

H/02/27/02

**Meeting of the Senatus Academic Policy and Regulations Committee (APRC)  
to be held on Thursday 19 March 2020 at 2.00pm online**

**A G E N D A**

1. **Minutes of the previous meeting held on 23 January 2020** Enclosed
2. **Matters Arising**
  - a) **Electronic Business 13-20 February 2020 – Industrial action  
(concessions to regulations and policies)**

**For Discussion**
3. **CAHSS: Master of Nursing** APRC 19/20 4A
4. **Concessions to regulations and policies in response to Covid-19 and  
industrial action** CLOSED (B)
5. **Undergraduate Degree Regulations 2020/21** APRC 19/20 4C
6. **Postgraduate Degree Regulations 2020/21** APRC 19/20 4D
7. **Higher Degree Regulations 2020/21** CLOSED (E)

**For information and formal business**
8. **Any Other Business**

The University of Edinburgh

**Minutes of the Senate Academic Policy and Regulations Committee (APRC)  
held at 2.00pm on Thursday 23 January 2020 in the Cuillin Room, Charles Stewart  
House**

**Present:**

Dr Jeremy Crang (Vice-Convener)	Dean of Students (CAHSS)
Dr Paul Norris	Dean of Quality Assurance and Curriculum Approval (CAHSS)
Dr Lisa Kendall	Head of Academic and Student Administration
Kirsty Woomble	Head of PGR Student Office (CAHSS)
Professor Judy Hardy	Dean of Learning and Teaching (CSE)
Stephen Warrington	Dean of Student Experience (CSE)
Alex Laidlaw	Head of Academic Affairs (CSE)
Dr Antony Maciocia	Dean of Postgraduate Research (CSE)
Philippa Burrell	Head of Academic Administration (CMVM)
Dr Paddy Hadoke	Director of Postgraduate Research and Early Career Research (CMVM)
Stephanie Vallancey	Vice President Education, Students' Association
Gemma Riddell	Advice Place Senior Academic Adviser
Dr Adam Bunni	Head of Governance and Regulatory Framework Team, Academic Services
Sarah McAllister	Student Systems and Administration

**In attendance:**

Ailsa Taylor	Academic Policy Officer, Academic Services
Faten Adam	Incoming Extensions and Special Circumstances Team Manager (present for Paper A and B)
Bethany Fellowes	Vice President Activities and Services, Students' Association (present for Paper A)

**Apologies for absence:**

Professor Alan Murray (Convener)	Assistant Principal, Academic Support
Professor Neil Turner	Dean of Undergraduate Learning and Teaching (CMVM)
Dr Geoff Pearson	Dean of Students (CMVM)
Rayya Ghul	Institute for Academic Development (IAD)

**1. Minutes of the Previous Meeting**

The minutes of the previous meeting held on 14 November 2019 were approved as an accurate record.

**2. Matters Arising**

There were no matters arising.

### 3. Students' Association: Wednesday afternoon teaching (APRC 19/20 3A)

Bethany Fellowes presented this item. The Committee had received a paper on Wednesday afternoon teaching in March 2019 (CSPC 18/19 4A), and this paper was a follow-up from the Students' Association. The Committee were invited to discuss whether the relevant timetabling policy was being upheld rigorously enough, and whether the policy should include an undergraduate/postgraduate distinction.

The Committee welcomed the analysis that had been provided by the Students' Association. The following comments were made by the Committee:

- It was helpful for the Committee to see the analysis of the differences in experience for undergraduate and postgraduate students, and it was believed that these distinctions would be worthy of further investigation. However, members of the Committee were wary of making distinctions that could be seen to disproportionately advantage or disadvantage certain groups, given that some of the relevant issues affected both postgraduate and undergraduate students (e.g. family and caring responsibilities, and financial commitments such as paid work).
- It was agreed that more research by the Students' Association into the postgraduate experience of Wednesday afternoon teaching might be helpful, particularly to understand whether distinctions could be made between postgraduate taught (PGT) and postgraduate research (PGR) experience.
- When Colleges had approached Schools about Wednesday afternoon teaching in 2018/19, feedback had shown that there were very few instances of core (whole class) teaching during this period. For undergraduate students, there were teaching placements, dissertation meetings etc. but not much core teaching. This was reflected in the data from the Timetabling Unit which suggested that in 2018/19 3.9% of undergraduate students were affected by 'core' teaching (core lecture or class slots) on a Wednesday afternoon.
- It was suggested by Committee members that a potential compromise could be found by looking at wording in the policy itself around the elements that were compulsory in nature. Again, this would require more detailed consideration by the Committee and relevant parties if it was believed to be a desirable outcome of any further investigations.

It was agreed that College representatives on the Committee would approach Schools to remind them of the policy. In order to do this, the Timetabling Unit would be asked to provide updated information regarding courses teaching on Wednesday afternoon for 2019/20.

**ACTION: Academic Services to contact the Timetabling Unit to ask for updated information for 2019/20, for forwarding to College representatives.**

**ACTION: Upon receipt of updated statistics, College representatives to contact Schools to remind them of the current policy in this area.**

**ACTION: Students' Association to consider further research into the postgraduate experience of Wed PM teaching.**

**4. Service Excellence Programme: Special circumstances (APRC 19/20 3B)**

Sarah McAllister presented this item. The Committee provided some amendments to the draft Special Circumstances Policy as presented. The Special Circumstances Policy and any related updates to text within the assessment regulations would come back for final approval to the Committee later in the academic year.

**5. Honours Degree Classification: Weighting of Honours Years (APRC 19/20 3C)**

Dr Adam Bunni presented this item, which was approved as presented (subject to the College of Medicine and Veterinary Medicine raising no objections with Dr Bunni within seven days of the meeting).

**ACTION: Dr Bunni to request that Student Systems amend the relevant honours years algorithm to take effect from the beginning of the next academic year (2020/21).**

**6. PhD with Integrated Study: resit assessment (APRC 19/20 3D)**

Dr Adam Bunni presented this item. The paper was approved by the Committee. This would allow PhD with Integrated Study programmes (and other PhD programmes with compulsory taught elements) to offer resit assessment for taught courses at SCQF level 9 or above, without seeking additional approval from the Committee. The detail of how exactly this would operate was for Colleges and Schools to determine locally as part of normal programme approval processes.

**7. CMVM: 4-year PhD in Translational Neuroscience (APRC 19/20 3E)**

This paper was approved by the Committee.

**8. CAHSS: MSc Mathematical Economics and Econometrics (APRC 19/20 3F CLOSED)**

Dr Paul Norris presented this closed paper.

This paper was discussed by the Committee in some detail. Members raised concerns about the non-standard elements of the proposed programme, with particular emphasis upon the compressed duration of the programme and risks this could pose to the overall student experience, as well as possible reputational risks. Following discussion, the Committee agreed that they were unable to approve the paper as presented. Representatives from the Committee from the College of Arts, Humanities and Social Sciences were asked to make contact with the relevant staff at College and School level in order to outline both the Committee discussions on this matter, and provide feedback with regard to suggested alternative options for consideration. Alternative options for consideration included re-modelling of the programme into one of the following programmes:

- a two-year Masters;
- an Integrated Masters;

- a Postgraduate Diploma.

**9. Knowledge Strategy Committee (APRC 19/20 3G)**

This paper was received for information.

**10. Any Other Business**

There was no further business.

**Senate Academic Policy and Regulations Committee**

**19<sup>th</sup> March 2020**

**CAHSS: Master of Nursing (MN)**

**Description of paper**

1. The paper includes a proposal for a new postgraduate taught programme from the School of Health in Social Science in the College of Arts, Humanities and Social Sciences (CAHSS). This programme features a non-standard academic year which needs approval from APRC.

**Action requested / recommendation**

2. The Academic Policy and Regulations Committee (APRC) is asked approve the non-standard academic year. This will allow the programme to meet the requirements of the Nursing and Midwifery Council (NMC). Students will be admitted from 2021/22 academic year.

**Background and context**

3. The University currently offers a 4-year undergraduate degree in Nursing (Adult). This programme has its own student quota, the funding for which is provided by the Scottish Government. It is proposed to run a 2-year Masters of Nursing (Adult), known as the MN, alongside the existing UG programme. The MN programme will share the student quota currently allocated to the UG programme. The new programme is intended,
  - a) To insulate the teaching of nursing from fluctuations in UG admissions
  - b) To encourage a diversification of the nursing workforce, by allowing those with existing degree qualifications to retrain.
  - c) To provide a (shorter) route for those involved in nursing to earn a formal degree qualification, or to allow those who have a qualification in other forms of nursing to train in the Adult speciality.

**Discussion**

4. The awarding of degrees in Nursing requires that programmes be approved by the NMC. The NMC specify a minimum number of hours of theory and practice that students must complete in order to be able to register to practice as a nurse. Some of this time is accounted for through the recognition of RPL, which will form part of the admissions process for the MN. Despite this, the time commitment required by the NMC remains in excess of what might normally be expected of a 2-year, 240 credit, Masters programme (circa 3800 hours).

In order to make this workload manageable it is proposed that students will have 7 weeks of leave per 12 month period. This will give an average weekly workload of circa 43 hours per week, and allow all weeks of the programme to be below the 48-hour week permitted by the EU Working Time Directive.

While a higher workload than might be expected on other MSc programmes, this workload is consistent with other Nursing programmes (many 3-year UG nursing programmes appear to operate with around 7 weeks of leave per year, while our own UG Nursing students are expected to complete placements in what would, for most students, be considered summer vacation).

The proposed periods of leave, and weekly hours, are consistent with those students can expect should they enter the nursing profession after graduation.

By means of an example, had students entered the programme in September 2020 the following dates would have applied.

Year 1 Starts	21/9/2020
Holiday	21/12/2020 and 28/12/2020
Holiday	19/04/2021
Holiday	26/07/2021, 02/08/2021, 09/08/2021 and 16/08/2021
Year 2 Starts	20/09/2021
Holiday	20/12/2021 and 27/12/2021
Holiday	02/05/2022
Holiday	11/07/2022, 18/07/2022, 25/7/2022 and 01/08/2022
Programme End	12/09/22

### **Resource implications**

5. Resourcing implications have been considered at School Board of Studies and College level. The running of this programme alongside the existing UG programme means risks, and resource implications, are limited.

### **Risk management**

6. There are no specific risks identified with this proposal. Failure to meet the requirements of the NMC would mean the University cannot award an accredited degree.

### **Equality & diversity**

7. Equality and diversity has been considered as part of the programme design and delivery.

### **Communication, implementation and evaluation of the impact of any action agreed**

8. The College Office will communicate the outcome of the decision to all key stakeholders involved in future delivery of the programme on behalf of the Dean of Quality Assurance and Curriculum Approval.

#### **Author**

*Dr Paul Norris*  
29/02/2020

#### **Presenter**

*Dr. Paul Norris*  
*Dean Quality Assurance and Curriculum*  
*Approval (CAHSS)*

**Freedom of Information Open**

**Senate Academic Policy and Regulations Committee**

**19 March 2020**

**Undergraduate Degree Regulations 2020/21**

**Description of paper**

1. This paper contains the draft Undergraduate Degree Regulations for 2020/21. A “Key Changes” section is included to draw the Committee’s attention to the key changes.

**Action requested / recommendation**

2. For discussion and approval.

**Background and context**

3. Annual review of degree regulations.

**Discussion**

4. APRC is invited to discuss the draft Undergraduate Degree Regulations for academic year 2020/21. Following this meeting, Academic Services will amend the draft regulations to take account of any Committee comments. Academic Services will submit a paper to the University Court, presenting the draft “Resolution” for its 27 April 2020 meeting and final Resolution at its 15 June 2020 meeting.

**Resource implications**

5. There are no potential resource implications indicated by the proposed amendments.

**Risk management**

6. The proposed amendments do not introduce any new risks.

**Equality & diversity**

7. The proposed amendments do not carry any new equality and diversity implications.

**Communication, implementation and evaluation of the impact of any action agreed**

8. Academic Services will communicate approved regulations in the annual email update to Schools and Colleges on regulations and policies. Academic Services will also cover any changes to regulations in Boards of Examiners briefings and other relevant briefing events for staff in Schools and Colleges.

**Author**

Ailsa Taylor, Academic Policy Officer and Dr Adam Bunni, Head of Governance and Regulatory Framework Team, Academic Services, February 2020

**Presenter**

Dr Adam Bunni

**Freedom of Information**

The paper is open.



## Key Changes to Undergraduate Degree Regulations 2020/21

Links within the regulations to other information have been updated as necessary.

Regulation Updated	What has changed
<b>Throughout</b>	The Curriculum and Student Progression Committee (CSPC) references have been changed to the Academic Policy and Regulations Committee (APRC), to reflect the change of name for this Committee which was made at the beginning of 2019/20.
<b>33 Optional Study Abroad</b>	<b>Amended</b> to reflect the responsibilities that the Study and Work Away Service will have for 2020/21. The regulation was originally introduced in 2019/20 when it stated 'During 2019/20 the University will establish an institution-wide service which will take on some specific responsibilities currently held by School Exchange Co-ordinators for advising on and agreeing Learning Agreements with individual students', and was therefore out of date.
<b>49 Progression and Permissible Credit Loads</b>	<p>This regulation states that students registered on a programme of study at this University may not undertake any other concurrent credit bearing studies in this (or in any other) institution, unless a College has granted permission.</p> <p><b>Amended</b> Although permission to take conflicting, credit-bearing study is at the discretion of the College, the Colleges wished to clarify that a student would 'not be permitted to take concurrent degree programmes in any circumstances', in order to manage students' expectations more effectively. The relevant postgraduate degree regulation has also been updated in the same way.</p>
<b>50 Transfer to Different Degree Programme</b>	<p>This regulation states that a student may be allowed to transfer to a different degree programme in the University by permission of the receiving College.</p> <p><b>Amended</b> to add 'The College may approve the transfer of some or all of the credits the student has attained for their previous programme into the new programme, as appropriate'. The relevant postgraduate degree regulation has also been updated in the same way.</p>

# Degree Regulations and Programmes of Study

## Undergraduate Degree Programme Regulations

### 20~~20~~19/21~~0~~



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#### A. General Undergraduate Degree Regulations

##### Compliance

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- 2 [Head of College authority for concessions](#)
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- 5 [Disclosure of criminal offences](#)
- 6 [Undergraduate degrees, diplomas and certificates](#)
- 7 [Compliance with Degree Programme Tables](#)
- 8 [Pre-requisites, co-requisites and prohibited combinations](#)
- 9 [Timing of admittance onto degree programmes and courses](#)

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- 10 [Full-time and part-time](#)
- 11 [Changing mode of study](#)

##### Study Period

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- 13 [Maximum degree completion periods](#)
- 14 [Minimum credit points taken in each year](#)
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- 16 [Elements requiring full-time attendance](#)
- 17 [Minimum period of study for a University of Edinburgh degree](#)
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##### Recognition of Prior Learning (RPL)

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## Undergraduate Degree Programme Regulations

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368 [Requirement to attain credits](#)

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3840 [Minimum progression requirements](#)

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402 [Progression with a credit deficit](#)

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457 [Limitations on courses taken in honours years](#)

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- 524 [Requirements for General and Ordinary Degrees](#)
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#### **B College of Arts, Humanities and Social Sciences Undergraduate Degree Regulations: Degree Specific Regulations**

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- 657 [General and ordinary: Merit and Distinction](#)
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- 6974 [Bachelor of Medical Sciences and Bachelor of Science \(Veterinary Sciences\)](#)

#### **C College of Medicine and Veterinary Medicine Undergraduate Degree Regulations: Degree Specific Regulations**

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10~~1~~2-10~~5~~7 [BSc in Veterinary Sciences](#)

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11~~8~~20 [Bachelor of Sciences Ordinary Degree in a Designated Discipline or Combined Disciplines](#)

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# Degree Regulations and Programmes of Study

## Undergraduate Degree Programme Regulations

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#### A General Undergraduate Degree Regulations

##### Compliance

1. These regulations apply to all categories of undergraduate study at the University of Edinburgh, except for those qualified by a Senatus approved Memorandum of Agreement or Understanding for joint or collaborative awards. Every undergraduate student must comply with these regulations. In exceptional circumstances a concession to allow relaxation of a specific regulation may be granted by the appropriate Head of College. Where the Head of College does not have authority to award a particular concession then the [Academic Policy and Regulations Committee Curriculum and Student Progression Committee](#) may award the concession.

