatus Academicus

Wednesday 27 May 2020 at 2.00 p.m.
Online meeting

AGENDA

OPEN MEETING
This section of the meeting is open to all staff

1. Convener's communications

2. Strategic presentation and discussion
   Curriculum Reform

Break

FORMAL BUSINESS
This section of the meeting is open to Senate members only

1	Senate members' feedback on presentation and discussion topic	
2	Report of E-Business conducted 5 – 13 May 2020 **For approval**	S 19/20 3 A
3	Conferment of Title of Emerita / Emeritus Professor **For approval**	S 19/20 3 B
4	Draft Ordinances **For comment**	S 19/20 3 C
5	Resolutions **For comment**	S 19/20 3 D
6	Enhancement-led Institutional Review update **For information**	S 19/20 3 E
7	Report from Central Academic Promotions Committee **For information**	S 19/20 3 F
8	Senate membership 2020-21 **For information**	S 19/20 3 G
9	Senate annual effectiveness review **For information**	S 19/20 3 H

2020/21 Senate meeting dates are now available on the Senate website:
https://www.ed.ac.uk/academic-services/committees/senate/dates

**Report of Electronic Business of Senate conducted from
Tuesday 5 May to Wednesday 13 May 2020**

FORMAL BUSINESS

1. <u>Minutes of the meeting held on 5 February 2020</u> (e-S 19/20 3 A)

    Senate approved the minutes of the meeting of Senate held on 5 February 2020.

2. <u>New Members</u>

    Senate noted its new members.

3. <u>Conferment of the Title Emeritus Professor</u> (e-S 19/20 3 B)

    Senate agreed to confer the title of Professor Emeritus on those professors listed in the paper who had recently retired, or whose retirement was imminent. Senate adopted the Special Minutes.

4. <u>Annual Report of the Senate Standing Committees</u> (e-S 19/20 3 C)

    Senate noted the major items of committee business from 2019-20 and approved the plans of the Senate Committees for the next academic year, noting that the context within which the committees are currently operating may affect the development of priorities early in the next academic year.

5. <u>Ordinance 212: Composition of Senate Academicus</u> (e-S 19/20 3 D)

    Senate will recommend to Court that Ordinance 212 be brought into force on 1 August 2020.

MATTERS ARISING

COMMUNICATIONS AND REPORTS

6. <u>Senate Election Results 2020: Academic Staff Members</u> (e-S 19/20 3 E)

    Senate noted the election outcome of the Senate Elections for Academic staff members 2020.

7. <u>Communications from the University Court</u> (e-S 19/20 3 F)

    Senate noted the content of the report from the University Court of its meeting on 17 February 2020.

8. <u>Resolutions</u> (e-S 19/20 3 G)

    Senate considered the draft Resolutions presented by Court below, and offered no observations.

    Draft Resolution No. 5/2020: Foundation of a Charles and Ethel Barr Chair of Cancer Research
    Draft Resolution No. 6/2020: Foundation of a Chair of Digital Manufacture
    Draft Resolution No. 8/2020: Foundation of a Personal Chair of Future Construction

Draft Resolution No. 7/2020   Alteration of the title of the Chair of Chemical Engineering Technology
Draft Resolution No. 11/2020: Alteration of the title of the Chair of Physics
Draft Resolution No. 9/2020:   Undergraduate Degree Regulations
Draft Resolution No. 10/2020: Postgraduate Degree Programme Regulations

9.   Knowledge Strategy Committee Report (e-S 19/20 3 H)

Senate noted the Report of the Knowledge Strategy Committee meetings on 24 January 2020 and 24 March 2020 (by correspondence).

10.   Research Policy Group Update (e-S 19/20 3 I)

Senate noted the update from the Research Policy Group.

11.   College Academic Management Structures 2020/21 (e-S 19/20 1 J)

Senate noted the College Academic Management Structures for 2020/21.

12.   Dates of Meetings of Senate 2020/21 (e-S 19/20 3 K)

Senate noted the Senate meeting dates for 2020/21:

Wednesday 7 October 2020
Wednesday 10 February 2021
Wednesday 2 June 2021

Senate noted the e-Senate business dates for 2020/21:

Tuesday 15 September – Wednesday 23 September 2020
Tuesday 19 January – Wednesday 27 January 2021
Tuesday 11 May – Wednesday 19 May 2021

CLOSED

11.   Report of Senate Exception Committee (e-S 19/20 3 L)

Senate noted the business approved by the Senate Exception Committee.

Senate

27 May 2020

Conferment of the Title of Emerita / Emeritus Professor

Description of paper

1. This paper provides the Special Minutes for Professors who retired recently or whose retirement is imminent.

Action requested / recommendation

2. For approval.

Discussion

3. This Senate is invited to confer the title of Emerita / Emeritus Professor upon those professors who retired recently or whose retirement is imminent:

   Professor H Pain, School of Informatics
   Professor J Frank, Deanery of Molecular, Genetic and Population Health Sciences

   The Special Minutes are attached as an appendix.

Resource implications

4. None.

Risk management

5. Not applicable.

Equality & diversity

6. Not applicable.

Communication, implementation and evaluation of the impact of any action agreed

7. Those Professors who have been conferred with the title of Emerita / Emeritus Professor will be contacted by Senate Secretariat in due course.

Author

Senate Secretariat
May 2020

Freedom of Information

Open paper.

Special Minute
Professor Helen Pain, BA PhD
Emerita Professor of Interactive Learning Environments

Helen Pain graduated from University College Cardiff with a degree in Psychology in 1978. She also had strong interests in both Computing and Education, and came to the University of Edinburgh to study for a PhD in Artificial Intelligence (AI) and Education. Her deep interest in interdisciplinary research has been a major theme throughout her career. She became a lecturer in 1985, and subsequently, Senior Lecturer, Reader and then Chair of Interactive Learning Environments in 2014.

Helen first initiated an involvement in teaching on her arrival, helping shape and develop undergraduate teaching in the area of Artificial Intelligence, introducing practical work, researching teaching programming and implementing this in practice. This was pioneering work because, at that time, almost no AI education was available worldwide and Edinburgh was first in the field. Her commitment to teaching has continued throughout her career. She has introduced and led teaching in the areas of AI and Education, and Cognitive Modelling. She has served in nearly every role in teaching at some point, including recruitment, selection, course organising, quality assessment and project coordinator. Most significantly she took a lead role in the development of Informatics teaching when the former three departments of AI, Computer Science and Cognitive Science were combined. She was a key driver in developing the shared vision of how teaching might be organised, to best enable student learning, and to maximally support staff in sharing their knowledge and understanding through teaching of the highest quality. She led in the design and building of the Informatics Teaching Organisation (ITO), which has been extremely successful in the management and support of teaching, to the benefit of students and staff: this continues to provide a model of good practice.

Her research over 30 years has focussed on supporting teaching and learning through technology (TEL), for a variety of learners. This has included undergraduate students, learning skills such as computer programming and mathematics, and providing support for language and social communication for younger learners with special needs. She established an approach to designing and developing educational technology that provides software that is effective because it is socially intelligent and adaptive; informed by empirical research, and designed in participation with stakeholders, both learners and teachers. She has an international reputation in relation to TEL in this area, in particular in its application to children with special needs. For many years Professor Pain has played a major role in the AI Education (AIED) community. For example, she published early work in modelling affect and social intelligence, and in teacher participation in the educational technology design process. She played a significant role in establishing the International AIED Society, which now runs a journal and an annual conference, both with international standing. She is also past president and secretary/treasurer.