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2. Where the Head of College has the authority to grant permissions and concessions, this authority may be delegated to appropriate nominees in the College or Schools. Students must consult their Personal Tutor or Student Support Team as to the appropriate point of contact, and must not approach the Head of College directly.

3. Students must comply with any requirements specific to their degree programme as set out in the Degree Programme Tables, the relevant College Regulations specified in sections B, C and D below and the University's Taught Assessment Regulations for the current academic session: [www.ed.ac.uk/schools-departments/academic-services/staff/assessment/assessment-regulations](http://www.ed.ac.uk/schools-departments/academic-services/staff/assessment/assessment-regulations)

4. Where a student's degree programme is subject to Fitness to Practise requirements, the relevant College Committee must be satisfied at all times that in respect of health, conduct and any other matters which the Committee may reasonably deem relevant, whether such matters relate to the student's University programme or are unrelated to it, the student will not constitute a risk to the public, vulnerable children or adults or to patients and is a suitable person to become a registered member of the relevant professional body. Students are subject to the Fitness to Practise regulations both while actively studying and while on an interruption of study. Any student who fails to satisfy the relevant College Committee, irrespective of their performance in assessment, will be reported to the Head of College who has power to recommend exclusion from further studies and assessments or Professional Examinations, or to recommend the award of the degree be withheld, or other penalty set out in College procedures. An appeal against this decision may be submitted to the Student Fitness to Practise Appeal Committee. See the Student Appeal Regulations at: [www.ed.ac.uk/files/atoms/files/studentappealregulations.pdf](http://www.ed.ac.uk/files/atoms/files/studentappealregulations.pdf)[www.ed.ac.uk/files/atoms/files/studentappealregulations.pdf](http://www.ed.ac.uk/files/atoms/files/studentappealregulations.pdf)

Field Code Changed

5. The University considers that certain types of criminal offences may constitute a breach of the Code of Student Conduct and/or a degree programme's Fitness to Practise requirements. Accordingly, students must inform the relevant Student Support Team or Graduate School (as applicable) if they have:

# Degree Regulations and Programmes of Study

## Undergraduate Degree Programme Regulations

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- a relevant pending charge or relevant unspent criminal conviction on matriculating at the University (students must provide this information no later than one week after matriculation); or
- been charged or convicted of a relevant criminal offence since matriculating at the University (students must provide this information no later than one week after the date of the charge or conviction).

Information about offences considered relevant and which should therefore be reported under this regulation is provided on the University website, and may be updated on occasion: <https://www.ed.ac.uk/academic-services/students/conduct/criminalconvictions>

Field Code Changed

Where a student discloses a relevant charge or conviction, the Student Support Team or Graduate School (as applicable) will refer the case to the Deputy Secretary, Student Experience (or delegated authority), who will decide whether to:

- take no further action; or
- refer the matter for investigation under the Code of Student Conduct; or
- (where a student's degree programme is subject to Fitness to Practise requirements) refer the matter for consideration under the relevant College's Fitness to Practice procedures.

Alternatively, action may be taken under both the Code of Student Conduct and relevant Fitness to Practise procedures, where the Deputy Secretary (or delegated authority) and the relevant College consider this appropriate.

6. The University awards the following types of undergraduate degrees, diplomas and certificates. The University's undergraduate awards and degree programmes are consistent with the Scottish Credit and Qualifications Framework (SCQF, [www.scqf.org.uk/](http://www.scqf.org.uk/)), unless an exemption has been approved by the [Academic Policy and Regulations Committee](#) Curriculum and Student Progression Committee. The credit levels required for each programme are specified within the appropriate Degree Programme Table (DPT).

I	Undergraduate Certificate of Higher Education	At least 120 credits of which a minimum of 90 are at level 7 or higher.
ii	Undergraduate Diploma of Higher Education	At least 240 credits of which a minimum of 90 are at level 8 or higher
A.	Single Honours (in a named subject/discipline)	At least 480 credits of which a minimum of 180 is at levels 9 and 10, including at least 90 at level 10.
B.	Single Honours (with a subsidiary subject)	At least 480 credits of which a minimum of 180 is at levels 9 and 10, including at least 90 at level 10.
C.	Combined Honours (in two disciplines)	At least 480 credits of which a minimum of 180 is at levels 9 and 10, including at least 90 at level 10.
D.	Group Honours (more than two disciplines)	At least 480 credits of which a minimum of 180 is at levels 9 and 10, including at least 90 at level 10.

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E.	Non-Honours Degrees	At least 360 credits of which a minimum of 60 is at level 9.
F.	General and Ordinary	At least 360 credits of which a minimum of 60 is at level 9.
G.	Intercalated Honours Degrees	See appropriate Degree Programme Table
H.	Integrated Masters with Honours (in named subject/discipline)	At least 600 credits of which a minimum of 120 is at level 11.
	Integrated Masters (with a subsidiary subject)	At least 600 credits of which a minimum of 120 is at level 11.
	Integrated Masters (with combined honours in two disciplines)	At least 600 credits of which a minimum of 120 is at level 11.
I.	MBChB (5 year programme)	720 credits
	MBChB (6 year programme)	780 credits
J.	BVM&S Graduate Entry Programme	560 credits
	BVM&S 5 Year Programme	640 credits

7. Every student must comply with the detailed requirements of the curriculum for the degree as set out in the appropriate Degree Programme Table, the programme handbook, the course handbook, the order in which courses are attended and the assessment for the programme, which are published in the University Degree Regulations and Programmes of Study. –In exceptional cases, the Head of College may approve a concession allowing a student to substitute a course marked as compulsory in the relevant Degree Programme Table with another course (or courses) with the same credit volume and SCQF level.

8. When selecting courses, students must comply with the pre-requisite, co-requisite and prohibited combination requirements for the degree programme, unless a concession is approved by the relevant Head of College.

9. Students should commence their degree programme at the start of the academic year, and should commence the courses that they are enrolled on at the start of semester in which the courses are taught. No student will be admitted to a degree programme more than two weeks after the start of the academic year without the permission of the Head of College. No student will be enrolled on a course that is part of their degree programme more than two weeks after the start of semester in which the course is taught without the permission of the Head of College. Where a student withdraws from a course more than six weeks after the start of the relevant semester, the course enrolment remains on the student's record. Students in Honours years are not permitted to withdraw from a course marked as optional on the Degree Programme Table more than six weeks after the start of the relevant semester in order to substitute the course with another optional course, unless the relevant Board of Examiners has awarded a null sit for the course under the Special Circumstances procedure.

### Mode of Study

10. Programmes are offered on a full-time or part-time basis. Students' mode of study is defined when they are admitted to the degree programme.



# Degree Regulations and Programmes of Study

## Undergraduate Degree Programme Regulations

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11. Only in exceptional circumstances, and with the permission of the Head of College, is a student allowed to change mode of study. For academic reasons, the University may require a student to change their mode of study.

#### Study Period

12. A student must complete the requirements of the degree programme within the period of study specified in the Degree Programme Table, unless given a concession with the approval of the Head of College.

13. The maximum period for completion of an Ordinary or General degree programme is 8 years. The maximum period for completion of an Honours degree programme is 10 years. This maximum period includes any concessions and any authorised interruptions of study.

14. With the annual permission of the Head of College, a student may take longer than the study period specified in the Degree Programme Table to undertake an Ordinary, General or Honours degree programme, provided that a minimum of 40 credit points are undertaken in each year of study.

15. Where a student needs to meet specific progression requirements, the Head of College may approve a student taking fewer than 40 credit points.

16. Certain elements of a degree programme may require full-time attendance. Students given permission to undertake study over an extended period must comply with any requirements specified for a particular degree programme.

17. For the award of a University of Edinburgh degree a student must study University of Edinburgh courses for a minimum period of two years and obtain 240 credits or the pro-rata equivalent in the case of part-time study (for part-time study, the period of study will be longer but the same minimum credit levels must be achieved). This regulation does not apply to intercalating medicine and veterinary medicine students. In exceptional circumstances, the Head of College may approve a concession to allow the award of a University of Edinburgh degree to a student who has studied University of Edinburgh courses for a minimum of one year (obtaining 120 credits or the pro-rata in the case of part-time study). This may include students studying at the University of Edinburgh on 2+2 arrangements, or students entering the University directly into year 3 of study.

18. A student studying for an Honours degree is not allowed to substitute study at another institution for the final year of their Honours programme.

19. A student may apply for an authorised interruption of study and it may be authorised by the Head of College if there is good reason for approving the interruption. Students may be required to provide evidence to support their applications. Interruptions of study will not be applied retrospectively. Any one period of authorised interruption of study will not exceed one academic year, unless authorised by the Head of College. The total period of authorised interruption of study is the same for full-time and part-time students and will not exceed 100% of the prescribed period of full-time study.

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20. Study undertaken at another institution during a period of authorised interruption of study will not be credited to a student's programme of study at the University of Edinburgh.

21. Students registered for the 5-year MBChB programme or the BVM&S may elect to take an intercalated Honours year, or undertake a postgraduate degree programme during their period of enrolment. This is not categorised as interruption of study.

#### Recognition of Prior Learning (RPL)

22. RPL can only be recognised at the point of admission to the University. The Head of College has the power to recognise the transfer of up to 240 credits of prior learning and on this basis to admit a student to the second or later years of a programme of study. RPL can potentially be granted for programmes taken at the University of Edinburgh, as well as those from elsewhere. Before approval is granted the College must be satisfied that the learning to be recognised and transferred provides an adequate basis for the programme or courses as set out in the appropriate Degree Programme Table. University of Edinburgh courses which have a substantial curriculum overlap with any of the courses that contributed to a student's admission on the basis of RPL will not count towards the student's degree programme.

23. The University can also consider prior learning for admissions purposes. [University RPL policy for admissions](#).

#### Attendance and Participation

24. Students must attend and participate as required in all aspects of their programme of study. This includes being available for teaching sessions, assessment, examination and meeting Personal Tutors face to face and electronically. The Degree Programme Table and programme handbook sets out programme requirements for engagement. Certain students' visa requirements may require the University to monitor attendance and engagement in specific ways.

25. It is a student's responsibility to provide a current postal contact address and to ensure that any legal requirements, including those imposed by their funding or grant authority, are met. All students are required to check their MyEd and University email account frequently for communications from the University and respond where appropriate. University policy on contacting students by email:

[www.ed.ac.uk/files/atoms/files/contacting\\_students\\_by\\_email.pdf](http://www.ed.ac.uk/files/atoms/files/contacting_students_by_email.pdf)  
[www.ed.ac.uk/files/atoms/files/contacting\\_students\\_by\\_email.pdf](http://www.ed.ac.uk/files/atoms/files/contacting_students_by_email.pdf)

26. Leave of absence is required for compulsory and optional activities related to the programme of study that are not undertaken on campus in Edinburgh. Students must have the formal approval of the College for any leave of absence to study away from Edinburgh that is 30 calendar days' duration or longer. Study location changes of less than 30 calendar days must be agreed with the Supervisor or Personal Tutor. Where the activity is a compulsory part of the programme of study and is organised by the School or College, permission may be given by the College for a cohort of students without individual applications being made. Colleges and Schools must maintain records of all leaves of

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absence. This regulation does not apply to students on a recognised distance learning programme.

#### Optional Study Abroad

27. Students may be eligible to undertake Optional Study Abroad as part of their undergraduate degree programme, providing they meet the selection criteria. Periods of Optional Study Abroad must only be undertaken at a higher education institution with which the University of Edinburgh has a formal exchange agreement. Students are not permitted to arrange their own opportunities to study at another higher education institution. Periods of Optional Study Abroad may be for one academic year, or one semester depending on the exchanges offered in each discipline.

28. Students must have achieved 240 credits before participating in Optional Study Abroad in year 3. All year 2 courses must be passed at the first attempt; resits during the summer diet are not permitted. Students must have achieved 360 credits before participating in Optional Study Abroad in year 4 of a 5 year programme.

29. Students undertaking Optional Study Abroad are required to complete a Learning Agreement in consultation with their School Exchange Coordinator prior to departure. Learning Agreements must be agreed and signed by the student, their School Exchange Coordinator, and, for Erasmus students only, the partner university. In the case of joint degree programmes, the Learning Agreement must be approved by both Schools, but the School which owns the programme is ultimately responsible for the Learning Agreement. If any amendments are required to the Learning Agreement at any time, including on arrival at the partner university, students must agree these changes with the School Exchange Coordinator. The Exchange Coordinator is responsible for confirming that the amended Learning Agreement corresponds appropriately with the University of Edinburgh degree curriculum for the relevant year of study.

30. Students who undertake Optional Study Abroad must undertake the equivalent volume of credits and level of courses at the partner university to that which they would study if they were remaining in Edinburgh. Credit achieved at a partner university is converted to University of Edinburgh credit, and counts towards the total credit required for the award of an Edinburgh degree. Individual marks/grades achieved at a partner university are not converted to University of Edinburgh marks/grades.

- Students studying abroad for one semester must enrol in the equivalent of 60 University of Edinburgh credits;
- Students studying abroad for an academic year must enrol in the equivalent of 120 University of Edinburgh credits.
- For students studying at European institutions, 60 Edinburgh credits are equivalent to 30 ECTS (European Credit Transfer System) credits and 120 Edinburgh credits are equivalent to 60 ECTS.

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- For students studying at non-European institutions, the credit load and level required to be undertaken at the chosen partner university will be as approved Colleges, in consultation with Edinburgh Global.

31. Students who attempt but do not achieve the required credit at the partner university may be eligible for the award of Credit on Aggregate (CA). CA can only be awarded when the student has enrolled in and attempted assessment for the equivalent to a full University of Edinburgh credit load at an appropriate level, and in accordance with the regulations and guidance available in the Taught Assessment Regulations for awarding credit on aggregate. Progression decisions for students returning from Optional Study Abroad are the responsibility of the appropriate College Study Abroad Progression Board. Terms of Reference for the College Study Abroad Progression Boards are available here:

[www.ed.ac.uk/files/atoms/files/studyabroadcollegeboards-termsreference.pdf](http://www.ed.ac.uk/files/atoms/files/studyabroadcollegeboards-termsreference.pdf)

32. In cases where assessment is optional at a partner university, students are required to undertake assessment. Credit awarded on a "pass/fail" basis will only be accepted in exceptional circumstances or where the partner institution confirms there is no alternative, and with advance approval of the appropriate College.

~~33. During 2019-20 the University will establish an institution-wide service which will take on some specific responsibilities currently held by School Exchange Co-ordinators for advising on and agreeing Learning Agreements with individual students (see para 29), and advising the Senate Curriculum and Student Progression Committee on the credit load and level required to be undertaken at non-European institutions (see para 30). Once established, the service will also take on the Colleges' responsibility for agreeing to students taking credit on a "pass/fail" basis (see para 32). The Senate Curriculum and Student Progression Committee will confirm the specific responsibilities that the service will take on and the impact on the responsibilities of Exchange Coordinators, and the date that the location of these responsibilities will change, on the advice of the Service Excellence Programme Board.~~

#### Withdrawal and Exclusion

335. Any student may withdraw permanently from their programme of study at any point in the year. Students may be excluded for reasons outlined within the procedure for Withdrawal and Exclusion from Studies:

[www.ed.ac.uk/files/atoms/files/withdrawal\\_exclusion\\_from\\_study.pdf](http://www.ed.ac.uk/files/atoms/files/withdrawal_exclusion_from_study.pdf)

#### Progression and Permissible Credit Loads

346. To gain a specific degree award, students must achieve the Scottish Credit and Qualifications Framework (SCQF, [www.scf.org.uk/](http://www.scf.org.uk/)) credit point and level requirements of the particular programme, as set out in the appropriate Degree Programme Table.

357. Full-time undergraduate study comprises 120 credit points in each year of study. Part-time study is defined on a pro-rata basis in the relevant Degree Programme Table.

#### Commented [TA1]: Brian Butler 06/03/2020 ROLES AND RESPONSIBILITIES OF EXCHANGE COORDINATORS [LEARNING AGREEMENTS]

It had been anticipated that during 2019-20 the Study and Work Away Service would take on specific responsibilities currently held by Exchange Coordinators, in particular in relation to the approval of Learning Agreements, to strengthen consistency and efficiency of process. However, a pilot in a small number of Schools confirmed that the new system was not as yet configured to support the approval of Learning Agreements, and feedback from Exchange Coordinators suggested there were complex challenges around the transfer of roles and responsibilities. Pending clarification of the best solution to support this process, it is therefore proposed that roles and responsibilities remain unchanged until further notice. A review of the roles and responsibilities of Exchange Coordinators will then be undertaken by the SWAY Service as part of business as usual. Any changes deemed necessary as a result of this review will be proposed to the APRC at the appropriate time for approval.

#### PROGRESSION BOARD OF EXAMINERS FOR OPTIONAL STUDY AWAY

Service Excellence continues to support the view that Progression Boards of Examiners for Optional Study Away should remain at College level, based on feedback from CAHSS and CSE (jointly with CMVM) which demonstrated that there would be no real benefit in moving the Board to University level. It is therefore proposed that no change to Regulations is required.

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**368.** Students must attain the credits and other requirements for each stage of study, as outlined in the relevant Degree Programme Table and Programme Handbook. In addition, students must meet any other requirements set out in their Programme and/or Course Handbook.

**379.** Any student who has not attained the full volume of credit points for their year of programme by the end of the relevant session (e.g. 120 credits for full-time students) may be required to take resit exams, supplementary or alternative assessments, or additional courses to make good the deficit.

**3840.** In order to progress to the next year of programme, a student must attain the following minimum number of credits:

- 80 credit points by the end of Year 1 of programme;
- 200 credit points by the end of Year 2 of programme;
- 360 credit points by the end of Year 3 of programme;
- 480 credit points by the end of Year 4 of programme;
- 600 credit points by the end of Year 5 of programme for Integrated Masters

**3944.** Where a programme requires students to attain more than the minimum number of credits in order to progress, this will be specified in the relevant Degree Programme Table and Programme Handbook.

**402.** Where students are allowed to progress with a credit deficit, they will be required to obtain the missing credits in order to qualify for the relevant award.

**413.** Students who do not attain sufficient credits to progress within the specified period may be excluded for unsatisfactory academic progress. The College will follow the procedure for Withdrawal and Exclusion from Studies:  
[www.ed.ac.uk/files/atoms/files/withdrawal\\_exclusion\\_from\\_study.pdf](http://www.ed.ac.uk/files/atoms/files/withdrawal_exclusion_from_study.pdf)

**424.** The College may offer students who are unable to progress due to a credit deficit the opportunity to return to study the following year in order to seek to address this deficit. Such a return to study without progression may be offered on a full-time, part-time, or assessment-only basis.

**435.** In pre-Honours years, a student may be allowed to take up to 40 credits of additional Scottish Credit and Qualifications Framework (SCQF, [www.scqf.org.uk/](http://www.scqf.org.uk/)) level 7 and 8 courses (in addition to the normal 120 credits), subject to the approval of the student's Personal Tutor.

**446.** Exceptionally, students in their honours years, with College approval, may take up to 40 credits of additional Scottish Credit and Qualifications Framework (SCQF, [www.scqf.org.uk/](http://www.scqf.org.uk/)) level 7 or 8 credit and, more rarely, up to 10 credits at levels 9-11 in the Honours years.

**457.** Students may attend courses on a class-only basis (i.e. not for credit), with the agreement of the Course Organiser and the approval of the Personal Tutor. Decisions will be

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based on the overall load (credit and non-credit bearing) on the student, which must not exceed 160 credits.

**468.** A student who has previously submitted work for one course at the University must not submit the same work to attempt to achieve academic credit at the University through another course.

**479.** Students registered on a programme of study at this University may not undertake any other concurrent credit bearing studies in this (or in any other) institution, unless the College has granted permission. The College must be satisfied that any additional credit-bearing studies will not restrict the student's ability to complete their existing programme of study. [Students will not be permitted to undertake concurrent degree programmes in any circumstances.](#)

Commented [BA2]: As per CSE comments.

#### Transfer to Different Degree Programme

**4850.** A student may be allowed to transfer to a different degree programme in the University by permission of the receiving College. [The College may approve the transfer of some or all of the credits the student has attained for their previous programme into the new programme, as appropriate.](#)

Commented [BA3]: As per change to PG degree regs.

**4954.** Unless granted a concession by the Head of the receiving College, students must comply with the pre-requisite and co-requisite requirements of the new programme shown in the Degree Programme Table.

#### Awards and Qualifications

**502.** In order to achieve the award of the Undergraduate Certificate of Higher Education students must have attained a minimum of 120 credit points (of which a minimum of 90 are at level 7 or higher) gained from passes in courses of this University which count towards graduation.

**513.** In order to achieve the award of the Undergraduate Diploma of Higher Education students must have attained a minimum of 240 credit points. At least 120 credit points must be gained from passes in courses of this University counting towards graduation and at least 90 of the 120 credit points gained from courses passed at this University must be in courses at level 8 or above.

**524.** The attainment requirements for students for General and Ordinary degrees are specified in the relevant College regulations below.

**535.** The attainment requirements for students for MBChB and BVM&S degrees and the BSc in Oral Health Sciences are specified in the College of Medicine and Veterinary Medicine regulations below (Section C).

**546.** The award of Honours is based on the student's performance in assessment in the Honours year(s). For information on the award of Honours see the Taught Assessment Regulations for the current academic session: [www.ed.ac.uk/schools-departments/academic-services/staff/assessment/assessment-regulations](http://www.ed.ac.uk/schools-departments/academic-services/staff/assessment/assessment-regulations)

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**557.** A student who satisfies the examiners in the Honours assessment shall be awarded Honours in one of following classifications: First Class, Second Class Division I, Second Class Division II and Third Class.

**568.** Students who have been assessed, classed or failed for Honours may not present themselves for re-assessment in the same programme, or assessment in a closely related programme. The Head of College determines whether a programme is closely related.

**579.** During a single period of continuous registration, a student may be awarded only the University qualification with the highest status for which they have attained the required credits.

**5860.** A candidate who already holds a General or Ordinary degree may be permitted by the appropriate Head of College to apply for the degree with Honours, provided that not more than three years have elapsed between their first graduation and acceptance as a candidate for the subsequent degree with Honours. Such a candidate will normally be required to achieve a further 240 credit points, or credit points as deemed appropriate by the Head of the receiving College, at the levels stipulated in the appropriate Degree Programme Table. Candidates who have exited the University with a General or Ordinary degree due to failure to meet relevant requirements for an Honours degree are not eligible to apply for readmission on this basis.

**5964.** In exceptional circumstances, notwithstanding any existing Resolutions to the contrary, the University may confer all existing Honours degrees with unclassified Honours if insufficient information is available to the relevant Board of Examiners to classify those degrees. Where a Board of Examiners has insufficient information to enable an unclassified Honours degree to be conferred on a candidate for Honours, a General or Ordinary degree may be awarded to that candidate where they are qualified for such a degree under the existing Regulations. Conferment of an unclassified Honours degree or General or Ordinary degree in these cases is an interim measure: final awards will be confirmed when sufficient information is available to the relevant Board of Examiners.

**602.** Senatus may authorise the conferment of posthumous degrees, diplomas and certificates if proposed by the College and approved by the [Academic Policy and Regulations Curriculum and Student Progression](#) Committee. A posthumous award is conferred where the student has significantly completed the relevant year of study at the time of death.

**613.** In exceptional circumstances Senatus may authorise the conferment of aegrotat degrees, which are unclassified. Each such conferment requires a proposal from the College concerned to be approved by the [Academic Policy and Regulations Curriculum and Student Progression](#) Committee. An aegrotat degree is conferred only where the student was nearly qualified to receive the degree and was unable to complete it due to circumstances beyond their control. Before any proposal is referred to Senatus, the College must check that the student is willing to receive the degree aegrotat.

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#### **B College of Arts, Humanities and Social Sciences Undergraduate Degree Regulations: Degree Specific Regulations**

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**624.** These degree programme requirements relate to undergraduate programmes in the College of Arts, Humanities and Social Sciences. They are additional to, and should be read in conjunction with, the General Undergraduate Degree Regulations above, which apply to all undergraduate programmes, unless otherwise stated.

**635.** The College Fitness to Practise policy is available at: [www.ed.ac.uk/arts-humanities-soc-sci/taught-students/student-conduct/fitness-to-practise](http://www.ed.ac.uk/arts-humanities-soc-sci/taught-students/student-conduct/fitness-to-practise)

#### **General and Ordinary Degrees**

##### **646. BA (Arts, Humanities and Social Sciences)**

To qualify for the award of the degree of BA (Arts, Humanities and Social Sciences) students must have obtained 360 credit points from passes (or accreditation of prior learning) normally at the rate of 120 credit points per year.

The overall curriculum must include at least:

360 credit points, of which at least 240 credit points should be at SCQF level 8, 9 or 10, comprising:

- A minimum of 200 credit points from courses in Arts, Humanities and Social Sciences.
- 140 credit points in a major subject of study in Arts, Humanities and Social Sciences (which may be part of the 200 credit points listed in the point above) comprising related and consecutive courses in this subject over three years of which 60 credit points must be at SCQF level 9 or 10.

In addition, there must be at least two other subjects of study defined as 40 credits at SCQF levels 7-10.

Students have a free choice of the remaining credits at SCQF levels 7-10.

##### BA (Arts, Humanities and Social Sciences) in a designated discipline:

To qualify for the award of the BA (Arts, Humanities and Social Sciences) in a designated discipline students must have obtained 360 credit points (or accreditation of prior learning) normally at the rate of 120 credit points per year.

The overall curriculum must include at least:

360 credit points, of which at least 240 credit points should be at SCQF level 8, 9 or 10, comprising:

- A minimum of 200 credit points from courses in Arts, Humanities and Social Sciences.
- 160 credit points in a major subject of study in Arts, Humanities and Social Sciences (which may be part of the 200 credits listed in the point above) comprising related



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and consecutive courses in this subject over three years of which 80 credit points must be at SCQF level 9 or 10.

In addition there must be at least two other subjects of study defined as 40 credits at SCQF levels 7-10.

Students have a free choice of the remaining credits at SCQF levels 7-10.

#### **Merit and Distinction**

**657.** General and Ordinary degrees may be awarded with Merit or Distinction.

For Merit a student must achieve grade B or above at first attempt, in courses totalling 180 credit points, of which at least 40 credits points must be at level 9 or 10, and at least 80 of the remaining credit points must be at level 8 or higher.

For Distinction, a student must achieve grade A at first attempt, in courses totalling at least 160 credit points, of which at least 40 credit points must be at level 9 or 10, and at least 80 of the remaining credit points must be at level 8 or higher.

**668.** The LLB Ordinary, Graduate Entry degree may be awarded with Merit or Distinction.

For Merit a student must achieve grade B or above at first attempt, in courses totalling 120 credit points.

For Distinction, a student must achieve grade A at first attempt, in courses totalling at least 100 credit points.

**679.** Students of the MA Fine Art with Honours degree will be awarded a Distinction in either Art or History of Art if their performance in the subject is of first class standard but their overall degree result is lower than first class. Students are eligible for distinction in History of Art or Art Practice.

#### **Distinction in Oral Language**

**6870.** Students of the MA with Honours which includes an Honours oral examination in any one of the following languages will be awarded a Distinction in Oral Language if their performance at the oral examination is of first-class standard: Arabic, Chinese, Danish, French, Gaelic, German, Italian, Japanese, Norwegian, Persian, Portuguese, Russian, Spanish and Swedish.

#### **Degree of Bachelor of Medical Sciences and Bachelor of Science in Veterinary Science with Honours**

**6974.** The degree programme requirements of the Bachelor of Medical Sciences and Bachelor of Science in Veterinary Science are in the College Undergraduate Degree Regulations of the College of Medicine and Veterinary Medicine (Section C).

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#### C College of Medicine and Veterinary Medicine Undergraduate Degree Regulations: Degree Specific Regulations

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**702.** These degree programme requirements relate to undergraduate programmes in the College of Medicine and Veterinary Medicine. They are additional to, and should be read in conjunction with, the General Undergraduate Degree Regulations above, which apply to all undergraduate programmes, unless otherwise stated.

**713.** The College Fitness to Practise policy is available at [www.ed.ac.uk/files/atoms/files/cmvm\\_ftp\\_regulations\\_2017.pdf](http://www.ed.ac.uk/files/atoms/files/cmvm_ftp_regulations_2017.pdf)

#### MBChB

##### Compliance

**724.** Students should refer to the Virtual Learning Environment for detailed curriculum and assessment information.

**735.** Students entering the first year of the MBChB programme are subject to a check, carried out by Disclosure Scotland, under the Protection of Vulnerable Groups legislation. Admission to the medical profession is excepted from the provisions of Section 4 (2) of the Rehabilitation of Offenders Act 1974 by virtue of the Rehabilitation of Offenders Act 1974 (Exceptions) (Amendments) Order 1986. Students on the MBChB programme are therefore not entitled to withhold information about any conviction on the grounds that it is, for other purposes, spent under the Act. Subject to the provisions of the Rehabilitation of Offenders Act 1974, failure to disclose a conviction may result in the withdrawal of an offer of admission or exclusion from a programme of studies.