She has supervised more than 27 PhD students to successful completion. Many are now in senior academic positions throughout the world, and leading their own research groups. Her goal has been to produce independent researchers, who may later then become research collaborators. She has worked with research teams in UK and internationally, promoting interdisciplinary collaboration in research in particular between Human Computer Interaction (HCI), Design, Education and Psychology.

Most recently she has worked with colleagues in Design Informatics on the design and development of game based approaches for children with special needs; developing design workshops for art interpretation and design exploration by children. Going forward she

would like to develop smart objects for children to play, interact with and explore, involving children themselves in the design process.

Professor Pain plans to continue to pursue these interests in retirement. She is also developing design skills and practice in glass and tapestry, and is writing children's books, informed by what she has learned from running game design workshops with children.

Special Minute
John Frank BSc, MD, CCFP, MSc, FRCPC, FCAHS, FFPH, FRSE, LLD
Emeritus Professor of Public Health Research and Policy

John Frank has been the inaugural Director of the Scottish Collaboration for Public Health Research and Policy (SCPHRP), at the University of Edinburgh, from 2008 to 2018. A physician-epidemiologist with major interests in the social determinants of health and health inequalities, he was recruited to the University in 2008 as the inaugural Director of SCPHRP - at that time an independent MRC Unit, subsequently transferred into the University in 2012. SCPHRP's mandate was to build and sustain consortia of researchers and research-users in public health policy and practice in Scotland, to provide research evidence to underpin policy and practice decision-making, to improve Scotland's health equitably. During its ten years of funding from MRC and the Chief Scientist of Scotland, SCPHRP trained over a dozen post-doctoral Fellows, all of whom are now employed in research and teaching positions in UK universities (one is a senior policy analyst in the Scottish Government.) In addition, SCPHRP's two mid-career Scientists have permanent faculty positions at Scottish Universities, as productive researchers and graduate supervisors. During its decade of core funding, SCPHRP team members published more than 150 articles in peer-reviewed journals, and won more than £10.5 million of competitive grant funding (as principal or co-investigators), above and beyond their £7.5 million of core grants from MRC/CSO.

John graduated from University of Toronto in Medicine in 1974, and completed Family Medicine (GP) training at McMaster University in 1976. He then served with the Canadian equivalent of VSO in Mbeya Tanzania, 1976 to 1979, as a General Medical Officer and trainer of Medical Assistants. After working as a Community Multi-Service Centre physician in one of Toronto's multi-ethnic neighbourhoods, he completed the MSc in Community Health for Developing Countries at LSHTM in 1981, on scholarship from the Canadian International Development Agency. That led to a lifelong love of epidemiology, in which he completed advanced training in Toronto in 1982, successfully passing the Canadian Fellowship exams in the medical speciality Community Medicine. In 1983, he became Assistant Professor in the predecessor department of the current Dalla Lana School of Public Health at the University of Toronto, directing the largest MPH-type programme in English Canada until 1989.

In 1991, John was recruited as the first Director of Research of the newly-established Institute for Work and Health (IWH) in Toronto. At IWH he developed a $5 million-per-year multi-disciplinary research programme with close ties to occupational health policy and practice – hiring nearly three dozen staff, and co-supervising a dozen graduate students from local universities. In 1997-2001, he was Adjunct Professor at the School of Public Health, University of California Berkeley. There he immersed himself in MPH and DrPH teaching and supervision, and won as PI a $2 million NIH grant to study musculoskeletal conditions in hospital workers.

In 2000, John was recruited back to Canada, as the inaugural Scientific Director of the newly established Institute of Population and Public Health at the Canadian Institutes of Health Research (formerly Canada's MRC). Over the next eight years, he and his staff built an extensive national network of public health investigators across Canada's universities, with strong links to the worlds of policy and practice. During that period, he was awarded a Fellowship in the Canadian Academy of Health Sciences, and an Honorary Life Membership in the Canadian Public Health Association. He also headed up CIHR's Global Health Research Initiative, and began an annual practice of teaching his course "Critical Appraisal for Public Health" internationally, offered in a dozen countries thus far.

Over the past decade, John has been a senior advisor to key UK research organisations and units: Chair of the International Steering Committee of the 1946 British Birth Cohort (2009-17); Vice-Chair of the UK Ministry of Health's Behaviour and Health Research Unit at Cambridge (2011-17); Chair of the Advisory Board of NIHR's School of Public Health Research (2011-present); and Member, Scientific Advisory Group, Better Start Bradford Innovation Hub (2015-present). He has also chaired or sat on several bodies set up by the Scottish Government to examine major public health challenges: Operations and Steering Group, Scottish Government Data Linkage Initiative (2011-12); Data Linkage Framework Programme and Executive Boards (2012-15); Teenage Pregnancy and Young Parenting Steering Committee (2014-15); Evidence and Data Sub-Group, Scottish Government Strategic Review of Maternity and Neonatal Services(2016); Advisory Committee to Quasi-Experimental Evaluation of the Family Nurse Partnership in Scotland (2016-present); and Scottish Public Health Prioritisation Project (2017-18). Internationally, he has sat on Scientific Advisory Committees and Boards for: IWH in Toronto; McGill University's School of Population and Public Health; and the Swiss School of Public Health. He regularly chairs or sits on national granting agencies' peer-review committees in Canada, the UK and France.

In 2009, John was awarded a Fellowship by distinction in the Faculty of Public Health of the UK; in 2013, he was elected a Fellow of the Royal Society of Edinburgh; in 2017, he was awarded a Doctor of Laws (honoris causa) for his contributions to public health globally. His career total for scientific publications is 290; the value of total grants awarded over the last 35 years internationally is over £50 million; and his career total for (co-)supervision of post-graduate trainees is over sixty.

John retired from his Chair on 31st July 2018, and is currently supporting the Usher Institute in a part-time capacity - teaching, doing mostly global health research, and acting as Director of Knowledge Exchange and Research Impact.

Senate

27 May 2020

Draft Ordinances: Academic Freedom; Removal of Court Members

Description of paper

1. As part of the University's measures to achieve full compliance with the Higher Education Governance (Scotland) Act 2016 (hereafter, the 'Governance Act'), this paper provides the final tranche of draft Ordinances for statutory consultation with the Senate. The draft Ordinances:

> i) update a definition of academic freedom in an existing Ordinance; and,
> ii) replace an existing Ordinance relating to the University Court's power to remove Co-opted Court members (i.e. those appointed by the University Court itself) with an expanded Ordinance covering all categories of Court member.

Action requested / recommendation

2. Senate is invited to comment on the following draft Ordinances:

> i) Amendment of Ordinance 208: Employment of Academic Staff (Appendix 2); and,
> ii) Removal of Members of the University Court (Appendix 4).

Background and context

Progress Overview

3. When the Governance Bill was enacted in 2016, the University's existing Ordinances (the highest level of the University's governing documents below primary and secondary legislation) were reviewed to assess compliance with the new legislation. Scottish Government officials agreed that updating or replacing the University of Edinburgh's Ordinances would be undertaken in three tranches for the benefit of all parties. Progress to date on the Ordinances is set out in the table below.

No.	Name	Tranche	Status
187	Composition of the University Court	1	Revoked and replaced with new Ordinance No. 211 (Composition of the University Court), to take full effect from 1 August 2020
192	Local Authority Membership of the University Court	1	As above
204	Composition of the Senatus Academicus	2	Revoked and replaced with new Ordinance No. 212 (Composition of the Senatus Academicus), to take full effect from 1 August 2020
206	Composition of the Senatus Academicus – Amendment	2	As above
202	General Council Membership and Registration: Amendment of Ordinance No. 186	2	Revoked and replaced with Ordinance No. 213 (General Council Membership and Registration). Approved at Privy Council meeting on 12 February 2020

210	Election of Chancellor and General Council Assessors and Chairing of General Council Meetings	2	Revoked and replaced with Ordinance No. 214 (Election of Chancellor and Chairing of General Council Meetings). Approved at Privy Council meeting on 12 February 2020
208	Employment of Academic Staff	3	Set out below
200	Removal of Co-opted Members of Court	3	Set out below

Procedure for making and revoking Ordinances
4. The procedure for revoking and replacing an Ordinance is for:
   i. the University to consult informally with Scottish Government officials and legal advisers on the proposed changes;
   ii. a consultation with Court, Senate, General Council and any other interested parties to take place before submission of a final draft to Court;
   iii. the Ordinance to be submitted to the Privy Council Office, which will formally ask for approval from the Scottish Universities Committee, consisting of the First Minister, Lord Advocate and the Lord President of the Court of Session;
   iv. the Ordinance is submitted for final approval by HM The Queen at a meeting of the Privy Council, known as Her Majesty in Council.

Discussion
Academic freedom
5. The Governance Act includes a slightly expanded legislative definition of academic freedom, the main change being the inclusion of the freedom within the law to 'develop and advance new ideas or innovative proposals.' The new definition is as follows:

"Academic freedom
(1) A post-16 education body must aim to—
    (a) uphold (so far as the body considers reasonable) the academic freedom of all relevant persons, and
    (b) ensure (so far as the body considers reasonable) that the matters mentioned in subsection (2) are not adversely affected by the exercise of academic freedom by any relevant persons.
(2) The matters are—
    (a) appointments held or sought, and
    (b) entitlements or privileges enjoyed,
    at the post-16 education body by those relevant persons.
(3) In this section, "relevant persons" in relation to a post-16 education body means persons engaged in—
    (a) teaching, or the provision of learning, at the body, or
    (b) research at the body.
(4) For the purposes of this section, "academic freedom" in relation to relevant persons includes their freedom within the law to do the following things—
    (a) hold and express opinions,
    (b) question and test established ideas or received wisdom,
    (c) develop and advance new ideas or innovative proposals,
    (d) present controversial or unpopular points of view."[1]

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[1] Section 26 of the Further and Higher Education (Scotland) Act 2005 as amended by the Higher Education Governance (Scotland) Act 2016

6. The new definition came into immediate effect and as a result has already been incorporated into the terms and conditions for academic staff but it also features within Ordinance No. 208 (Employment of Academic Staff). We have reached informal agreement with Scottish Government officials and legal advisers to amend this Ordinance to include the new definition, with the proposed changes marked up as follows:

> "Any regulations and resolutions made by the University Court in relation to the discipline, redundancy, grievance, dismissal, other removal from office of academic staff and associated appeals procedures, shall be made after appropriate consultation with recognised trades unions and shall ensure (so far as the University Court considers reasonable) that the appointments held or sought and the entitlements or privileges enjoyed by academic staff employed by the University Court are not adversely affected by the exercise of their freedom within the law to hold and express opinions, to question and test established ideas or received wisdom, to develop and advance new ideas or innovative proposals and to present controversial or unpopular points of view."

7. This matches the changes made by the new legislation and changes already agreed by the Privy Council to a near identical Ordinance for the University of St Andrews. As the new definition of academic freedom is contained within primary legislation that already applies to the University, amending the Ordinance is a 'tidying up' exercise rather than a substantive change. The extant Ordinance No. 208 is included in Appendix 1 with the amendments marked up. The proposed new amending Ordinance is included in Appendix 2.

Removal of Members of Court
8. The Governance Act empowers Court to make rules regarding the procedure for the resignation or removal of all Court members should it wish to do so. An existing Ordinance and underlying Resolution set out the procedure for the removal of Co-opted members (i.e. those appointed by Court itself). Court agreed in September 2017 that this should be extended to all categories of Court member given the new legislation. This will enable equal treatment of all Court members. The extant Ordinance is included in Appendix 3 with amendments marked up and the proposed new replacement Ordinance is included in Appendix 4. The new draft Ordinance has been shared informally with Scottish Government officials and legal advisers, who have indicated that they are supportive of the Ordinance. The Governance Act allows for Court to prescribe grounds for removal and gives two examples:
    i) inability to exercise the Senior Lay Member's functions or (as the case may be) the functions of membership generally; and,
    ii) misconduct (whether or not in the capacity as a member of Court).
The draft Ordinance includes both these grounds for removal in addition to the existing grounds of 'gross or persistent breach of the Code of Conduct' and 'such other behaviour as the University Court may deem inimical to the good standing of the University Court.'

9. A revised underlying Resolution will also be developed and transmitted for consultation with the Senate, General Council and other interested parties.

Resource implications
10. Implementation of the Governance Act is expected to be met from within existing budgets.

Risk management
11. The University's Statement of Risk Policy and Risk Appetite states that 'The University places great importance on compliance, and has no appetite for any breaches in statute, regulation' – compliance with the Governance Act is a statutory requirement and the draft Ordinances will help ensure that the University is compliant with the Governance Act.

Equality & diversity

12. The draft new Ordinance relating to academic freedom simply reflects existing legislation so is not expected to have any equality and diversity impacts. The draft new Ordinance relating to the removal of Court members will ensure equality amongst Court members in respect of the conditions that may lead to their removal.

Communication, implementation and evaluation of the impact of any action agreed

13. The draft Ordinances are available for public consultation and will be considered by both the General Council and Senate. Following the conclusion of the consultation on 3 June 2020, a paper will be submitted to the 15 June 2020 Court meeting reporting on responses received and including final draft Ordinances. If Court is content, the Ordinances will then be submitted to the Privy Council Office for approval by the Scottish Universities Committee and then by Her Majesty in Council.

<u>Author</u>

Dr Lewis Allan
Head of Court Services
7 April 2020

Freedom of Information

14. Open paper

Appendix 1 – Extant Ordinance re: Academic Freedom showing amendments

UNIVERSITY OF EDINBURGH ORDINANCE No. 208

EMPLOYMENT OF ACADEMIC STAFF

At Edinburgh, the Thirteenth day of August, Two Thousand and ten.