**746.** Students are subject to blood borne virus checks as they are admitted to the MBChB programme. Students declining testing or found to be infected by a blood borne virus will be allowed to continue on their degree programme leading to full Medical Registration, provided that they formally accept the requirement they will not be allowed to perform Exposure Prone Procedures (EPPs), and recognise that careers in some specialties may not be open to them if their infection persists.

##### Attendance and Participation

**757.** Students on the MBChB programme are required to attend all teaching throughout the year. Students should consult Course Handbooks on the Virtual Learning Environment for detailed attendance and timetable information.

**768.** Students in the final three years of study are required to undertake placements in hospitals across the South East of Scotland.

**779.** In exceptional circumstances students may be permitted to interrupt studies or repeat a year of study because of ill-health, service or sporting commitments, or an episode of academic failure. Only in highly exceptional circumstances will students be permitted more than two such years of interrupted progress, whether taken consecutively or at intervals throughout the programme. Exceptions are very unlikely to be considered in the case of

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prolonged or repeated academic failure. Students who wish to be considered for a further interruption or repeat year of study must apply to the Progression Review Committee. Approved study for an intercalated degree does not constitute interrupted progress.

#### Progression

**7880.** MBChB students are only entitled to two assessment attempts for courses which are part of the MBChB programme. This regulation supersedes the resit assessment regulation within the Taught Assessment Regulations.

**7984.** A student who fails the professional requirements (attendance, engagement, and conduct) of the programme may be required by the relevant Board of Examiners to undertake additional clinical attachments before being permitted to progress.

**802.** No student may proceed to the next year of study for the MBChB programme until they have passed all components of the previous year of the programme, unless the Board of Examiners or Progression Review Committee has exceptionally granted permission.

**813.** Students on the 6-year MBChB programme may omit Year 3 of the MBChB Programme if they enter with an approved BSc degree. In this situation students proceed directly from Year 2 to Year 4 of the 6-year MBChB Programme.

**824.** Students on the 6-year MBChB programme may be permitted to interrupt their studies during the honours year with medical evidence and proceed directly into Year 4 of the MBChB programme the following academic year with approval of the Progression Review Committee.

#### Awards

Passes with Distinction

**835.** MBChB Distinctions are awarded for outstanding performance over a whole year of the programme.

Honours at Graduation

**846.** The award of MBChB with Honours may be conferred upon students who have performed at an outstanding level in the Professional Examinations throughout the degree programme.

#### BVM&S

#### Compliance

**857.** Students should refer to the appropriate Course Books for detailed curriculum and assessment information. Students should refer to the Animal Husbandry and Clinical Extramural Studies (EMS) Handbooks for all detailed EMS information and arrangements.

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**868.** Students are subject to health clearance as they are admitted to the BVM&S programmes. Failure to comply with this regulation may result in exclusion from a programme of studies.

#### Attendance and Participation

**879.** In exceptional circumstances students may be permitted to interrupt studies or repeat a year of study because of ill-health, service or sporting commitments, or an episode of academic failure. Only in highly exceptional circumstances will students be permitted more than two such years of interrupted progress, whether taken consecutively or at intervals throughout the programme. Exceptions are very unlikely to be considered in the case of prolonged or repeated academic failure. Approved study for an intercalated degree does not constitute interrupted progress.

#### Progression

**8890.** Students are required to complete 12 weeks of animal husbandry extramural studies (EMS) and 26 weeks of clinical EMS. Students must submit satisfactory evidence of completion of a minimum of 12 weeks of approved animal husbandry extramural studies (EMS) by the submission deadlines provided by the School. Students who fail to satisfy the animal husbandry EMS requirement will be unable to progress into third year of the BVM&S programme and will be reported to the BVM&S Progression Committee. Students who have not completed 26 weeks of approved clinical EMS prior to the end of final year will be unable to graduate.

**8994.** Clinical EMS can be started in the summer vacation between second and third year, provided all animal husbandry EMS has been signed off as complete in line with the arrangements and deadlines approved by the School, and provided the Clinical EMS Driving License has been completed.

**902.** Students who fail to submit required clinical EMS evidence by the deadline set by the School each year will not have that EMS added to their total and will be reported to the BVM&S Progression Committee. The deadline for each preceding year is 31st January, e.g. deadline for all EMS submissions for 2017 is 31st January 2018.

**913.** No student may proceed to the next year of study for the BVM&S programme until they have passed all components of the previous year of the programme, unless a concession is awarded by the Head of College. Students failing to complete all components will be reported to the BVM&S Progression Committee and exclusion from further attendance at courses and examinations may be recommended.

#### Awards

Passes with Distinction

**924.** Students who have attained a sufficiently high standard in any of the Professional Examinations will be recorded as having passed that examination 'with distinction'.

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#### Distinction at Graduation

935. Students who have displayed special merit in the Professional Examinations over the whole degree programme will be awarded BVM&S with Distinction at the time of graduation. Awards are made based on calculations equally across all years and are weighted by course credit value.

#### Bachelor of Medical Sciences

##### Honours Degree

946. Every student admitted for the degree must also be a student for the degree of MBChB. A student in another University studying for a recognised primary medical undergraduate qualification may be admitted as a student for the degree of Bachelor of Medical Sciences with Honours, subject to the approval of the College of Medicine and Veterinary Medicine.

957. In addition, every student must pursue studies for at least one academic year in the University of Edinburgh in one of the Honours Degree Programmes available at [www.ed.ac.uk/schools-departments/medicine-vet-medicine/undergraduate/medicine/mbchb/intercalated-honours](http://www.ed.ac.uk/schools-departments/medicine-vet-medicine/undergraduate/medicine/mbchb/intercalated-honours)

968. For students on the 5-year MBChB programme, the Bachelor of Medical Sciences degree is intercalated after Year 2. For students on the 6-year MBChB programme, the course marks gained in Year 3 determine their classification for the Bachelor of Medical Sciences degree. Students entering the 6-year MBChB programme in Year 4 who do not already hold an Honours degree may exceptionally be permitted to take the Bachelor of Medical Sciences degree after Year 4, subject to the approval of the College of Medicine and Veterinary Medicine. The BMedSci (Hons) will be awarded to students who have attained 480 credits and met the other requirements for Honours degrees outlined in Regulation 6 of the General Undergraduate Degree Regulations above. This may include credits awarded on aggregate.

979. Limitation on Courses Taken in Honours Years: Students in all Honours years may take Honours curriculum courses to a maximum value of 120 credit points, all of which count in the final Honours award and classification.

##### Ordinary Degree

98100. The Ordinary degree of Bachelor of Medical Sciences may be offered as an exit award to students on the 5-year or 6-year MBChB programme who have attained 360 credits and met the other requirements for Ordinary degrees outlined in Regulation 6 of the General Undergraduate Degree Regulations. This may include credits awarded on aggregate.

99101. The compliance, attendance and participation, and progression requirements for the degrees of MBChB apply.

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#### BSc in Veterinary Science

##### Honours Degree

1002. Every student admitted for the degree must also be a student for the degree of BVM&S, or have obtained the BVM&S degree not more than five years before the date of admission as a student for the Honours Degree. A student in another University studying for a recognised primary veterinary undergraduate qualification may be admitted as a student for the degree of BSc in Veterinary Science, subject to the approval of the College of Medicine & Veterinary Medicine.

1013. Every student for the degree must normally attend in the University of Edinburgh during not less than two academic years the courses of instruction in the classes of the first two years of the curriculum for the BVM&S degree and pass the assessments prescribed for these courses.

1024. In addition every student must pursue studies for at least one year in the University of Edinburgh in one of Honours Degree Programmes available at:  
[www.eevec.vet.ed.ac.uk/secure/page.asp?ID=in0000id](http://www.eevec.vet.ed.ac.uk/secure/page.asp?ID=in0000id)

1035. The year of study in the Honours Degree Programme may be intercalated not earlier than the end of the second year of study, provided that a student has successfully completed the appropriate assessments and satisfied such conditions as the Head of the School concerned may require, subject to the approval of the College of Medicine & Veterinary Medicine.

1046. Students in all Honours years may take Honours curriculum courses to a maximum value of 120 credit points, all of which count in the final Honours award and classification.

##### Ordinary Degree

1057. No student shall be admitted as a student for the degree, except on transfer from candidature for the degrees of BVM&S 5 year programme or BVM&S 4 year Graduate Entry Programme. Students on the 5 year programme are eligible to be considered for the ordinary degree if they have successfully completed 240 credits from the First and Second Professional Examinations and, have shown sufficient attainment in the Third Year BVM&S assessments. Students on the graduate entry programme are awarded 120 credits of recognised prior learning. The Ordinary Degree of BSc (Veterinary Science) may not be conferred on any student who already holds, or is eligible to receive, the Degree of BSc in Veterinary Science with Honours.

#### BSc in Oral Health Sciences

##### Compliance

1068. Students should refer to the Programme Handbook and appropriate Course Handbooks for detailed curriculum and assessment information

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~~1079~~. Students entering the Oral Health Sciences programme are subject to a check, carried out by Disclosure Scotland, under the Protection of Vulnerable Groups legislation. Admission to the profession is excepted from the provisions of Section 4 (2) of the Rehabilitation of Offenders Act 1974 by virtue of the Rehabilitation of Offenders Act 1974 (Exceptions) (Amendments) Order 1986. Students on the BSc in Oral Health Sciences programme are therefore not entitled to withhold information about a previous conviction on the grounds that it is, for other purposes, spent under the Act. Subject to the provisions of the Rehabilitation of Offenders Act 1974, failure to disclose a relevant conviction may result in the withdrawal of an offer of admission or exclusion from a programme of studies.

~~1084~~. Students are subject to a Hepatitis B, Hepatitis C and HIV status check prior to entering the BSc in Oral Health Sciences. Failure to comply with this regulation or a positive result will lead to admission being refused or to exclusion from studies.

#### Attendance and Participation

~~1094~~. Except in exceptional circumstances, the maximum period of enrolment on the BSc in Oral Health Sciences may not exceed five years, including any period of leave of absence.

#### Progression

~~1102~~. BSc in Oral Health Sciences students are only entitled to two assessment attempts for courses which are part of the Oral Health Sciences programme. This regulation supersedes the resit assessment regulation within the Taught Assessment Regulations.

~~1113~~. A student whose progress in any year is unsatisfactory may be required to undertake a period of remedial study before being permitted to resit.

~~1124~~. No student may proceed to the next year of study for the BSc programme in Oral Health Sciences until they have passed all components of the previous year of the programme.

#### Bachelor of Science

##### Honours Degree

~~1135~~. Limitation on Courses Taken in Honours Years: Students in all Honours years may take Honours curriculum courses to a maximum value of 120 credit points, all of which count in the final Honours assessment. Students may attend additional Honours courses on a class-only basis (i.e. not for credit), with the agreement of the Programme Organiser and the approval of the Personal Tutor.

Where a student takes level 9 courses in year 2, such courses should be regarded as part of the non-Honours curriculum and, if failed, may be repeated as a resit in Junior Honours. These courses will not be included in the degree classification.

## Degree Regulations and Programmes of Study Undergraduate Degree Programme Regulations 2020/19/210



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Students intending to graduate with an Ordinary degree may resit a failed level 9 course for the purposes of gaining the required number of credits, as specified in the Undergraduate Assessment Regulations.

Students in Junior Honours are permitted also to take up to 40 credit points of level 7/8 courses, which do not count towards the Honours assessment, as specified in the Undergraduate Assessment Regulations.

Students in Junior Honours must take 60 credit points of level 9/10 courses in semester 1 and 60 credit points of level 9/10 courses in semester 2.

### Bachelor of Science General Degree

**1146.** To qualify for the award of the degree of BSc (General) students must have obtained 360 credit points from passes (or recognition of prior learning), normally at the rate of 120 credit points per year: 240 credit points in courses listed in Medicine and Veterinary Medicine Schedule T, Science and Engineering Schedules K-Q and from subject areas Language Sciences and Psychology in Schedule I; 200 credit points at Scottish Credit and Qualifications Framework (SCQF, [www.scqf.org.uk/](http://www.scqf.org.uk/)) level 8, 9 or 10; 80 credit points at SCQF level 8, 9, 10 in courses listed in Medicine and Veterinary Medicine Schedule T, Science and Engineering Schedules K-Q and from subject areas Language Sciences and Psychology in Schedule I; 60 credit points at SCQF level 9 or 10.

### Bachelor of Science Ordinary Degree

**1157.** To qualify for the award of the degree of BSc Ordinary Degree in a Designated Discipline students must have obtained 360 credit points from passes (or recognition of prior learning, acceptable under General Undergraduate Regulations). The overall curriculum (including any concessions) must have met the requirement for entry to Senior Honours in that Discipline as indicated in years 3 and 4 of the Honours Degree Programme Table, subject to further restrictions and recommendations that may appear in the appropriate School Programme Guide (excluding the requirement for the Honours courses to have been passed at the first sitting, and excluding any elevated hurdles or prerequisites for Honours).

**1168.** The BSc Ordinary Degree is awarded in designated disciplines corresponding to every BSc Honours degree and with the same titles, with the exception that the titles of the following Ordinary degrees in the designated disciplines are changed as indicated:

a. subject specialisations for the BSc Biomedical Sciences, where the Designated Discipline will be Biomedical Sciences, i.e. without the subject specialisation



# Degree Regulations and Programmes of Study

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#### D College of Science and Engineering Undergraduate Degree Regulations: Degree Specific Regulations

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1179. These degree programme requirements relate to undergraduate programmes in the College of Science and Engineering. They are additional to, and should be read in conjunction with, the General Undergraduate Degree Regulations above, which apply to all undergraduate programmes, unless otherwise stated.

Qualifications

#### Bachelor of Science Ordinary Degree in a Designated Discipline or Combined Disciplines

11820. To qualify for the award of the BSc Ordinary Degree in a Designated Discipline or Combined Disciplines students must have obtained 360 credit points (or recognition of prior learning, acceptable under General Undergraduate Regulations). The overall curriculum (including any concessions) must include at least:

- 360 credit points, of which at least 60 credit points should be at SCQF 9 or above.
- 180 credit points in the subject area or in a cognate discipline of the designated degree.

11924. The BSc Ordinary Degree is awarded in designated disciplines corresponding to every BSc, BEng, MA, or Integrated Masters Honours degree offered by the College of Science and Engineering, with the same titles, with the exception that the titles of the following Ordinary degrees in the designated disciplines are changed as indicated:

- subject specialisations for the BSc Biological Sciences, where the Designated Discipline will be Biological Sciences, i.e. without the subject specialisation;
- subject specialisations within the School of Chemistry, where the Designated Discipline will be either Chemical Sciences or Chemical Sciences with Industrial Experience. The latter may be awarded to students who successfully complete the industrial experience component of the corresponding MChem programme;
- subject specialisations within the discipline of Ecological Science, where the Designated Discipline will be Ecological Science, i.e. without the subject specialisation.

1202. In the case of Combined Degree programmes, the Examiners will recommend the award of the BSc Ordinary Degree in single (as above) or combined disciplines in order to best reflect the achievements of the individual student.

#### Degree of Bachelor of Medical Sciences

1213. The Degree Programme Requirements of the Bachelor of Medical Sciences and Bachelor of Science (Veterinary Sciences) are in the College Undergraduate Regulations of the College of Medicine and Veterinary Medicine.