WHEREAS the University Court wishes its employment practices to comply with current and future legislation and regulation and with recognised good practice in relation to discipline, redundancy, grievance, dismissal, other removal from office of staff and associated appeals procedures;

And WHEREAS the University Court, in the exercise of its powers to make resolutions and regulations in relation to discipline, redundancy, grievance, dismissal, other removal from office of academic staff and associated appeals procedures, recognises its obligations regarding the desirability of ensuring the academic freedom of academic staff as provided for in section 26 of the Further and Higher Education (Scotland) Act 2005;

And WHEREAS the University Court is committed to fostering the best possible relations between itself and the recognised trades unions and in particular to consulting with the recognised trades unions prior to making resolutions or regulations in relation to discipline, redundancy, grievance, dismissal, other removal from office of staff and associated appeals procedures;

THEREFORE the University Court of the University of Edinburgh in exercise of the powers conferred upon it by section 3 of, and paragraph 1 of Part I of Schedule 2 to, the Universities (Scotland) Act 1966, by Ordinance No. 207 and all other powers enabling it in that behalf, statutes and ordains:

1.   The Ordinance of the University Commissioners (Academic Staff) inserted by the University Commissioners (Statute Modifications) (University of Edinburgh) Order 1992 (S.I. 1992/2700) is revoked.

2.   Any regulations and resolutions made by the University Court in relation to the discipline, redundancy, grievance, dismissal, other removal from office of academic staff and associated appeals procedures, shall be made after appropriate consultation with recognised trades unions and shall ensure (so far as the University Court considers reasonable) that the appointments held or sought and the entitlements or privileges enjoyed by academic staff employed by the University Court are not adversely affected by the exercise of their freedom within the law to hold and express opinions, to question and test established ideas or received wisdom, to develop and advance new ideas or innovative proposals and to present controversial or unpopular points of view.

3.   "Academic staff" means any person holding a contract of employment with the University Court as a Professor, Reader, Senior Lecturer or Lecturer of the University and any other person holding a contract of employment with the University Court engaged in teaching, the provision of learning or research in the University.

4.   This Ordinance shall come into force after its approval by Her Majesty in Council on a date to be determined by the University Court.

Appendix 1 – Extant Ordinance re: Academic Freedom showing amendments

IN WITNESS WHEREOF these presents are sealed with the Common Seal of the University Court of the University of Edinburgh and subscribed on behalf of the Court in terms of the Requirements of Writing (Scotland) Act 1995.

Approved by Order in Council, dated 13 October 2010.

Court resolved at its meeting on 8 November 2010 that this Ordinance should come into force on 9 November 2010.

Appendix 2 – New Amending Ordinance re: Academic Freedom

[DRAFT] UNIVERSITY OF EDINBURGH ORDINANCE No. 215

AMENDMENT OF ORDINANCE 208
(EMPLOYMENT OF ACADEMIC STAFF)

At Edinburgh, the [xx] day of [month in words], Two Thousand and [twenty].

WHEREAS the University Court wishes its employment practices to comply with current and future legislation and regulation and with recognised good practice in relation to discipline, redundancy, grievance, dismissal, other removal from office of staff and associated appeals procedures;

And WHEREAS the University Court, in the exercise of its powers to make resolutions and regulations in relation to discipline, redundancy, grievance, dismissal, other removal from office of academic staff and associated appeals procedures, recognises its obligations regarding the desirability of ensuring the academic freedom of academic staff as provided for in section 26 of the Further and Higher Education (Scotland) Act 2005;

THEREFORE the University Court of the University of Edinburgh in exercise of the powers conferred upon it by section 3 of, and paragraph 1 of Part I of Schedule 2 to, the Universities (Scotland) Act 1966 and of all other powers enabling it in that behalf, statutes and ordains:

1. That section 2 of the University of Edinburgh Ordinance No. 208 (Employment of Academic Staff) be deleted and replaced with the following, in accordance with section 26 of the Further and Higher Education (Scotland) Act 2005:

   "2. Any regulations and resolutions made by the University Court in relation to the discipline, redundancy, grievance, dismissal, other removal from office of academic staff and associated appeals procedures, shall be made after appropriate consultation with recognised trades unions and shall ensure (so far as the University Court considers reasonable) that the appointments held or sought and the entitlements or privileges enjoyed by academic staff employed by the University Court are not adversely affected by the exercise of their freedom within the law to hold and express opinions, to question and test established ideas or received wisdom, to develop and advance new ideas or innovative proposals and to present controversial or unpopular points of view."

2. This Ordinance shall come into force on the date on which it is approved by Her Majesty in Council.

IN WITNESS WHEREOF these presents are sealed with the Common Seal of the University Court of the University of Edinburgh and subscribed on behalf of the Court in terms of the Requirements of Writing (Scotland) Act 1995.

Senate

27 May 2020

Resolutions

Description of paper

1. This report is presented to Senate for consultation in accordance with the procedures for the creation of Resolutions as set out in the Universities (Scotland) Act 1966.

Action requested / recommendation

2. Senate is invited to make observations on the attached draft Resolutions

Background and context

3. The Universities (Scotland) Act 1966 stipulates that Senate, the General Council and any other body or person having an interest require to be consulted on draft Resolutions throughout the period of a month with the months of August and September not taken into account when calculating the consultation period.

Discussion

4. The following Draft Resolutions are presented (please note, as Resolutions founding Personal Chairs follow a standard format, Draft Resolution No. 12/2020 is attached as example for each Resolution listed below):

Draft Resolution No. 12/2020:	Foundation of a Personal Chair of Pure Mathematics
Draft Resolution No. 13/2020:	Foundation of a Personal Chair of Exoplanet Characterisation
Draft Resolution No. 14/2020:	Foundation of a Personal Chair of Paleaeontology and Evolution
Draft Resolution No. 15/2020:	Foundation of a Personal Chair of Volcanology
Draft Resolution No. 16/2020:	Foundation of a Personal Chair of Applied Physics
Draft Resolution No. 17/2020:	Foundation of a Personal Chair of Microbial Evolution
Draft Resolution No. 18/2020:	Foundation of a Personal Chair of Industrial Mathematics
Draft Resolution No. 19/2020:	Foundation of a Personal Chair of Harmonic Analysis and Partial Differential Equations
Draft Resolution No. 20/2020:	Foundation of a Personal Chair of Membrane Separations
Draft Resolution No. 21/2020:	Foundation of a Personal Chair of Software Transformation
Draft Resolution No. 22/2020:	Foundation of a Personal Chair of Sustainable Biotechnology
Draft Resolution No. 23/2020:	Foundation of a Personal Chair of Artificial Intelligence
Draft Resolution No. 24/2020:	Foundation of a Personal Chair of Earth Dynamics
Draft Resolution No. 25/2020:	Foundation of a Personal Chair of Category Theory
Draft Resolution No. 26/2020:	Foundation of a Personal Chair of Experimental Particle Physics
Draft Resolution No. 27/2020:	Foundation of a Personal Chair of Stem Cell Biology and Early Development
Draft Resolution No. 28/2020:	Foundation of a Personal Chair of Geometry
Draft Resolution No. 29/2020:	Foundation of a Personal Chair of Hydrogeology and Coupled Process Modelling
Draft Resolution No. 30/2020:	Foundation of a Personal Chair of Digital Manufacture
Draft Resolution No. 31/2020:	Foundation of a Personal Chair of Robotics