#### Professional requirements: School of Engineering

1224. An Honours student who is eligible for progression or for the award of an Honours degree by the University regulations but who fails an Honours course, for which a pass is

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### **Undergraduate Degree Programme Regulations**

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required for reasons associated with breadth of professional knowledge and/or the stipulation(s) of one or more of the Professional Accreditation bodies, will be required to “resit for professional purposes” the examination and/or resubmit the course work at the next available opportunity. However, the first (fail) mark will be recorded for the Honours degree classification.

1235. Should the resit or resubmission still fail to achieve a pass, the student will not be eligible to progress or graduate with Honours. In such cases, the student will be required to interrupt for a year and take a further “resit for professional purposes”. A final year student requiring “resit(s) for professional purposes” will be ineligible for the degree of Bachelor of Engineering with Honours / Master of Engineering with Honours until such time as the necessary passes at “resit for professional purposes” are achieved, but may be eligible for the award of the degree of Bachelor of Science (Ordinary) in a Designated Discipline. The maximum number of attempts will be the same as the number normally allowed by undergraduate assessment regulations.

1246. It will be for each Discipline within the School of Engineering to identify “courses for which a pass is required...”. This may be done on the basis of individual courses, and/or on the basis of an aggregate. The requirements for each Discipline will be stated in the Degree Programme Handbook.

**Senate Academic Policy and Regulations Committee**

**19 March 2020**

**Postgraduate Degree Regulations 2020/21**

**Description of paper**

1. This paper contains the draft Postgraduate Degree Regulations for 2020/21. A “Key Changes” section is included to draw the Committee’s attention to the key changes.

**Action requested / recommendation**

2. For discussion and approval.

**Background and context**

3. Academic Services conduct an annual review of the Degree Regulations to ensure they remain fit for purpose. Colleges are asked to provide comments regarding any regulations which require necessary amendment or clarification. Academic Services then draft amendments, with further consultation carried out where appropriate.

**Discussion**

4. APRC is invited to discuss the draft Postgraduate Degree Regulations for academic year 2020/21. Following this meeting, Academic Services will amend the draft regulations to take account of any Committee comments. Academic Services will submit a paper to the University Court, presenting the draft “Resolution” for its 27 April 2020 meeting and final Resolution at its 15 June 2020 meeting.

**Resource implications**

5. There are no potential resource implications indicated by the proposed amendments.

**Risk management**

6. The proposed amendments do not introduce any new risks.

**Equality & diversity**

7. Any equality and diversity implications of the proposed changes are discussed in the Key Changes document.

**Communication, implementation and evaluation of the impact of any action agreed**

8. Academic Services will communicate approved regulations in the annual email update to Schools and Colleges on regulations and policies. Academic Services will also cover any changes to regulations in Boards of Examiners briefings and other relevant briefing events for staff in Schools and Colleges.

**Author**

Susan Hunter, Academic Policy Officer and  
Dr Adam Bunni, Head of Governance and  
Regulatory Framework Team, Academic  
Services, February 2020

**Presenter**

Dr Adam Bunni

**Freedom of Information**

The paper is open.

## Key Changes to Postgraduate Degree Regulations 2020/21

Links within the regulations to other information have been updated as necessary.

Regulation Updated	What has changed
<b>Throughout</b>	<p>References to Curriculum and Student Progression Committee updated to Academic Policy and Regulations Committee.</p> <p>Link to Study Period Table added at all regulations relevant to study period, interruption or extension.</p>
<b>2 Compliance</b>	<b>Amended</b> to clarify that the Head of College (or delegated nominee) may approve a concession.
<b>12 Conflicting Studies</b>	<p><b>Amended</b> to state that students will not be permitted to undertake concurrent degree programmes in any circumstances.</p> <p>Although permission to take conflicting, credit-bearing study is at the discretion of the College, the Colleges wished to clarify that a student would not be permitted to take concurrent degree programmes in any circumstances, in order to manage students' expectations more effectively.</p>
<b>20 Permissible Credit Loads</b>	<b>Amended</b> to clarify that students take courses with agreement of Course Organiser and removed reference to Personal Tutor. Also states that students may not take more than 40 credits of additional credit in any year, for consistency with undergraduate regulations.
<b>23 Transfer to Another Programme</b>	<b>Amended</b> to clarify that College may approve the transfer of some or all of the credits the student has attained for their previous programme into the new programme, as appropriate.
<b>28 Reductions to the Prescribed Period of Study</b>	<p><b>Amended</b> reductions available for part-time intermittent study.</p> <p>The currently permitted reductions would unreasonably prevent a part-time continuous student from completing a Diploma within two years, or a Master's degree within three years, should they find themselves able to work at that pace.</p>
<b>33 Authorised Interruptions of Study</b>	<p><b>Amended</b> to provide fairer maximum period of interruption to part-time intermittent students.</p> <p>The current position of allowing a maximum interruption equal to the prescribed period of full-time study would mean a part-time intermittent Master's student being allowed a maximum of one year's interruption in potentially six years of study. This could cause disadvantage to students with significant health concerns, or who need to take more than one period of parental leave during their studies. The proposed amendment should address this issue, and provide a more suitable maximum period of extension for these</p>

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	students. The existing maximum period remains reasonable for full-time and part-time continuous students.
<b>41 Supervision</b>	<b>Amended</b> to clarify that students on Tier 4 visas may be required to make more frequent contact according to the terms of their visa.
<b>45 Request for Reinstatement</b>	<b>Amended</b> to clarify that requests for reinstatement need not be exceptional but require College approval.
<b>46 Vacation Leave for Research Students</b>	<b>Amended</b> for consistency with UKRI guidance that students are entitled to a maximum of eight weeks' vacation leave (including public holidays) in a year without applying for an interruption of study.
<b>49 Additional Doctoral Programme Considerations</b>	<b>Amended</b> to clarify that Additional Doctoral Programme Considerations apply to some doctorates and students must successfully complete all requirement (as stated in the Degree Programme Table or programme handbook) to be awarded the degree.
<b>59 MSc by Research Degrees only</b>	<b>Amended</b> to clarify the criteria for award of the degree. The amendment does not alter the criteria, but aims to communicate them more clearly.
<b>60 Application for Association Diploma or Masters</b>	<b>Amended</b> to clarify that marks awarded for courses taken previously as part of the certificate or diploma may be used in progression and award decisions relating to the new programme.
<b>College Specific Regulations</b>	
<b>89 Master of Surgery (ChM)</b>	<b>Amended</b> to add requirements for exit awards.
<b>106 Doctor of Veterinary Medicine (DVetMed)</b>	<b>Amended</b> to clarify requirements for the degree award.
<b>109 Doctor of Engineering (EngD)</b>	<b>New</b> states the prescribed study period for the degree.

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- 106-108 [Doctor of Veterinary Medicine \(DVetMed\)](#)
- 109 [Doctor of Engineering \(EngD\)](#)

# Degree Regulations and Programmes of Study

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#### Introduction

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#### Compliance

1. The degree programme regulations define the types of award, their key characteristics, and their grounds for award. These regulations apply to all categories of postgraduate study at the University of Edinburgh, except for those qualified by a Senatus approved Memorandum of Agreement or Understanding for joint or collaborative awards. Students must comply with any requirements specific to their degree programme as set out in the Degree Programme Tables, the relevant College Regulations and the University's Assessment Regulations for the current academic session:

[www.ed.ac.uk/academic-services/policies-regulations/regulations/assessment](http://www.ed.ac.uk/academic-services/policies-regulations/regulations/assessment)

2. Every student must comply with the detailed requirements of the curriculum for the degree as set out in the appropriate Degree Programme Table, the programme handbook, the course handbook, the order in which courses are attended and the assessment for the programme, which are published in the University Degree Regulations and Programmes of Study. In exceptional cases, the Head of College ([or delegated nominee](#)) may approve a concession allowing a student to substitute a course marked as compulsory in the relevant Degree Programme Table with another course (or courses) with the same credit volume and SCQF level.

3. When selecting courses, students must comply with the pre-requisite, co-requisite and prohibited combination requirements for the Degree Programme, unless a concession is approved by the relevant College.

#### Authority Delegated to Colleges

4. Where the Head of College has the authority to grant permissions and concessions, this authority may be delegated to appropriate nominees in the College or Schools. Students must consult their Personal Tutor, Student Support Team, Supervisor or School as to the appropriate point of contact, and must not approach the College directly. Where the College does not have authority to award a particular concession then the [Curriculum and Student Progression Academic Policy and Regulations](#) Committee may award the concession.

#### Code of Practice

5. The degree regulations are supported by the Code of Practice for Supervisors and Research Students:

[www.ed.ac.uk/files/atoms/files/copsupervisorsresearchstudents.pdf](http://www.ed.ac.uk/files/atoms/files/copsupervisorsresearchstudents.pdf)

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The Code of Practice, although not regulatory, provides essential information for staff and students.

#### **Fitness to Practise**

6. Where a student's degree programme is subject to Fitness to Practise requirements, the relevant College Committee must be satisfied at all times that in respect of health, conduct and any other matters which the Committee may reasonably deem relevant, whether such matters relate to the student's University programme or are unrelated to it, the student will not constitute a risk to the public, vulnerable children or adults or to patients and is a suitable person to become a registered member of the relevant professional body. Students are subject to the Fitness to Practise regulations both while actively studying and while on an interruption of study. Any student who fails to satisfy the relevant College Committee, irrespective of their performance in assessment, will be reported to the Head of College who has power to recommend exclusion from further studies and assessments or Professional Examinations, or to recommend the award of the degree be withheld, or other penalty set out in College procedures. An appeal against this decision may be submitted to the University's Student Fitness to Practice Appeal Committee. See the Student Appeal Regulations at: [www.ed.ac.uk/files/atoms/files/studentappealregulations.pdf](http://www.ed.ac.uk/files/atoms/files/studentappealregulations.pdf)

#### **Disclosure of Criminal Offences**

7. The University considers that certain types of criminal offences may constitute a breach of the Code of Student Conduct and/or a degree programme's Fitness to Practise requirements. Accordingly, students must inform the relevant Student Support Team or Graduate School (as applicable) if they have:

- a relevant pending charge or relevant unspent criminal conviction on matriculating at the University (students must provide this information no later than one week after matriculation); or
- been charged or convicted of a relevant criminal offence since matriculating at the University (students must provide this information no later than one week after the date of the charge or conviction).

Information about offences considered relevant and which should therefore be reported under this regulation is provided on the University website, and may be updated on occasion: <https://www.ed.ac.uk/academic-services/students/conduct/criminalconvictions>

Field Code Changed

## Degree Regulations and Programmes of Study

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Where a student discloses a relevant charge or conviction, the Student Support Team or Graduate School (as applicable) will refer the case to the Deputy Secretary, Student Experience (or delegated authority), who will decide whether to:

- take no further action; or
- refer the matter for investigation under the Code of Student Conduct; or
- (where a student's degree programme is subject to Fitness to Practise requirements) refer the matter for consideration under the relevant College's Fitness to Practice procedures.

Alternatively, action may be taken under both the Code of Student Conduct and relevant Fitness to Practise procedures, where the Deputy Secretary (or delegated authority) and the relevant College consider this appropriate.

#### Postgraduate Awards and Degree Programmes

8. The University awards the following types of postgraduate degrees, diplomas and certificates. The University's postgraduate awards and degree programmes are consistent with the Scottish Credit and Qualifications Framework (SCQF: <http://scqf.org.uk/>) unless an exemption has been approved by the [Curriculum and Student Progression Academic Policy and Regulations](#) Committee, or the award is not included in the SCQF. The SCQF credit levels required for each programme are specified within the appropriate Degree Programme Table.

General Postgraduate Certificate Postgraduate Certificate in a named subject discipline	At least 60 credits of which a minimum of 40 should be at SCQF Level 11 or above
General Postgraduate Diploma Postgraduate Diploma in a named subject discipline	At least 120 credits of which a minimum of 90 should be at SCQF Level 11 or above
Masters in a named subject discipline Master of a named discipline	At least 180 credits of which a minimum of 150 are at SCQF Level 11
Masters in a named subject discipline Master of a named discipline	At least 240 credits of which a minimum of 150 are at SCQF Level 11
MSc by research	At least 180 credits of which a minimum of 150 are at level 11. The research element will be worth a minimum of 120 credits of which a minimum of 60 must be attributable to the research project (for example, a portfolio of artefacts,

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	artworks and other practice-based outputs) or dissertation.
MPhil	At least 240 credits of which a minimum of 150 are at SCQF Level 11
ChM	At least 120 credits at SCQF Level 12.
Doctorate	At least 540 credits of which a minimum of 420 are at SCQF Level 12
EngD	720 credits of which at least 540 are at SCQF Level 12. Of the remaining 180 credits 150 should be at SCQF Level 11 or above
PhD with Integrated Study	720 credits of which at least 540 are at SCQF Level 12. Of the remaining 180 credits 150 should be at SCQF Level 11 or above
MD, DDS, DVM&S* Doctor of a named discipline	*Note: these awards are not included in the SCQF therefore a credit value has not been included here

**A General Postgraduate Degree Regulations**

**Late Admission**

9. No student will be admitted to a postgraduate degree, diploma or certificate programme or a course that is part of their programme more than two weeks after their given start date without the permission of the College. Students are not permitted to withdraw from a course marked as optional on the Degree Programme Table more than six weeks after the start of the relevant semester in order to substitute the course with another optional course, unless the relevant Board of Examiners has awarded a null sit for the course under the Special Circumstances procedure.

**Part-time Study**

10. Some postgraduate degree programmes may be pursued by part-time study on either a continuous or intermittent basis. Requirements for progression through individual programmes of study are shown in the relevant Degree Programme Table for taught postgraduate programmes and/or programme handbook for postgraduate

## **Degree Regulations and Programmes of Study**

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taught and research programmes. Conditions for part-time study will be set out in the programme handbook.

#### **Registration for University Staff**

11. Members of the University staff may only be registered for part-time study. Exceptions may be approved by the College.

#### **Conflicting Studies**

12. Students registered on a programme of study at this University may not undertake any other concurrent credit bearing studies in this (or in any other) institution, unless the College has granted permission. The College must be satisfied that any additional credit-bearing studies will not restrict the student's ability to complete their existing programme of study. Students will not be permitted to undertake concurrent degree programmes in any circumstances.

#### **Applicants Awaiting Results**

13. Applicants for postgraduate study may be studying at this or another institution just prior to the start of their postgraduate studies. Such applicants must have finished these studies before the start of the programme to which they have an offer.

14. If successful completion of this prior study is a requirement of admission, applicants are expected to provide evidence of achievement before the start of the programme.

#### **Consecutive Registration**

15. At the time of application, MSc by Research applicants may be invited to be registered for consecutive MSc by Research, followed by PhD study within the same School. This option may not be available in all Schools. Depending on the outcome of assessment the student will be invited to follow one of three routes:

- a. Start First Year of Doctoral Programme. If successful in the MSc by Research programme, the student graduates and also registers in the next academic session on the first year of the doctoral programme; or
- b. Start Second year of Doctoral Programme. Prior to the completion of the masters research project or dissertation, the School is content that the quality of the student's work merits treating the masters year as the first year of

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- doctoral study. No research project or dissertation is submitted, no masters degree is awarded, and the student registers in the next academic session on the second year of the doctoral programme; or
- c. Graduate with MSc by Research Degree and Exit. If successful in the MSc by Research programme, the student graduates and permanently withdraws.