Draft Resolution No. 32/2020:	Foundation of a Personal Chair of Global Change Mapping
Draft Resolution No. 33/2020:	Foundation of a Personal Chair of Machine Learning and Inference
Draft Resolution No. 34/2020:	Foundation of a Personal Chair of Biophysics
Draft Resolution No. 35/2020:	Foundation of a Personal Chair of Robot Learning and Autonomy
Draft Resolution No. 36/2020:	Foundation of a Personal Chair of Urban Geography
Draft Resolution No. 37/2020:	Foundation of a Personal Chair of Signalling and Proteostasis
Draft Resolution No. 38/2020:	Foundation of a Personal Chair of Fluid Dynamics
Draft Resolution No. 39/2020:	Foundation of a Personal Chair of Energy, Environment and Society
Draft Resolution No. 40/2020:	Foundation of a Personal Chair of Modern and Contemporary Art History
Draft Resolution No. 41/2020:	Foundation of a Personal Chair of Scots Private Law
Draft Resolution No. 42/2020:	Foundation of a Personal Chair of Architectural History
Draft Resolution No. 43/2020:	Foundation of a Personal Chair of Modern British History
Draft Resolution No. 44/2020:	Foundation of a Personal Chair of Social and Economic Anthropology
Draft Resolution No. 45/2020:	Foundation of a Personal Chair of Literature and the Environment
Draft Resolution No. 46/2020:	Foundation of a Personal Chair of Multilingualism
Draft Resolution No. 47/2020:	Foundation of a Personal Chair of Global Urbanism and Resilience
Draft Resolution No. 48/2020:	Foundation of a Personal Chair of European and Global Education Governance
Draft Resolution No. 49/2020:	Foundation of a Personal Chair of Finance
Draft Resolution No. 50/2020:	Foundation of a Personal Chair of Craft History and Theory
Draft Resolution No. 51/2020:	Foundation of a Personal Chair of Cinema and Iran
Draft Resolution No. 52/2020:	Foundation of a Personal Chair of South Asian and Comparative Politics
Draft Resolution No. 53/2020:	Foundation of a Personal Chair of American Literature
Draft Resolution No. 54/2020:	Foundation of a Personal Chair of Germline Biology
Draft Resolution No. 55/2020:	Foundation of a Personal Chair of Population Medicine & Veterinary Public Health Policy
Draft Resolution No. 56/2020:	Foundation of a Personal Chair of Small Animal Orthopaedics
Draft Resolution No. 57/2020:	Foundation of a Personal Chair of Developmental Psychology
Draft Resolution No. 58/2020:	Foundation of a Personal Chair of Cardiovascular Pharmacology
Draft Resolution No. 59/2020:	Foundation of a Personal Chair of Arterial Remodelling
Draft Resolution No. 60/2020:	Foundation of a Personal Chair of Integrative Fish Genomics
Draft Resolution No. 61/2020:	Foundation of a Personal Chair of Molecular Neural Development
Draft Resolution No. 62/2020:	Foundation of a Personal Chair of Veterinary Parasitology
Draft Resolution No. 63/2020:	Foundation of a Personal Chair of Conservation Science
Draft Resolution No. 64/2020:	Foundation of a Personal Chair of Sociology of Science and Medicine
Draft Resolution No. 65/2020:	Foundation of a Personal Chair of Experiential Student Learning

Draft Resolution No. 66/2020: Foundation of a Personal Chair of Medical Imaging and Physics

Draft Resolution No. 67/2020: Foundation of a Personal Chair of Translational Chemistry and Biomedical Imaging

Draft Resolution No. 68/2020: Foundation of a Personal Chair of Neurology & Clinical Epidemiology

Draft Resolution No. 69/2020: Foundation of a Personal Chair of Clinical Pharmacology

Draft Resolution No. 70/2020: Foundation of a Personal Chair of Clinical Cardiology

Draft Resolution No. 71/2020: Foundation of a Personal Chair of Developmental Endocrinology

Draft Resolution No. 72/2020: Foundation of a Personal Chair of Property Law

Draft Resolution No. 73/2020: Foundation of a Personal Chair of Dermatology

Resource implications

5. There are no resource implications. Part of the approval process involved confirmation of the funding in place to support new Chairs.

Risk management

6. The paper does not include a risk analysis. There are reputational considerations in establishing and renaming Chairs and updating regulations which are considered as part of the University's approval processes.

Equality & diversity

7. There are no specific equality and diversity issues associated with this paper. However equality and diversity best practice and agreed procedures are adopted in appointing individuals to chairs.

Communication, implementation and evaluation of the impact of any action agreed

8. Via Senate's report to University Court.

Author

Kirstie Graham
Court Services
May 2020

Freedom of Information

Open Paper

UNIVERSITY OF EDINBURGH

Draft Resolution of the University Court No. 12/2020

Foundation of a Personal Chair of Pure Mathematics

At Edinburgh, the Fifteenth day of June, Two thousand and twenty.

WHEREAS the University Court deems it expedient to found a Personal Chair of Pure Mathematics:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Personal Chair of Pure Mathematics in the University of Edinburgh.

2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.

3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Pure Mathematics together with all other rights, privileges and duties attaching to the office of Professor.

4. This Resolution shall come into force with effect from 1 August Two thousand and twenty.

For and on behalf of the University Court

SARAH SMITH

University Secretary

Senate

27 May 2020

Enhancement-led Institutional Review (ELIR)

Description of paper
1. Informs Senate of the postponement of ELIR 2020.

Action requested / recommendation
2. For information.

Background and context
3. ELIR is the method by which the Quality Assurance Agency (Scotland) (QAAS) reviews universities and other higher education institutions in Scotland. The University's next ELIR was scheduled to take place in semester 1 2020/21.

Discussion
4. Due to the impact of the Covid-19 outbreak, QAAS are making changes to their schedule of ELIRs, and have asked that our review is postponed. Discussions are at an early stage, but the review visits are most likely to be moved to semester 2 2020/21, with the Reflective Analysis (RA) and supporting Advanced Information Set (AIS) submitted towards the end of November 2020. It is hoped to keep the original review team, however, this will depend on availability.

5. Thanks to the valuable contributions from students and staff and the work of internal and external reviewers, the RA is near complete. The majority of the RA will remain the same, however, student data and the status of key activities and projects will be updated, and a reflection on our response to the Covid-19 outbreak will be provided.

6. Discussions are underway with QAAS to identify new dates for the review visits and, once these are agreed, an update will be provided.

7. Additionally, the internal periodic review schedule is being considered. Three reviews from 2019/20 were postponed and eight reviews for 2020/21 were scheduled for semester 2, when the ELIR will now likely take place.

Resource implications
4. Additional updating and editing of the Reflective Analysis will be required.

Risk management
5. A successful ELIR is of vital importance to the University.

Equality & diversity
6. No issues are associated with this paper.

Communication, implementation and evaluation of the impact of any action agreed
7. Updates will be provided by email and through the Teaching Matters Spotlight On ELIR series.

<u>**Author**</u>
Nichola Kett
15 May 2020

Freedom of Information
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Senate

27 May 2020

Report from Central Academic Promotions Committee

Description of paper

1. Report of the recommendations of the Central Academic Promotions Committee.

Action requested / recommendation

2. For information.

Resource Implications

3. Increased salaries will impact on each individual College's staff budget.

Risk Management

4. Not applicable.

Equality and Diversity

5. Equality and diversity is central to the considerations of the Central Academic Promotions Committee.

Communication, implementation and evaluation of the impact of any action agreed

6. Not applicable.

Author
Kirsten Partridge
HR Partner Reward
University HR Services
18 May 2020

Freedom of information
Open paper.