#### Recognition of Prior Learning (RPL)

16. RPL can only be recognised at the point of admission to the University. The Head of College has the authority to recognise the transfer of a student's credit previously gained either at the University or another institution and to count it towards their intended award. Before approval is granted the College must be satisfied that the learning to be recognised and transferred provides an adequate current basis for the programme or courses as set out in the appropriate Degree Programme Table. The maximum number of credits that the Colleges will grant RPL for taught programmes is one-third of the total credits for the award for which the student is applying, that is 20 credits for a postgraduate certificate; 40 credits for a postgraduate diploma; and 60 credits for a masters. For research programmes, the maximum number of credits that the Colleges will grant RPL is 360 credits.

17. University of Edinburgh courses which have a substantial curriculum overlap with any of the courses that contributed to RPL will not count towards the student's degree programme.

18. The University can also consider prior learning for admissions purposes. [University RPL policy for admissions.](#)

#### Permissible Credit Loads

19. Exceptionally, with College approval, students may take up to 20 credits of additional study at Scottish Credit and Qualifications Framework (SCQF) levels 7-11 during each year of study.

20. Students may ~~attend take~~ courses on a class-only basis (i.e. not for credit), with the ~~agreement of the course organiser, and the~~ approval of the Programme Director, ~~and, where relevant, the~~ supervisor or ~~Personal Tutor~~. Decisions will be based on the overall load (credit and non-credit bearing) on the student in the year. ~~The additional credits must not be more than one-third of the scheduled number of credits for the year~~ Students may not take more than 40 additional credits in any year.

#### Credit Award

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21. A student who has submitted work for one course or programme at the University must not submit the same work to attempt to achieve academic credit through another course or programme.

22. A student cannot, except under recognition of prior learning or application for associated postgraduate diploma or masters, or a formally approved collaborative programme of study, achieve an award comprising academic credit that contributed (or will contribute) to another award.

#### **Transfer to Another Programme**

23. A student may be allowed to transfer to a different degree programme from another within the University by permission of the receiving College. When such permission is granted, the student shall, in addition to satisfying the requirements for the degree to which transfer is made, pursue such further courses of study as the College may require. [The College may approve the transfer of some or all of the credits the student has attained for their previous programme into the new programme, as appropriate.](#)

#### **Attendance and Participation**

24. Students must attend and participate as required in all aspects of their programme of study. This includes being available for teaching sessions, assessment, examination and meeting, Personal Tutors, Programme Directors or supervisors face-to-face and/or electronically. The Degree Programme Table and programme handbook sets out programme requirements for attendance and participation. Certain students' visa conditions may require the University to monitor attendance and participation in specific ways.

25. It is a student's responsibility to provide a current postal contact address and to ensure that any legal requirements, including those imposed by their funding or grant authority, are met. All students are required to check their University email account frequently for communications from the University and respond where appropriate. See the University policy on Contacting Students by Email: [www.ed.ac.uk/files/atoms/files/contacting\\_students\\_by\\_email.pdf](http://www.ed.ac.uk/files/atoms/files/contacting_students_by_email.pdf)

#### **Study Period**

26. A student must complete the requirements of the degree programme within the prescribed period of study, plus any permitted submission period, unless given a concession with the approval of the College.

[See the Study Period Table:](#)  
[www.ed.ac.uk/files/atoms/files/studyperiodtable.pdf](http://www.ed.ac.uk/files/atoms/files/studyperiodtable.pdf)



# Degree Regulations and Programmes of Study

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#### The Prescribed Period of Study

27. The University defines the prescribed period of study for each authorised programme. These are as stated in the study period table, unless the [Curriculum and Student Progression Academic Policy and Regulations Committee \(CSPAPRC\)](#) has approved a different prescribed period of study for the programme. The prescribed period of study for each programme is recorded in the offer of admission. See the Study Period Table:  
[www.ed.ac.uk/files/atoms/files/studyperiodtable.pdf](http://www.ed.ac.uk/files/atoms/files/studyperiodtable.pdf)

#### Reductions to the Prescribed Period of Study

28. The College may reduce the prescribed period of study as indicated below:
- Postgraduate Certificate:
    - for **part-time continuous** students by up to 4 months.
    - for **part-time intermittent** by up to 8-12 months.
  - Postgraduate Diploma:
    - for **part-time continuous** students by up to 8 months.
    - for **part-time intermittent** students by up to 16-24 months.
  - Postgraduate Masters:
    - for **part-time continuous** students by up to 12 months.
    - for **part-time intermittent** students by up to 24-36 months.
  - MPhil:
    - Members of the University staff and students holding a MPhil research appointment under the auspices of the University may be registered for a minimum period of 24 months part-time.
    - Members of staff of Associated Institutions who can devote the whole of their period of study to research and who have regular and adequate involvement in the work of the University School may also be registered for a minimum period of 24 months part-time.
    - For full-time students the College may reduce the prescribed period by up to two months. The College may reduce the prescribed period by up to 24 months for part-time students. Reductions to the prescribed period are not available to those members of staff who are registered for the minimum period of 24 months.
  - Doctorate:
    - Members of the University staff and students holding a PhD research appointment under the auspices of the University may be registered for a minimum period of 36 months part-time.
    - Members of staff of Associated Institutions who can devote the whole of their period of study to research and who have regular and adequate

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involvement in the work of the University School may also be registered for a minimum period of 36 months part-time.

- For full-time students the College may reduce the prescribed period by up to three months. The College may reduce the prescribed period by up to 36 months for part-time PhD students. Reductions to the prescribed period are not available to those members of staff who are registered for the minimum period of 36 months.

[See the Study Period Table:](#)

[www.ed.ac.uk/files/atoms/files/studyperiodtable.pdf](http://www.ed.ac.uk/files/atoms/files/studyperiodtable.pdf)

#### **Submission Period**

29. The submission period for doctoral and MPhil degrees begins three months prior to the end of the prescribed period of study. In addition, some research degree programmes permit students to have a submission period following the prescribed period of study. This is for a maximum of a year, for either full-time or part-time students. The MSc by Research does not have a submission period.

[See the Study Period Table:](#)

[www.ed.ac.uk/files/atoms/files/studyperiodtable.pdf](http://www.ed.ac.uk/files/atoms/files/studyperiodtable.pdf)

#### **Leave of Absence**

30. Leave of absence is required for compulsory and optional activities related to the programme of study that are not undertaken on campus in Edinburgh. Students must have the formal approval of the College for any leave of absence to study away from Edinburgh that is 30 calendar days' duration or longer. Study location changes of less than 30 calendar days must be agreed with the Supervisor or Personal Tutor. Where the activity is a compulsory part of the programme of study and is organised by the School or College, permission may be given by the College for a cohort of students without individual applications being made. Colleges and Schools must maintain records of all leaves of absence. This regulation does not apply to students on a recognised distance learning programme.

#### **Withdrawal and Exclusion**

31. Any student may withdraw permanently from their programme of study at any point in the year. Students may be excluded for reasons outlined within the procedure for Withdrawal and Exclusion from Studies:

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[www.ed.ac.uk/files/atoms/files/withdrawal\\_exclusion\\_from\\_study.pdf](http://www.ed.ac.uk/files/atoms/files/withdrawal_exclusion_from_study.pdf)

#### Collaborative Degrees

32. The University of Edinburgh and one or more partner universities can collaboratively offer an approved degree programme. This can be awarded jointly or dually. The University maintains a record of approved collaborative degrees.

#### Authorised Interruptions of Study

33. A student may apply for an Authorised Interruption of Study, and it may be authorised by the College if there is a good reason for approving the interruption. Students may be required to provide evidence to support their applications. Interruptions of study will not be applied retrospectively. Any one period of authorised interruption of study will not exceed one year, unless authorised by the College. The total permitted period of Authorised Interruption of Study is the same for full-time and part-time continuous students and will not exceed 100% of the prescribed period of full-time study. For part-time intermittent students, the total permitted period of Authorised Interruption of Study is calculated as half of the prescribed period of study, e.g. for example, three years for a six-year Master's programme.

<https://www.edweb.ed.ac.uk/files/atoms/files/authorisedinterruption.pdf>

Also see the Study Period Table:

[www.ed.ac.uk/files/atoms/files/studyperiodtable.pdf](http://www.ed.ac.uk/files/atoms/files/studyperiodtable.pdf)

Field Code Changed

#### Extensions of Study

34. In exceptional circumstances, a student may apply through the supervisor or School postgraduate director to the College for an extension and it may be authorised by the College if there is good reason. Colleges may authorise individual extensions of up to 12 months. The total maximum period of permitted extensions is 24 months.

See the Study Period Table:

[www.ed.ac.uk/files/atoms/files/studyperiodtable.pdf](http://www.ed.ac.uk/files/atoms/files/studyperiodtable.pdf)

#### Maximum Degree Completion Periods

35. The maximum periods for completion of research degree programmes are the total of the prescribed period of study, any submission period, any interruptions of study, any extensions of study, and any other concessions. The maximum period

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includes any concessions. The Study Period Table sets out maximum degree completion periods. See the Study Period Table:

[www.ed.ac.uk/files/atoms/files/studyperiodtable.pdf](http://www.ed.ac.uk/files/atoms/files/studyperiodtable.pdf)

#### **Additional Regulations for Doctoral and MPhil Research Degrees**

##### **Supervision**

36. Each student will work under the guidance of at least two supervisors appointed by the College. Supervision continues until the final version of the thesis is submitted. There are two types of supervisory arrangement: Principal Supervisor plus Assistant Supervisor (or supervisors if more than one); or Co-Supervisors, one of whom is designated the Lead Supervisor. The former option is the usual arrangement, but the latter option may be chosen when it is clear that the student's work involves interdisciplinary research.

37. Schools are responsible for ensuring that all supervisors who are members of University staff (including honorary staff), and staff at Associated Institutions, have attended a supervisor briefing at the University (for example, one delivered by the relevant College or School) within the last five years. Schools are also responsible for ensuring that supervisors who are not University staff, honorary University staff, or staff at Associate Institutions, for example staff at other higher education institutions, have either attended a supervisor briefing at the University within the last five years, or undertaken an equivalent training / briefing elsewhere within the same timescale.

38. The Principal/Lead Supervisor must be appointed prior to registration, and the other supervisor should be appointed within two months of the programme start date. Schools are responsible for recording supervisors on the student record.

39. The Principal/Lead Supervisor is responsible to the School's Postgraduate Director for the duties set out in the Code of Practice for Supervisors and Research Students, and must be:

- a) a salaried member of the academic staff of the University; or
- b) a non-academic member of staff employed by the University who has appropriate expertise in research; or
- c) an honorary member of staff; or
- d) (when the student is studying full time in an Associated Institution) an employee of an Associated Institution.

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40. Where the Principal/Lead Supervisor is an employee of an Associated Institution, the Assistant Supervisor(s) must be a University employee. A Principal/Lead Supervisor who is an employee of an Associated Institution has exactly the same responsibilities as one working within the University.

41. Students, including those on leave of absence, must maintain frequent contact with their supervisor as and when required and at least twice in each three month period. Students attending the University on Tier 4 visas may be required to make more frequent contact with their supervisor according to the terms of their visa. Students should contact the Student Immigration Service for advice about this. Tier 4 information for staff: <https://www.ed.ac.uk/student-administration/immigration/tier-4-compliance>

Field Code Changed

#### Changes to supervision

42. In order to ensure that postgraduate research students are provided with appropriate supervision for the duration of their programme, it may be necessary on occasion to make changes to supervisory arrangements. The College is responsible for decisions on changes to supervisory arrangements and for notifying students of any changes to their supervisory arrangements at the earliest opportunity. The College reserves the right to:

- make variations to supervisory arrangements; and / or
- alter the approach to methods of delivery of supervision.

If the Principal/Lead Supervisor is absent for more than six consecutive weeks, the College will ensure alternative arrangements are in place.

#### Termination of supervision

43. In the event that the College considers that it is necessary to make changes to supervisory arrangements, and the College has not been able to provide alternate supervision despite having undertaken all reasonable endeavours, the College may request that the Senate [Curriculum and Student Progression Academic Policy and Regulations](#) Committee consider terminating supervision of the student. Where the Senate [Curriculum and Student Progression Academic Policy and Regulations](#) Committee is satisfied that it is necessary for the College to make changes to supervisory arrangements, and that no alternate supervision can be provided to the student, supervision of the student will be terminated, and the student required to withdraw from the University.

#### Transfers from Another Institution

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44. The research studies of students who apply to transfer from another institution in order to study for a doctoral or MPhil degree of the University of Edinburgh may be counted towards the prescribed period of study for the degree. In such cases the prescribed period of study at the University of Edinburgh must be at least 12 months.

#### **Request for Reinstatement**

45. A student who has been excluded for lapse of time may ask the College to reinstate their registration at a later date to permit examination of a completed thesis. The College will decide whether or not a student should be reinstated, and factors such as the passage of time and its implications for the topic of study will be taken into account. The student must provide good reason for the previous failure to complete. If, ~~exceptionally~~, reinstatement is approved, the student's thesis will be examined in accordance with the Postgraduate Assessment Regulations for Research Degrees, subject to payment of a reinstatement and examination fee.

#### **Vacation Leave for Research Students**

46. Research Students are entitled to ~~up to six~~ maximum of eight weeks' vacation leave (including public holidays) in a year without applying for an interruption of study. Students must seek approval for vacation leave from their supervisor and the School Postgraduate Office. Visa restrictions may also apply in the case of International students.

#### **Grounds for the Award of Doctoral and MPhil Research Degrees**

##### **Demonstration by Thesis and Oral Exam for the Award of PhD**

47. The student must demonstrate by the presentation of a thesis and/or portfolio, and by performance at an oral examination:

- capability of pursuing original research making a significant contribution to knowledge or understanding in the field of study;
- adequate knowledge of the field of study and relevant literature;
- exercise of critical judgement with regard to both the student's work and that of other scholars in the same general field, relating particular research projects to the general body of knowledge in the field; and
- the ability to present the results of the research in a critical and scholarly way.

The thesis must:

- represent a coherent body of work; and
- contain a significant amount of material worthy of publication or public presentation.

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#### PhD Thesis Length - Word Count

48. The thesis must not exceed a maximum word count of 100,000. There is no minimum word count. The word count of the thesis includes the main text, preface material, footnotes and references but does not include material in the appendices, bibliography, abstract or lay summary. In exceptional circumstances, on the recommendation of the supervisor, permission may be granted by the College to exceed the stated length on the ground that such extension is required for adequate treatment of the thesis topic.

#### Additional Thesis-Doctoral Programme Considerations

49. ~~Taught professional~~Some doctoral ~~programmes~~tes will have additional entrance, curriculum and examination requirements. Information is provided in relevant Degree Programme Tables and programme handbooks. Students ~~will be required to~~must successfully complete ~~the taught component, submit the thesis and/or portfolio and fulfil any placement requirements~~all additional requirements to be awarded the degree.

#### MPhil by Research

50. The student must demonstrate by the presentation of a thesis and/or portfolio and by performance at an oral examination:

- capability of pursuing original research making a contribution to knowledge or understanding in the field of study;
- adequate knowledge of the field of study and relevant literature;
- exercise of critical judgement with regard to both the student's work and that of other scholars in the same general field, relating particular research projects to the general body of knowledge in the field;and
- the ability to present the results of the research in a critical and scholarly way.