REPORT FROM THE CENTRAL ACADEMIC PROMOTIONS COMMITTEE

The Committee met on 18 May 2020 to consider academic promotions to Grade 10 plus award of title of Personal Chair and award of title of Personal Chair to clinical academic staff.

The Committee approved 60 nominations for award of the academic title of Personal Chair. All Personal Chairs are effective 1 August 2020 as follows:

Title	Initial	Surname	College	School/Deanery	Personal Chair Title
Dr	C	Barwick	CSE	School of Mathematics	Personal Chair of Pure Mathematics
Dr	B	Biller	CSE	School of Physics and Astronomy	Personal Chair of Exoplanet Characterisation
Dr	S	Brusatte	CSE	School of GeoSciences	Personal Chair of Paleaeontology and Evolution
Dr	E	Calder	CSE	School of GeoSciences	Personal Chair of Volcanology
Dr	P	Clegg	CSE	School of Physics and Astronomy	Personal Chair of Applied Physics
Dr	S	Collins	CSE	School of Biological Sciences	Personal Chair of Microbial Evolution
Dr	C	Dent	CSE	School of Mathematics	Personal Chair of Industrial Mathematics
Dr	M	Dindos	CSE	School of Mathematics	Personal Chair of Harmonic Analysis and Partial Differential Equations
Dr	M	Ferrari	CSE	School of Engineering	Personal Chair of Membrane Separations
Dr	B	Franke	CSE	School of Informatics	Personal Chair of Software Transformation
Dr	L	Horsfall	CSE	School of Biological Sciences	Personal Chair of Sustainable Biotechnology
Dr	T	Hospedales	CSE	School of Informatics	Personal Chair of Artificial Intelligence
Dr	L	Kirstein	CSE	School of GeoSciences	Personal Chair of Earth Dynamics
Dr	T	Leinster	CSE	School of Mathematics	Personal Chair of Category Theory
Dr	C	Leonidopoulos	CSE	School of Physics and Astronomy	Personal Chair of Experimental Particle Physics
Dr	S	Lowell	CSE	School of Biological Sciences	Personal Chair of Stem Cell Biology and Early Development
Dr	A	Maciocia	CSE	School of Mathematics	Personal Chair of Geometry

Dr	C	McDermott	CSE	School of GeoSciences	Personal Chair of Hydrogeology and Coupled Process Modelling
Dr	F	Mill	CSE	School of Engineering	Personal Chair of Digital Manufacture
Dr	M	Mistry	CSE	School of Informatics	Personal Chair of Robotics
Dr	E	Mitchard	CSE	School of GeoSciences	Personal Chair of Global Change Mapping
Dr	I	Murray	CSE	School of Informatics	Personal Chair of Machine Learning and Inference
Dr	T	Pilizota	CSE	Schoo of Biological Sciences	Personal Chair of Biophysics
Dr	S	Ramamoorthy	CSE	School of Informatics	Personal Chair of Robot Learning and Autonomy
Dr	T	Slater	CSE	School of GeoSciences	Personal Chair of Urban Geography
Dr	S	Spoel	CSE	School of Biological Sciences	Personal Chair of Signalling and Proteostasis
Dr	P	Valluri	CSE	School of Engineering	Personal Chair of Fluid Dynamics
Dr	D	van der Horst	CSE	School of GeoSciences	Personal Chair of Energy, Environment and Society
Dr	P	Allmer	CAHSS	Edinburgh College of Art	Personal Chair of Modern and Contemporary Art History
Dr	G	Black	CAHSS	School of Law	Personal Chair of Scots Private Law
Dr	G	Bremner	CAHSS	Edinburgh College of Art	Personal Chair of Architectural History
Dr	J	Crang	CAHSS	School of History, Classics and Archaeology	Personal Chair of Modern British History
Dr	J	Cross	CAHSS	School of Social and Political Science	Personal Chair of Social and Economic Anthropology
Dr	D	Farrier	CAHSS	School of Literature, Languages and Culture	Personal Chair of Literature and the Environment
Dr	J	Gafaranga	CAHSS	School of Philosophy, Psychology and Language Science	Personal Chair of Multilingualism
Dr	M	Garcia-Ferrari	CAHSS	Edinburgh College of Art	Personal Chair of Global Urbanism and Resilience

Dr	S	Grek	CAHSS	School of Social and Political Science	Personal Chair of European and Global Education Governance
Dr	G	Ibikunle	CAHSS	Business School	Personal Chair of Finance
Dr	J	MacDonald	CAHSS	Edinburgh College of Art	Personal Chair of Craft History and Theory
Dr	N	Pak-Shiraz	CAHSS	School of Literature, Languages and Culture	Personal Chair of Cinema and Iran
Dr	W	Swenden	CAHSS	School of Social and Political Science	Personal Chair of South Asian and Comparative Politics
Dr	A	Taylor	CAHSS	School of Literature, Languages and Culture	Personal Chair of American Literature
Dr	I	Adams	MVM	Deanery of Molecular, Genetic and Population Health Sciences	Personal Chair of Germline Biology
Dr	L	Boden	MVM	Royal (Dick) School of Veterinary Studies	Personal Chair of Population Medicine & Veterinary Public Health Policy
Dr	D	Clements	MVM	Royal (Dick) School of Veterinary Studies	Personal Chair of Small Animal Orthopaedics
Dr	S	Fletcher-Watson	MVM	Deanery of Clinical Sciences	Personal Chair of Developmental Psychology
Dr	G	Gray	MVM	Deanery of Clinical Sciences	Personal Chair of Cardiovascular Pharmacology
Dr	P	Hadoke	MVM	Deanery of Biomedical Sciences	Personal Chair of Arterial Remodelling
Dr	D	Macqueen	MVM	Royal (Dick) School of Veterinary Studies	Personal Chair of Integrative Fish Genomics
Dr	J	Mason	MVM	Deanery of Biomedical Sciences	Personal Chair of Molecular Neural Development
Dr	L	Morrison	MVM	Royal (Dick) School of Veterinary Studies	Personal Chair of Veterinary Parasitology
Dr	R	Ogden	MVM	Royal (Dick) School of	Personal Chair of Conservation Science

Title	Initial	Surname	College	School	Personal Chair Title	
				Veterinary Studies		
Dr	M	Pickersgill	MVM	Deanery of Molecular, Genetic and Population Health Sciences	Personal Chair of The Sociology of Science and Medicine	
Dr	S	Riley	MVM	Deanery of Clinical Sciences	Personal Chair of Experiential Student Learning	
Dr	S	Semple	MVM	Deanery of Clinical Sciences	Personal Chair of Medical Imaging and Physics	
Dr	M	Vendrell Escobar	MVM	Deanery of Clinical Sciences	Personal Chair of Translational Chemistry and Biomedical Imaging	
Dr	R	Chin	MVM	Deanery of Clinical Sciences	Personal Chair of Neurology & Clinical Epidemiology	
Dr	J	Dear	MVM	Deanery of Clinical Sciences	Personal Chair of Clinical Pharmacology	
Dr	M	Dweck	MVM	Deanery of Clinical Sciences	Personal Chair of Clinical Cardiology	
Dr	R	Mitchell	MVM	Deanery of Clinical Sciences	Personal Chair of Developmental Endocrinology	

The following Out of Cycle award of Personal Chair has been made since the last report to Senate:

Title	Initial	Surname	College	School	Personal Chair Title	Date of Effect
Dr	A	Steven	CAHSS	School of Law	Chair of Property Law	1 August 2020

Senate

27 May 2020

Senate Membership 2020-21

Description of paper

1. The paper informs Senate of the membership for 2020-21. These members will take up their roles on 1 August 2020. Student representatives will be reported to Senate in Semester 1 of the next academic session.