The thesis must:

- represent a coherent body of work, and
- contain material worthy of publication or public presentation.

51. The thesis must not exceed a maximum of 60,000 words. There is no minimum word count. The word count of the thesis includes the main text, preface material, footnotes and references but does not include material in the appendices, bibliography, abstract or lay summary. In exceptional circumstances, on the recommendation of the supervisor, permission may be granted by the College to

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exceed the stated length on the ground that such extension is required for adequate treatment of the thesis topic.

#### PhD (by Research Publications)

52. Applicants must be either graduates of the University of Edinburgh of at least five years' standing; or members of staff of the University of Edinburgh or of an Associated Institution of not less than three years' standing. Permission to register will not be granted to applicants who are in a position to submit a PhD thesis for examination or who already possess a doctoral degree. Applicants must have been active postgraduate researchers in their field of expertise for a minimum of five years, and they must not submit material published more than ten years prior to the date of registration for the degree.

53. Applicants must apply to the relevant College for approval of their candidature. Applicants are required to submit a list of their published or creative work, together with a statement (including the theme and summary of the work) and their CV. If the College approves registration, it will appoint an adviser to assist the applicant with the format of their submission and to guide them on the selection, coherence and quality of the portfolio of research work, the abstract and critical review.

54. In order to qualify for the award of PhD (by Research Publications) the applicant must demonstrate by the presentation of a portfolio of published or publicly exhibited creative works and by performance at an oral examination:

- capability of pursuing original research making a significant contribution to knowledge or understanding in the field of study;
- adequate knowledge of the field of study and relevant literature;
- exercise of critical judgement with regard to both the student's work and that of other scholars in the same general field, relating particular research projects to the general body of knowledge in the field; and
- the ability to present the results of the research in a critical and scholarly way.

The portfolio submitted for the PhD by Research Publications must present a coherent and substantial body of work, which would have taken the equivalent of three years of full-time study to complete.

55. Students must submit their portfolio within 12 months of registration for the degree. The submission for assessment will include: the portfolio of published work or publicly exhibited creative work; an abstract; and a critical review of all their submitted work. The portfolio must consist of either one or two books or creative



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works, or at least six refereed journal articles or research papers, which are already in the public domain. The total submission, including the critical review should not exceed 100,000 words.

- The critical review must summarise the aims, objectives, methodology, results and conclusions covered by the work submitted in the portfolio. It must also critically assess how the work contributes significantly to the expansion of knowledge, indicate how the publications form a coherent body of work and what contribution the student has made to this work. The critical review must be at least 10,000 words, but not more than 25,000 words in length. Where the portfolio consists of creative works, the critical review should be close to, but not exceed, the maximum word length.
- Students must either be the sole author of the portfolio or must be able to demonstrate in the critical review of the submitted work that they have made a major contribution to all of the work that has been produced by more than one author.

### **Additional Regulations for Postgraduate Taught Degrees and MSc by Research, Postgraduate Diplomas and Postgraduate Certificates**

#### **Programme-Specific Regulations**

56. These regulations may be supplemented by certain programme-specific regulations for degrees offered in collaboration with other institutions.

#### **Period of Study**

57. The prescribed period of study is defined in the Degree Programme Table. This period may not be reduced, and may be extended only in exceptional circumstances.

#### **Assessment**

58. Students must comply with any assessment requirements specific to their degree programme and the University's taught or research (as appropriate) assessment regulations for the current academic session:

[www.ed.ac.uk/schools-departments/academic-services/staff/assessment/assessment-regulations](http://www.ed.ac.uk/schools-departments/academic-services/staff/assessment/assessment-regulations)

#### **MSc by Research Degrees only**

59. In addition to any requirements as detailed in the relevant Degree Programme Table, the student must ~~have demonstrated by present:~~

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- [a research project or dissertation; or](#)
- [a critical survey of knowledge in the field of study, combined with a satisfactory plan for a more advanced research project.](#)

~~the presentation of a research project or dissertation that they are capable of pursuing research, or a critical survey of knowledge in the field of study, or both combined with a satisfactory plan for a more advanced research project.~~ The research must demonstrate competence, knowledge and be presented in a critical and scholarly way. The assessed work, including the research project or dissertation must not exceed 30,000 words. The word count includes the main text, preface material, footnotes and references but does not include material in the appendices, bibliography, or abstract.

#### Application for Associated Postgraduate Diploma or Masters

60. A candidate who already holds a postgraduate certificate or diploma from the University of Edinburgh may be permitted by the appropriate College to apply for candidature for the associated postgraduate diploma or masters degree, provided that not more than five years have elapsed between their first graduation and acceptance as a candidate for the subsequent award. [Marks awarded for courses taken previously as part of the certificate or diploma may be used in progression and award decisions relating to the new programme.](#)

#### Posthumous Awards

61. Senatus may authorise the conferment of posthumous degrees, diplomas and certificates if proposed by the College and approved by the [Curriculum and Student Progression Academic Policy and Regulations](#) Committee. A posthumous award is conferred where the student has significantly completed the relevant year of study at the time of death.

#### Aegrotat Awards

62. In exceptional circumstances, Senatus may authorise the conferment of *aegrotat* degrees to postgraduate students. Each such conferment requires a proposal from the relevant College to be approved by the [Curriculum and Student Progression Academic Policy and Regulations](#) Committee. An *aegrotat* degree is conferred only where the student was nearly qualified to receive the degree and was unable to complete it due to circumstances beyond their control. Before any proposal is referred to Senatus, the College must check that the student is willing to receive the degree *aegrotat*.

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### B College of Arts, Humanities and Social Sciences Postgraduate Degree Regulations: Degree Specific Regulations

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#### Doctor of Clinical Psychology (DClinPsychol)

63. The degree specific regulations are:
- Grounds for Award.** Awarded on successful completion of supervised clinical practice, written examination, assessed essay and research portfolio, including thesis, small-scale research projects and experimental case reports.
  - Mode of Study and Prescribed Period of Study.** The programme can be taken on a full-time or mixed full-time/part-time basis, but the first year is taken on a full-time basis only. The prescribed period of study is 36 months full-time, or between 48 and 60 months on a mixed full-time/part-time basis.
  - Thesis Length.** The thesis must not exceed 30,000 words unless, in exceptional cases, the College has given permission for a longer thesis.

#### Doctor of Psychotherapy and Counselling (DPsychotherapy)

64. The degree specific regulations are:
- Placement.** Students will undertake a practice placement, consisting of 300 hours of supervised counselling practice and 60 hours of counselling supervision.
  - Thesis Length.** The thesis will be between 35,000 and 55,000 words in length unless in exceptional cases the College has given permission for a longer thesis.
  - Prescribed period.** The prescribed period of study for students undertaking the programme on a full-time basis is 48 months, and for students undertaking the programme on a part-time basis is 84 months.
  - Resits.** A student who fails the practice placement may, on the recommendation of the Board of Examiners, be offered a second opportunity to undertake the placement if in the opinion of the Board the failure was attributable to illness, hardship or other relevant circumstances beyond the student's control. A repeat placement is to be completed within a further 24 months.
  - Recognition of Prior Learning (RPL).** In the case of formal, certificated study, up to 60 credits of prior learning at Scottish Credit and Qualifications Framework (SCQF) level 11 may be recognised. In the case of non-certificated study, up to 20 credits of prior learning may be recognised.

#### Doctor of Education (EdD)

65. The degree specific regulations are:

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- a. **Grounds for Award.** The degree of EdD may be awarded on the basis of successful completion of assessed coursework, a research project and a thesis.
- b. **Prescribed Period of Study.** The prescribed period of study is 60 months part-time, but this may be increased to a maximum of 72 months.
- c. **Thesis Length.** The thesis length should be no more than 75,000 words.

#### PhD in Musical Composition

66. **Grounds for Award.** The student must compose to a high creative level as demonstrated both by the student presenting a portfolio of compositions as well as attendance at an oral examination. The portfolio of compositions must comprise original work which:

- a. is suitable for professional performance and worthy of publication;
- b. shows competence in the ancillary technical skills appropriate to the chosen style;
- c. contains material which presents a body of work such as could reasonably be achieved on the basis of three years postgraduate study;
- d. is presentationally satisfactory and intelligible to any musician who might have to use it.

67. The portfolio of compositions should include at least one major and extended work, except where a shorter submission may be accepted in the case of electronic compositions. If a substantial part of the portfolio was completed before registration for the degree, the student should indicate this and identify the part of the portfolio so completed.

#### PhD- Submission by Portfolio in Art, Design and Landscape Architecture

68. The degree specific regulations, when a student is submitting for award of PhD by means of a portfolio of artefacts, artworks and other practice-based outputs, are:

- a. The portfolio of artefacts or artworks must comprise original work of a high creative level which is worthy of public exhibition and also an integral part of the contribution to knowledge made by the overall work of the candidate submitted in fulfilment of the requirements of the PhD. It must show competence in the appropriate ancillary technical skills; must contain material which presents a body of work such as could reasonably be achieved on the basis of three years postgraduate study; must be satisfactory and intelligible in its presentation. There should also be a permanent record of the work; and

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- b. The portfolio of artefacts and artworks will be accompanied by a thesis of not more than 50,000 words (including bibliography and footnotes but excluding appendices).

#### **MPhil- Submission by Portfolio in Art, Design and Landscape Architecture**

69. The degree specific regulations, when a student is submitting for award of MPhil by means of a portfolio of artefacts, artworks and other practice-based outputs, are:

- a. The portfolio of artefacts or artworks must comprise original work of a high creative level worthy of public exhibition. It must show competence in the appropriate ancillary technical skills; must contain material which presents a body of work such as could reasonably be achieved on the basis of two years postgraduate study; must be satisfactory and intelligible in its presentation. There should also be a permanent record of the work; and
- b. The portfolio of artefacts or artworks should normally be accompanied by a thesis of not more than 20,000 words (including bibliography and footnotes but excluding appendices).

#### **Master of Fine Art**

70. The Master of Fine Art is gained upon the successful completion of 240 Credits of study. A maximum of 30 credits can be taken below Scottish Credit and Qualifications Framework (SCQF) Level 11. The degree specific regulations are:

- a. **Grounds for Award.** Students will be assessed by a combination of practical studio work with theoretical and written studies, including professional practice elements.
- b. **Prescribed Period of Study.** The period of study will be 21 months full-time.

#### **Master of Social Work/Diploma in Social Work (MSW/DipSW)**

71. The degree specific regulations are:

- a. **Grounds for Award.** Students will undertake two practice placements
- b. **Prescribed Period of Study.** The period of study will be 21 months full-time.
- c. **Re-Sit Options.** A student who fails a unit of academic assessment other than the dissertation on the first occasion may be allowed one further attempt to complete the assessment requirements. A student who fails a practice placement may, on the recommendation of the Board of Examiners, be offered a second opportunity to undertake the placement.

#### **Master of Chinese Studies (MCS)**

72. The degree specific regulations are:

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- a. **Grounds for Award.** Students will be assessed by essays, examinations, a placement report and a dissertation. An oral examination will be required in the Chinese language and may be required for other courses. Students must carry out their studies at the University of Edinburgh and in a Chinese institution approved by the Programme Director.
- b. **Prescribed Period of Study.** The period of study is 24 months, full-time.

#### Diploma in Educational Leadership and Management/Scottish Qualification for Headship Programme

73. The degree specific regulations are:
- a. **Grounds for Award.** Students will be assessed on each course through coursework (assignments, portfolios, reports and oral assessments) and through school visits by SQH field assessors in the case of course 5. In accordance with the national agreement all courses are assessed only on a pass/fail basis. Students who fail a course will be permitted one further attempt to pass the assessment of that course within six weeks of the result being made known to the student.
  - b. **Mode of Study and Prescribed Period of Study.** The programme is available by part-time study only, and the period of study is between 27 and 60 months.

#### Master of Counselling/Diploma in Counselling (MCouns/DipCouns)

74. The degree specific regulations are:
- a. **Grounds for Award.** Students will undertake a practice placement, consisting of at least 150 hours of supervised counselling practice and 30 hours of counselling supervision.
  - b. **Mode of Study and Prescribed Period of Study.** The period of study will be 24 months full time or 48 months part-time. Each student must complete the requirements of the degree before the expiry of a further 12 months.
  - c. **Re-Sits.** Students who fail a unit of academic assessment other than the dissertation on the first occasion may be allowed one further attempt to complete the assessment. A student who fails the practice placement may, on the recommendation of the Board of Examiners, be offered a second opportunity to undertake the placement. A repeat placement must be completed within a further 24 months.

#### MSc in Transformative Learning and Teaching

75. The degree specific regulations are:
- a. **Prescribed period.** The prescribed period of study for students undertaking the programme is 21 months.

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b. **Assessment.** As part of the assessment of the programme, students are required to submit a portfolio of work and undertake a professional viva to provide evidence that they have met the GTCS Standard for Provisional Registration. The portfolio and professional viva comprise one 30 credit assessment.

#### MSc in Middle Eastern Studies with Arabic

76. The degree specific regulations are:
- Collaboration.** The first year of study is taken at the University of Edinburgh. An intensive course is taken in an Arabic speaking country during the summer, followed by year two at the University of Edinburgh.
  - Prescribed Period of Study.** The period of study will be 24 months, full-time.

#### Postgraduate Certificate in Democracy and Public Policy (Edinburgh Hansard Research Scholars Programme)

77. The degree specific regulations are:
- Mode of Study and Prescribed Period of Study.** The period of study is 13 weeks full time.
  - Assessment Type.** Students will be assessed on each unit through coursework, examination and a research project linked to a placement. All units are assessed only on a pass/fail basis. Students who fail a unit will be permitted one further attempt to pass the assessment of that unit within six weeks of the result being made known to the student.

#### MSc in Architectural Project Management

78. **Mode of Study and Prescribed Period of Study.** The programme is delivered by distance learning over a period of 48 to 84 months. Each institution will provide 60 credits of teaching material in addition to a dissertation of 60 credits.

#### MSc in Advanced Sustainable Design (mixed mode)

79. **Mode of Study and Prescribed Period of Study.** The programme is delivered on campus and by distance learning over a period of 24 months (mixed mode).

#### PhD in Creative Music Practice

80. **Grounds for Award.** The degree is assessed on a single output that consists of two components:
- A text of not more than 50,000 words; and

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- b. A portfolio, performance(s), recording(s), and/or other musical output containing original or interpreted pre-existing works such as composition, installation, sound design, interactive music software etc. Such work would be supported by documentation of the process (e.g. video, photographs, recordings, sketches, studies, web pages) by which it was made.

#### PhD in Trans-Disciplinary Documentary Film

81. **Grounds for Award.** There are three possible variations for final submission, which combine the submission of audio-visual material and a thesis:
- a. audio-visual material to a maximum of 1 hour documentary film or 100 photographs, plus an extended critical essay of 25,000 - 30,000 words; or
  - b. audio-visual material to a maximum of 40 minutes documentary film or 70 photographs, plus an extended critical essay of 45,000 - 50,000 words; or
  - c. audio-visual material to a maximum of 20 minutes documentary film or 40 photographs, plus an extended critical essay of 65,000 - 70,000 words.

#### PhD in Architecture by Design

82. The thesis for the PhD in Architecture by Design must not exceed 50,000 words. In addition to the thesis the student will be required to submit a body of design work including studies, sketches and maquettes, which will be in addition to and fully integrated with the text and presented in a format which can be archived.

#### Master of Architecture

83. **Grounds for Award.** The programme will be delivered by a series of advanced level design exercises and projects, engaging with structural, environmental, cultural, theoretical and aesthetic questions. Students must pass the Academic Portfolio for exemption from ARB/RIBA Part 2.

#### Master of Public Policy (MPP/DipPP), PG Dip and PG Cert of Public Policy

84. The degree specific regulations are:
- a. **Prescribed Period of Study – Master.** The period of study is 12 months.
  - b. **Prescribed Period of Study – PG Dip and PG Cert.** Students on the PG Certificate in Public Policy may complete this full-time over four months or part-time over a two year period. On successful completion of the PG Certificate, students may transfer to the PG Diploma in Public Policy (within a three year time period). Students on the PG Diploma in Public Policy may complete this full-time over nine months or part-time over a four year period. On successful completion of the PG Diploma, students may transfer to the Master Public Policy programme (within a three year time period).



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- c. **Grounds for Award.** Students will complete a compulsory programme of courses in the first and second semesters, comprising eight 15-credit courses, and a three-month placement in a policy organisation on which the Capstone Project/dissertation will be based. Students who decide not to complete the Capstone Project may, at the discretion of the College, be awarded a Postgraduate Diploma in Public Policy.
- d. **Resits.** Students who fail a unit of academic assessment other than the Capstone Project on the first occasion may be allowed one further attempt to complete the assessment.
- e. **Placement.** A student who fails the placement component of the Capstone Project may, on the recommendation of the Board of Examiners, be offered a second opportunity to undertake the placement. A repeat placement must be completed within a further 12 months.

#### Diploma in Professional Legal Practice

85. The degree specific regulations are:
  - a. **Grounds for Award.** Students must pass all of the core courses and three elective courses to be awarded the Diploma in Professional Legal Practice. Attaining a mark of 50% or more in the assignments, participation and attendance gives exemption from sitting the examination in Company and Commercial, Financial Services and Related Skills and Professional Responsibility.
  - b. **Assessment Type.** Students will be assessed in writing in each course of the curriculum. Students may only present themselves for examination in a course if they have been certified as having given regular attendance and having successfully completed the requisite work of the class in that course. Students may be permitted a single re-sit examination for each course of the curriculum in which they have failed.

#### PhD in Creative Writing

86. Grounds for award. The programme is assessed via a portfolio of writing which should include:
  - a. A substantial piece or pieces of creative work of no more than 75,000 words of creative prose; or 75 page of verse; or a dramatic composition of no more than three hours length and
  - b. An extended critical essay of no more than 25,000 words reflecting on the work's aims and context(s).

The balance between creative and critical elements should be 75% Creative, 25% Critical.

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#### C College of Medicine and Veterinary Medicine Postgraduate Degree Regulations: Degree Specific Regulations

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##### Doctor of Clinical Dentistry (DClin Dent) (Orthodontics/Paediatric Dentistry/Prosthodontics/Oral Surgery)

87. Students will pursue an integrated programme of teaching and taught clinical practice. Work for an independent research dissertation will commence during the first year and will be spread over the duration of the programme. The independent research component will be assessed by examination of the written dissertation and subsequent oral examination.

##### Masters in Surgical Sciences (MSc)

88. Students may be given the opportunity of one resit attempt for their final written examinations at the end of their year 1 and /or year 2, if they have failed their first attempt. If they pass the resit they will be awarded the Postgraduate Certificate (Year 1) or Postgraduate Diploma (Year 2); they will not progress into Year 3 (Masters Year).

##### Master of Surgery (ChM)

89. The ChM suite of programmes are two year Scottish Credit and Qualifications Framework (SCQF) level 12 programmes worth 120 credits. In order to be awarded the ChM students must:

- pass at least 80 credits at SCQF level 12 with a mark of at least 50% in each of the courses which make up these credits; and
- attain an average of at least 50% for the 120 credits at SCQF level 12 and;
- satisfy any other specific requirements for the ChM degree programme, that are clearly stated in respective handbooks.

~~There is only one named award (ChM) for the programme; no named Certificate or named Diploma exit awards will be made if the requirements for the award of ChM are not fulfilled.~~

An exit award is available to students leaving the programme without qualifying for the award of ChM. Based on the criteria set out in the Taught Assessment Regulations, a named Postgraduate Diploma (PGDip) will be awarded if students:

- pass at least 80 credits at SCQF level 12 with a mark of at least 40% in each of the courses which make up these credits; and
- attain an average of at least 40% for the 120 credits at SCQF level 12
- satisfy any other specific requirements for the ChM degree programme, that are clearly stated in respective handbooks.

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#### **Masters in Transfusion, Transplantation and Tissue Banking (MSc)**

90. Students may be given the opportunity of one resit attempt for their final written examinations at the end of their year 2, if they have failed their first attempt.

#### **Professional Higher Degrees**

##### **Doctor of Medicine (MD)**

91. An applicant for the degree of Doctor of Medicine (MD) must:
- a. hold a qualification which is registrable with the General Medical Council and must have been engaged since graduation for at least one year either in scientific work bearing directly on the applicant's profession, or in the practice of Medicine or Surgery, and will be performing their work in the South East of Scotland\*, either employed as a member of staff of the University of Edinburgh; or as an NHS employee or as a research worker employed or self-financed or grant-funded, in the University of Edinburgh or an Associated Institution or an NHS establishment
  - b. all applicants are required to meet the University of Edinburgh standard postgraduate research admissions requirements.
92. The grounds for the award of the degree of MD are:
- a. a student must have demonstrated by the presentation of a thesis, a significant amount of material worthy of publication or public presentation, and by performance in an oral examination (unless this is exceptionally waived by the College) that the student is capable of pursuing original research in the field of study, relating particular researches to the general body of knowledge in the field, and presenting the results of the researches in a critical and scholarly way.
  - b. the thesis must deal with one or more of the subjects of study in the curriculum for the degrees of MB ChB of the University or with subjects arising directly from contemporary medical practice. It must be an original work making a significant contribution to knowledge in or understanding of the field of study; contain material worthy of publication; show a comprehensive knowledge and a critical appreciation of the field of study and related literature; show that the student's observations have been carefully made; show the exercise of independent critical judgment with regard to both the

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student's work and that of other scholars in the same general field; contain material which presents a unified body of work; be satisfactory in its literary and general presentation, give full and adequate references and have a coherent structure understandable to a scholar in the same general field with regard to intentions, background, methods and conclusions. A concise and informative summary should be included with the thesis.

93. Supervisors must accommodate the student and the project within their research facilities, and obtain permission from line managers as required. Supervisors will be located in the University of Edinburgh or in NHS facilities within the supervision of the NHS Education for Scotland South East Scotland\* postgraduate deanery.

94. Registration may be full-time or part-time.
- Full-time registration will apply to students who will spend >80% full-time equivalent devoted to research related to the MD project. They may be either not in employment for >20% full-time equivalent, or employed in a post in which at least 80% full time equivalent time is available for research related to their MD project rather than for clinical training or practice or other duties. Full time students have a prescribed period of two years in which they will conduct the research with up to two years to write up the thesis thereafter. Thesis submission is permitted at two years at the earliest and within four years.
  - Part-time registration will apply to students who are in employment unrelated to their MD project for >20% full-time equivalent, or who elect not to devote as much as 80% of their time to the MD research project. Students may opt to study either at 40% full-time equivalent, for which they will have a prescribed period of research of four years, or at 60% equivalent, for which the prescribed period is 3 years. Students will have two years to write up the thesis at the end of the prescribed period. Thesis submission is permitted at the end of the prescribed period of study at the earliest.

#### MD Timetable for submission

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>MD full time</b>	Prescribed Period		submission period			
<b>MD part time 60%</b>	Prescribed Period			submission period		
<b>MD part time 40%</b>	Prescribed Period				submission period	

95. A student who is registered for a MD may apply to the College for conversion to an alternative degree, including abbreviating the prescribed period to 1 year full time equivalent in order to complete a MSc by Research, completing a 2 year full

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time equivalent prescribed period to complete a MPhil, or extending the prescribed period to 3 years full time equivalent in order to complete a PhD. Conversion can only be considered prospectively, in advance of completing the necessary prescribed period of research, and will incur fees applicable for the new degree.

96. A student must submit a thesis specially written for the degree concerned and must not have submitted it in candidature for any other degree, postgraduate diploma or professional qualification. The thesis length should be no more than 60,000 words. Material to be included in a thesis may be published before the thesis is submitted. The thesis must record the fact of such publication. The thesis must conform to the Postgraduate Research Degree Assessment Regulations.

\*for this purpose, South-East Scotland is the areas covered by the Borders, Fife and Lothian Health Boards.

#### Doctor of Dental Surgery (DDS)

97. An applicant for the degree of Doctor of Dental Surgery (DDS) must hold a qualification which is registrable with either the General Dental Council or the General Medical Council or both and must have been engaged since graduation for at least two years either in scientific work bearing directly on the applicant's profession, or in the practice of Dentistry or other related disciplines, and will perform their research work in the South-East of Scotland\*, either employed as a member of staff of the University of Edinburgh; or as an NHS employee or as a research worker employed or self-financed or grant-funded, in the University of Edinburgh, or an Associated Institution or an NHS establishment.

All applicants are required to meet the University of Edinburgh standard postgraduate research admissions requirements.

98. The grounds for the award of the DDS are that:
- a. the student must have demonstrated by the presentation of a thesis and by performance in an oral examination (unless this is exceptionally waived by the College) that the student is capable of pursuing original research in the field of study, relating particular researches to the general body of knowledge in the field, and presenting the results of the researches in a critical and scholarly way.
  - b. the thesis must deal with one or more of the subjects arising directly from contemporary dental or surgical practice relevant to oral health. It must be an original work that:
    - makes a significant contribution to knowledge in or understanding of the field of study;

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- contains a significant amount of material worthy of publication or presentation;
- shows a comprehensive knowledge and a critical appreciation of the field of study and related literature;
- shows that the student's observations have been carefully made;
- shows the exercise of independent critical judgment with regard to both the student's work and that of other scholars in the same general field;
- contains material which presents a unified body of work;
- is satisfactory in its literary and general presentation, gives full and adequate references and has a coherent structure;
- is understandable to a scholar in the same general field with regard to intentions, background, methods and conclusions.

A concise and informative summary should be included with the thesis.

99. The supervisors must undertake that they will accommodate the student and the project within their research facilities, and obtain permission from line managers as required.

100. Registration may be full-time or part-time.

- Full-time registration will apply to students who will spend >80% full-time equivalent devoted to research related to the DDS project. They may be either not in employment for >20% full-time equivalent, or employed in a post in which at least 80% full time equivalent time is available for research related to their DDS project rather than for clinical training or practice or other duties. Full time students have a prescribed period of two years in which they will conduct the research with up to two years to write up the thesis thereafter. Thesis submission is permitted at two years at the earliest and within four years.

Part-time registration will apply to students who are in employment unrelated to their DDS project for >20% full-time equivalent, or who elect not to devote as much as 80% of their time to the DDS research project. Students may opt to study either at 40% full-time equivalent, for which they will have a prescribed period of research of four years, or at 60% equivalent, for which the prescribed period is three years. Students will have two years to write up the thesis at the end of the prescribed period. Thesis submission is permitted at the end of the prescribed period of study at the earliest.

#### DDS Timetable for submission

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6

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<b>DDS full time</b>	Prescribed Period	Submission period		
<b>DDS part time 60%</b>	Prescribed Period		Submission period	
<b>DDS part time 40%</b>	Prescribed Period			Submission period

101. The thesis length should be no more than 60,000 words. Material to be included in a thesis may be published before the thesis is submitted. The thesis must record the fact of such publication. The thesis must conform to the Postgraduate Research Degree Assessment Regulations.

\*for this purpose, South-East Scotland is the areas covered by the Borders, Fife and Lothian Health Boards.

### Doctor of Veterinary Medicine and Surgery (DVM&S)

102. A thesis for the degree of DVM&S must deal with one or more of the subjects of study in the curriculum for the degree of BVM&S of the University or with subjects arising directly from contemporary veterinary practice.

103. The grounds for the award of the degree of DVM&S are:

- a. the student must have demonstrated by the presentation of a thesis and by performance in an oral examination (unless this is exceptionally waived by College) that the student is capable of pursuing original research in the field of study relating particular researches to the general body of knowledge in the field, and presenting the results of the researches in a critical and scholarly way.
- b. the thesis must be an original work making a significant contribution to knowledge in or understanding of the field of study; contain material worthy of publication; show a comprehensive knowledge and a critical appreciation of the field of study and related literature; show that the student's observations have been carefully made; show the exercise of independent critical judgement with regard to both the student's work and that of other scholars in the same general field; contain material which presents a unified body of work; be satisfactory in its literary and general presentation, give full and adequate references and have a coherent structure understandable to a scholar in the same general field with regard to intentions, background, methods and conclusions.

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104. Registration is five years part-time. An intending student shall submit to the College a suggested topic and description of the work on which the thesis will be based. A registration fee is paid upon initial registration, an annual advisory fee is paid at the beginning of each year of study (including the first year) and an examination fee is paid at the time of thesis submission. After formal acceptance of the suggested topic and description, a period of normally at least 18 months must elapse before the thesis is submitted.

105. The thesis length should be no longer than 60,000 words.

#### **Doctor of Veterinary Medicine (DVetMed)**

106. DVetMed students will undertake courses to obtain 180 credits in each year of the four year programme. ~~Students are required to pass all courses in order to achieve the award of the degree.~~ In order to qualify for the award of Doctor of Veterinary Medicine, students must obtain a total of 720 credits across the duration of the programme, in accordance with the progression requirements below.

107. Students are permitted one re-sit attempt for each SCQF Level 12 course on the programme. Students may be awarded credit on aggregate for up to 60 credits of SCQF Level 11 courses in each year, provided they meet the following criteria:

- Achieve a mark of 50% or more in 120 credits worth of courses (at the first or second attempt for SCQF Level 12 courses);
- Achieve an average of 50% or more across 180 credits of courses (based on performance at the first or second attempt for SCQF Level 12 courses).

108. Exit awards are available to students leaving the programme without qualifying for award of the DVetMed.

Based on the criteria set out in the Taught Assessment Regulations relating to Postgraduate degree, diploma and certificate award, the following will be awarded:

- PGCert (VetMed) upon completion of 60 credits of courses
- PGDip (VetMed) upon completion of 120 credits of courses

In order to qualify for the award of MSc (VetMed), students must meet the following criteria:

- Achieve a pass in 180 credits of courses;
- Achieve an average of 50% across 180 credits of courses based on performance at the first attempt in each course;



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- Achieve a mark of at least 50% in a minimum of 120 credits of courses based on performance at the first attempt in each course; this must include a minimum of 50 credits worth of research courses\*

\*Research Proposal; Study design and methods of research; Research project part 1, 2, 3

### **D College of Science and Engineering Postgraduate Degree Regulations: College specific regulations**

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#### **Doctor of Engineering (EngD)**

109. The Prescribed Period of Study is 48 months full-time and 96 months part-time.