Action requested / recommendation

2. Senate is invited to note the membership set out in the Appendix below.

Resource implications

3. N/A

Risk management

4. N/A

Equality & diversity

5. The membership of Senate will change significantly from 1 August 2020. Equality and diversity in relation to the Senate election process and the resulting composition of Senate will be considered as part of the annual Senate effectiveness review process at the end of 2020/21.

Communication, implementation and evaluation of the impact of any action agreed

6. New members will receive a welcome email and an invitation to an induction event prior to the beginning of the Senate meeting cycle in 2020/21.

<u>**Author**</u>
Senate Secretariat
May 2020

Freedom of Information
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Appendix: Senate Membership 2020-21

1. Academic Staff members

Mr	Jonathan	Ainslie	School of Law
Professor	Marialuisa	Aliotta	School of Physics and Astronomy
Professor	Ruth	Andrew	Edinburgh Medical School
Dr	Michael	Barany	School of Social and Political Science
Dr	Christopher	Beckett	School of Engineering
Dr	Shereen	Benjamin	Moray House School of Education and Sport
Mr	Stuart	Bennett	Edinburgh College of Art
Professor	Elizabeth	Bomberg	School of Social and Political Science
Dr	Julian	Bradfield	School of Informatics
Professor	Mary	Brennan	Business School
Dr	Celine	Caquineau	Edinburgh Medical School
Dr	David	Cavanagh	School of Biological Sciences
Professor	Karen	Chapman	Edinburgh Medical School
Mr	Neil	Chue Hong	Edinburgh Parallel Computing Centre
Dr	Andrew	Connor	Edinburgh College of Art
Dr	Alan	Convery	School of Social and Political Science
Dr	Sam	Coombes	School of Literatures, Languages and Cultures
Professor	Sarah	Cooper	Business School
Professor	Jonathan	Crook	Business School
Professor	Jo	Danbolt	Business School
Dr	Simone	Dimartino	School of Engineering
Dr	Kevin	Donovan	School of Social and Political Science
Dr	Anne	Dresler	Edinburgh College of Art
Dr	Lawrence	Dritsas	School of Social and Political Science
Professor	Paul	du Plessis	School of Law
Dr	Heather	Ellis	Edinburgh Medical School
Mr	Jay	Evans	Usher Institute
Professor	A. Mark	Evans	Edinburgh Medical School
Dr	Darrick	Evensen	School of Social and Political Science
Professor	Suzanne	Ewing	Edinburgh College of Art
Dr	Tim	Fawns	Edinburgh Medical School
Dr	Manuel	Fernandez-Gotz	School of History, Classics and Archaeology
Professor	Robert	Fisher	School of Informatics
Professor	Chris	French	School of Biological Sciences
Dr	Daniel	Friedrich	School of Engineering
Dr	Stuart	Gilfillan	School of GeoSciences
Dr	Gillian A	Gray	Edinburgh Medical School
Dr	David	Grumett	School of Divinity
Professor	Karen	Halliday	School of Biological Sciences
Dr	Lorna	Hamilton	Moray House School of Education and Sport
Professor	David	Hay	Edinburgh Medical School

Dr	Elaine	Haycock-Stuart	School of Health in Social Science
Professor	Caroline	Heycock	School of Philosophy, Psychology and Language Sciences
Professor	Aisha	Holloway	School of Health in Social Science
Dr	James	Hopgood	School of Engineering
Professor	Peter	Hoskins	Edinburgh Medical School
Dr	Kirsten	Jenkins	School of Social and Political Science
Dr	Zoeb	Jiwaji	Edinburgh Medical School
Dr	Medhat	Khattar	Edinburgh Medical School
Dr	Simone	Lamont-Black	School of Law
Dr	Sarah E	MacPherson	School of Philosophy, Psychology and Language Sciences
Dr	Craig	Martin	Edinburgh College of Art
Professor	Keith	Matthews	School of Biological Sciences
Dr	Alistair	McCormick	School of Biological Sciences
Dr	Sean	McMahon	School of Physics and Astronomy
Dr	John	Menzies	Edinburgh Medical School
Professor	Damian	Mole	Edinburgh Medical School
Dr	Nikki	Moran	Edinburgh College of Art
Dr	Steven	Morley	Edinburgh Medical School
Professor	Richard G M	Morris	Edinburgh Medical School
Mrs	Tara	Morrison	Business School
Professor	Neil	Mulholland	Edinburgh College of Art
Dr	Jonathan	Murray	Edinburgh College of Art
Dr	Pau	Navarro	Edinburgh Medical School
Professor	Robbie	Nicol	Moray House School of Education and Sport
Dr	Matthew	Novenson	School of Divinity
Dr	Richard	Oosterhoff	School of History, Classics and Archaeology
Dr	Mike	Orr	Moray House School of Education and Sport
Dr	Michelle	O'Toole	Business School
Miss	Katerina	Pantoula	School of Philosophy, Psychology and Language Sciences
Professor	Diana	Paton	School of History, Classics and Archaeology
Dr	Claire	Phillips	Royal (Dick) School of Veterinary Studies
Dr	John	Reynolds-Wright	Centre for Reproductive Health
Professor	Ken	Rice	School of Physics and Astronomy
Dr	Simon	Riley	Edinburgh Medical School
Dr	Tobias	Schwarz	Royal (Dick) School of Veterinary Studies
Dr	Kirsteen	Shields	Royal (Dick) School of Veterinary Studies
Professor	Antonella	Sorace	School of Philosophy, Psychology and Language Sciences
Dr	Sarah	Stock	Edinburgh Medical School
Professor	Tim	Stratford	School of Engineering
Dr	Paul	Taylor	School of Biological Sciences
Dr	Emily	Taylor	School of Health in Social Science

Dr	Jonathan	Terry	School of Engineering
Mr	Rob	Thomas	Edinburgh Medical School
Dr	Dorothy	Tse	Edinburgh Medical School
Dr	Nadia	Tuzi	School of Biological Sciences
Dr	Kamini	Vellodi	Edinburgh College of Art
Dr	Patrick	Walsh	School of Biological Sciences

2. *Ex-officio* members

Professor	Peter	Mathieson	Principal and Vice-Chancellor President of Senate
Professor	Colm	Harmon	Vice-Principal Students
Professor	Jonathan	Seckl	Vice-Principal Planning, Resources and Research Policy
Professor	Dorothy	Miell	Vice-Principal and Head of College of Arts, Humanities and Social Sciences
Professor	Dave	Roberston	Vice-Principal and Head of College of Science and Engineering
Professor	Moira	Whyte	Head of Edinburgh Medical School, Vice-Principal and Head of College of Medicine and Veterinary Medicine
Mr	Chris	Cox	Vice-Principal Philanthropy and Advancement
Dr	Catherine	Martin	Vice-Principal (Interim) Corporate Services
Professor	Richard	Kenway	Vice-Principal High Performance Computing
Mr	Gavin	McLachlan	Vice-Principal and Chief Information Officer
Professor	Andrew	Morris	Vice-Principal Data Science
Ms	Sarah	Smith	Vice-Principal Strategic Change and Governance
Professor	James	Smith	Vice-Principal International
Professor	Sarah	Cunningham-Burley	University Lead Equality, Diversity and Inclusion, and Dean of Molecular, Genetic and Population Health Sciences, Edinburgh Medical School
Professor	Sandy	Tudhope	University Lead Climate Responsibility and Sustainability
Professor	Richard	Andrews	Head of Moray House School of Education and Sport
Professor	David	Argyle	Head of Royal (Dick) School of Veterinary Studies
Professor	Helen	Bond	Head of School of Divinity
Professor	Holly	Branigan	Head of School of Philosophy, Psychology and Language Sciences
Professor	Ewen	Cameron	Head of School of History, Classics and Archaeology
Professor	Juan	Cruz	Head of Edinburgh College of Art
Professor	James	Dunlop	Head of School of Physics and Astronomy
Professor	Iain	Gordon	Head of School of Mathematics
Professor	David	Gray	Head of School of Biological Sciences
Professor	Jane	Hillston	Head of School of Informatics
Professor	Martin	Hogg	Head of School of Law
Dr	Jenny	Hoy	Head of Centre for Open Learning
Professor	Simon	Kelley	Head of School of GeoSciences
Professor	Wendy	Loretto	Head of Business School

Professor	Linda	McKie	Head of School of Social and Political Science
Professor	Conchur	O'Bradaigh	Head of School of Engineering
Professor	Colin	Pulham	Head of School of Chemistry
Professor	Jeremy	Robbins	Head of School of Literatures, Languages and Cultures
Professor	Jozsef	Sakovics	Head of School of Economics
Professor	Matthias	Schwannauer	Head of School of Health in Social Science
Professor	Hilary	Critchley	Dean of Clinical Sciences, Edinburgh Medical School
Professor	Mike	Shipston	Dean of Biomedical Sciences, Edinburgh Medical School
Mr	Jon	Turner	Director of the Institute for Academic Development
Mr	Jeremy	Upton	Director of Library & University Collections
Professor	Tom	Bruce	College nominee: CSE Dean International - Students
Professor	Judy	Hardy	College nominee: CSE Dean of Learning and Teaching
Dr	Linda	Kirstein	College nominee: CSE Dean of Education, Quality Assurance, and Culture
Dr	Antony	Maciocia	College nominee: CSE Dean of Postgraduate Education
Mr	Stephen	Warrington	College nominee: CSE Dean of Student Experience
Professor	Charles	ffrench-Constant	College nominee: CMVM Dean of Research
Dr	Sarah	Henderson	College nominee: CMVM Director Postgraduate Taught
Professor	Rebecca	Reynolds	College nominee: CMVM Dean International
Professor	Robert	Semple	College nominee: CMVM Dean Postgraduate Research
Professor	Neil	Turner	College nominee: CMVM Director Undergraduate Learning and Teaching
Professor	Christina	Boswell	College nominee: CAHSS Dean of Research
Professor	Stephen	Bowd	College nominee: CAHSS Dean of Postgraduate Education
Dr	Jeremy	Crang	College nominee: CAHSS Dean of Students
Dr	Paul	Norris	College nominee: CAHSS Dean of Quality Assurance and Curriculum Approval
Dr	Sabine	Rolle	College nominee: CAHSS Dean of Undergraduate Education
Professor	Siân	Bayne	Assistant Principal for Digital Education
Professor	Christine	Bell	Assistant Principal Global Justice
Mr	Kevin	Collins	Assistant Principal Industry Engagement
Professor	Natascha	Gentz	Assistant Principal China
Professor	Elizabeth	Grant	Assistant Principal Global Health
Professor	Tina	Harrison	Assistant Principal Academic Standards and Quality Assurance
Ms	Melissa	Highton	Assistant Principal Online Learning
Professor	Lesley	McAra	Assistant Principal Community Relations
Professor	Alan	Murray	Assistant Principal Academic Support
Professor	Mona	Siddiqui	Assistant Principal Religion and Society
Professor	Geoff	Simm	Assistant Principal Agriculture and Food Security
Professor	Arthur	Trew	Assistant Principal Computational Science

Senate

27 May 2020

Annual review of effectiveness of Senate

Description of paper

1. This paper notifies Senate members of plans for the annual review of Senate's effectiveness.

Action requested / recommendation

2. Senate is asked to note the plans for the review, and to engage with opportunities to provide feedback on Senate's functioning and effectiveness.

Background and context

3. The 2017 version of the Scottish Code of Good Higher Education Governance states that institutions are expected to review the effectiveness of their Senate and its committees annually and to hold an externally-facilitated review every five years: "49. The governing body is expected to review its own effectiveness each year and to undertake an externally facilitated evaluation of its own effectiveness and that of its committees, including size and composition of membership, at least every five years. As part of these processes or separately, the effectiveness of the academic board (also known as Senate, Senatus Academicus or academic council) is expected to be reviewed similarly. These reviews should be reported upon appropriately within the Institution and outside. Externally facilitated reviews should be held following any period of exceptional change or upheaval (allowing suitable time to see the effects of changes made), the usual timetable for externally facilitated review being brought forward if necessary in these circumstances."

4. In line with the requirements of the Code, during Summer 2020, Academic Services is conducting a light-touch review of Senate. The outcomes of this review will be reported to Senate in September / October 2020.

5. Academic Services are also conducting effectiveness reviews of the Senate Standing Committees, and the report of these reviews will be presented to Senate in September / October 2020.

Discussion

6. In the context of current University priorities and resources, review activities must be proportionate and take into account the ongoing University response to the Covid-19 emergency.

7. The review process will be primarily self-reflective. Senate members will be invited to respond to a brief online questionnaire during Summer 2020 (managed by Academic Services).

8. Members of Senate Standing Committees will also be asked for brief feedback on working with Senate and this will be fed into the report.

9. The review process is intended to gather information on and evaluate effectiveness in terms of the:
    a. Support and facilitation of Senate meetings;
    b. Engagement of members and knowledge and understanding of their roles and the remit of Senate;

     c.   Impact and strategic relevance of Senate's work.

10. Because the membership of Senate will change considerably on 1 August 2020, Senate composition will not be a focus of this review, but will be considered in the annual effectiveness review at the end of 2020/21.

11. Academic Services will collate the questionnaire responses and produce a report on the findings.

Resource implications

12. The review will be conducted by Academic Services and any resource requirements will be met from existing budgets. The resource implications of any actions identified in response to the outcomes of the review will be considered at that stage.

Risk management

13. The annual effectiveness review process assists the University in ensuring that its academic governance arrangements are effective and enables the University to manage a range of risks associated with its academic provision.

Equality & diversity

14. The review provides an opportunity to identify any barriers to accessibility in the way Senate conducts its business.

Communication, implementation and evaluation of the impact of any action agreed

15. The report will be represented to Senate in September / October 2020. If the review identifies required actions or enhancement opportunities, these will be taken forward by Academic Service (if directly related to the functioning and support of Senate) or referred to the appropriate body for consideration. A note of the report will be sent to Court via the routine Senate report to Court.

Author
Kathryn Nicol, Academic Policy Officer
May 2020

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